



**College ESLG**

**STRATEGY FOR  
IMPROVEMENT OF QUALITY  
2021-2022**

College ESLG  
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Pursuant to the findings of the Internal Annual Self Evaluation Report based on the Quality Assurance Manual of College ESLG, the Quality Commission has set the following strategic goals and sub-goals for improvement of quality based on various standards set forth by the Quality Assurance Manual of College ESLG:

## **ACHIEVEMENT OF LEARNING OUTCOMES**

STRATEGIC GOAL 1: Strengthen the achievement of learning outcomes for each respective course

STRATEGIC GOAL 2: Include in the induction course for new hired staff a tutorial on how to fill course learning outcomes self-assessment form

## **CURRICULUM AND PROGRAM DESIGN**

STRATEGIC GOAL 1: Develop an Innovation Award Program for students with the best innovation project in real estate development

STRATEGIC GOAL 2: Amend program learning outcomes in accordance with the verbs used in Kosovo National Qualifications Framework and EHEA Qualifications Framework (critically understand; critically review; compare; evaluate; develop creative responses; achieve highly specialized and advanced knowledge; create systematic understanding; manage teams in providing critical analysis of phenomena, trends, and reforms; advance analytical and problem-solving skills; plan and carry out research project);

STRATEGIC GOAL 3: Revise the course learning outcomes and revise the syllabi for each respective course for the master study program;



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STRATEGIC GOAL 4: Adequate constructive alignment of learning activity of each course and assessment methods with learning outcomes for master program with newly revised program learning outcomes;

## **STUDENT-CENTERED TEACHING AND LEARNING**

STRATEGIC GOAL 1: Increase the Interdisciplinary Activity courses involving two professors in Spring Semester 2021/2022 and extend it to the course of Real Estate Development

## **STUDENT ASSESSMENT**

STRATEGIC GOAL 1: Adequate implementation of assessment methods suggested by the Guidelines for Student Assessment and Guide for Constructive Alignment of Learning Outcomes with Learning Activity and Assessment Methods are applied by staff members accordingly for the year 2021-2022;

STRATEGIC GOAL 2: Increase the number of exam periods;

STRATEGIC GOAL 3: Strengthen access to additional mentors and tutors via different programs. One program is Learning to Learn Tutors Program, where excellent students tutor their peers with sub-optimal achievement;



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## **STUDENT PROGRESSION AND ACHIEVEMENT**

STRATEGIC GOAL 1: Construct the delivery of courses in the manner that achieves higher progression and achievement of students

## **STAFF PEDAGOGICAL DEVELOPMENT**

STRATEGIC GOAL 1: Strengthen training programs for the staff that nurture deep learning of students and development of DELTA skills as suggested by McKinsey and Global

## **LEARNING RESOURCES AND STUDENT SUPPORT**

STRATEGIC GOAL 1: Strengthen the mentoring program for students with sub-optimal achievement

## **RESEARCH**

STRATEGIC GOAL 1: Increase the research output for 2021-2022 with both quantitative and qualitative metrics in SCOPUS and Web of Science

## **INDUSTRY AND STAKEHOLDER INVOLVEMENT**

STRATEGIC GOAL 1: Strengthen the industry-academia cooperation in delivery of programs

## **EFFECTIVENESS OF QUALITY MANAGEMENT SYSTEM**

STRATEGIC GOAL 1: Strengthen the skills of QA Office for qualitative interviews and quantitative processing of data using Multivariate Statistical Analysis;



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Approved by:

Quality Commission on 07.11.2021

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