College ESLG

Review of the study program Management of Real Estate and Infrastructure (MA) from staff's perspective 2021-2022

College ESLG conducted a program evaluation and distributed the program evaluation form to all existing academic staff in writing. The questionnaire forms were filled by 10 course bearers of the MA program. The forms are mandatory and are filled by staff immediately upon the login before they grade their students in the end of academic year.

The survey is composed of five sections. Sections of the survey are as follows:
1. General part – composed of five questions with Likert Scale from 1 to 5 (very dissatisfied to very satisfied);
2. Written comments with three text boxes composed of best feature of the program, the drawback of the program and the part what would you improve in the overall quality of the program from their perspective as academic staff;

Apart from descriptive statistics, also the multiple regression will be run to see which of the independent variables influences mostly the dependent variable.

GENERAL PART

For each section the descriptive statistics was run in order to superficially find out which of the aspects of overall quality influenced mostly the staff' satisfaction with teaching in the study program. The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 1.

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Table 1: Descriptive statistics for general part

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
How satisfied are you with the overall learning environment of the study program	16	3	6	4.44	.727
How satisfied are you with the overall research environment of the study program?	16	3	5	4.13	.500
How satisfied are you with how teaching and research workload is allocated for the staff within the program?	16	3	5	4.31	.602
How satisfied are you with how well the study program is structured to enable you to excel in your pedagogical activity?4	16	3	5	4.19	.544
How satisfied are you with existing resources to achieve the expected learning outcomes?	16	3	5	4.13	.500
How satisfied are you with internal quality procedures of the study program?	16	4	5	4.44	.512
How satisfied are you with the support provided for academic staff success and excellence?	16	3	5	4.19	.655

How satisfied are you with the academic autonomy within the study program?	16	4	5	4.31	.479
How satisfied are you the staff development opportunities within the study program?	16	3	5	4.44	.629
How satisfied are you with how well the department recognizes the staff achievement?	16	3	5	4.13	.719
How satisfied are you with the achievement of the overall study program objectives and learning outcomes?	16	4	5	4.44	.512
Valid N (listwise)	16				

From the responses, the present report finds out that all the responses have the mean higher than 4.0, meaning that academic staff has the high satisfaction with the content, structure, administration, and implementation of the study program. The highest aspect that academic staff scored are the following:

- How satisfied are you with the overall learning environment of the study program with the mean of 4.44 and
- How satisfied are you with internal quality procedures with the mean of 4.44;

Whereby the academic staff is the least satisfied with the:
- Overall research environment;
- Resources to support achievement of learning outcomes;
- How well department recognizes staff acievement

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RECOMMENDATION:

- Strengthen the research environment by amending the Regulation on Staff Promotion and strengthening the quantitative and qualitative criteria for staff promotion with respect to research;
- Analyze and strengthen the resources for achievement of learning outcomes;
- Establish a scheme for staff recognition such as Best Professor Award;

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