

### Semestral Quality Review of the study program Management of Real Estate and Infrastructure (MA)

#### **SPRING SEMESTER 2020-2021**

The quality review is based on semester course evaluations performed by students in the Electronic Grading System. The processing of course evaluations is done through SPSS for each specific course as presented below:

## COURSE: SUSTAINABLE BUILDING MATERIALS PROFESSOR: PROF. DR. VISAR HOXHA

		Minimu	Maximu		Std.
	Ν	m	m	Mean	Deviation
Clarity of course	- 1			1120011	
objectives	40	4	5	4.88	.354
Quality of used media					
(video, CD ROM,	40	5	5	5.00	.000
printed material)	10	5	5	5.00	.000
Effectiveness of course	40				
materials		4	5	4.88	.354
Effectiveness of	40				
assignments		_	_		0.0.0
(assignments, case		5	5	5.00	.000
studies, essays)					
Grading correctness	40	5	5	5.00	.000
Organization of	40		_	4.00	254
lectures		4	5	4.88	.354
Usefulness of	40				
professor's responses to		4	5	4.88	.354
students' questions					

**Descriptive Statistics** 



Availability of	40				
professor to respond to		3	5	4.62	.744
students' concerns					
Use of teaching	40				
techniques and style		4	5	4.75	.463
that helped your		4	5	4.75	.403
learning					
Speed of grading	40	4	5	4.88	.354
assignments		4	5	4.00	.554
Contribution to	40				
electronic					
communication		4	5	4.88	.354
between professor and					
students					
Ease of electronic	40				
access to course		4	5	4.88	.354
materials					
Success in creating	40	4	5	4.75	.463
virtual learning		4	5	4.75	.405
Satisfaction with	40	4	5	4.75	.463
learning		4	5	4.75	.405
Course overall	40	4	5	4.88	.354
Professor overall	40	4	5	4.88	.354
Valid N (listwise)	40				



## COURSE: ENERGY BUILDINGS PROFESSOR: PROF. DR. VISAR HOXHA

Descriptive Statistics						
		Minimu	Maximu		Std.	
	Ν	m	m	Mean	Deviation	
Clarity of course	40	4	5	4.90	.316	
objectives	-	4	3	4.90	.310	
Quality of used media	40					
(video, CD ROM,		4	5	4.90	.316	
printed material)						
Effectiveness of course	40	3	5	4.70	.675	
materials		3	3	4.70	.073	
Effectiveness of	40					
assignments		1	5	4.00	216	
(assignments, case		4	5	4.90	.316	
studies, essays)						
Grading correctness	40	3	5	4.80	.632	
Organization of	40	3	5	4.80	(22)	
lectures		3	5	4.80	.632	
Usefulness of	40					
professor's responses to		4	5	4.90	.316	
students' questions						
Availability of	40					
professor to respond to		4	5	4.90	.316	
students' concerns						
Use of teaching	40					
techniques and style		5	5	5.00	000	
that helped your		5	5	5.00	.000	
learning						



Speed of grading	40	5	5	5.00	.000
assignments		5	5	5.00	.000
Contribution to	40				
electronic					
communication		4	5	4.80	.422
between professor and					
students					
Ease of electronic	40				
access to course		3	5	4.70	.675
materials					
Success in creating	40	4	5	4.80	.422
virtual learning		4	3	4.80	.422
Satisfaction with	40	3	5	4.90	(22)
learning		3	5	4.80	.632
Course overall	40	3	5	4.80	.632
Professor overall	40	3	5	4.80	.632
Valid N (listwise)	40				



# COURSE: ENTERPRENEURSHIP IN REAL ESTATE

#### PROFESSOR: ASSISTANT PROFESSOR DR. ISLAM HASANI

Descriptive Statistics						
		Minimu	Maximu		Std.	
	Ν	m	m	Mean	Deviation	
Clarity of course	39	3	5	4.79	.579	
objectives		3	5	4.79	.379	
Quality of used media	39					
(video, CD ROM,		4	5	4.86	.363	
printed material)						
Effectiveness of course	39	3	5	4.79	.579	
materials		3	3	4.79	.379	
Effectiveness of	39					
assignments		4	5	4.93	267	
(assignments, case		4	3	4.95	.267	
studies, essays)						
Grading correctness	39	4	5	4.93	.267	
Organization of	39	3	5	1.96	525	
lectures		3	5	4.86	.535	
Usefulness of	39					
professor's responses to		2	5	4.79	.802	
students' questions						
Availability of	39					
professor to respond to		3	5	4.79	.579	
students' concerns						
Use of teaching	39					
techniques and style		2	<i>ב</i> י	100	525	
that helped your		3	5	4.86	.535	
learning						



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39	1	5	1 03	.267
	4	5	4.93	.207
39				
	4	5	4.86	.363
39				
	4	5	4.71	.469
39	2	ح	1 (1	(22
	3	5	4.04	.633
39	2	~	4 7 1	(11
	3	5	4./1	.611
39	3	5	4.64	.745
39	3	5	4.79	.579
39				
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# COURSE: QUANTITATIVE TECHNIQUES OF REAL ESTATE INVESTMENTS PROFESSOR: ASSISTANT PROFESSOR DR. ISLAM HASANI

Descriptive Statistics						
		Minimu	Maximu		Std.	
	Ν	m	m	Mean	Deviation	
Clarity of course	39	4	5	4.82	.405	
objectives		4	5	4.02	.405	
Quality of used media	39					
(video, CD ROM,		3	5	4.73	.647	
printed material)						
Effectiveness of course	39	4	5	4.82	.405	
materials		4	5	4.02	.405	
Effectiveness of	39					
assignments		4	5	4.82	.405	
(assignments, case		+	5	4.02	.+05	
studies, essays)						
Grading correctness	39	3	5	4.73	.647	
Organization of	39	4	5	4.82	.405	
lectures		-	5	7.02	.+05	
Usefulness of	39					
professor's responses to		3	5	4.73	.647	
students' questions						
Availability of	39					
professor to respond to		4	5	4.91	.302	
students' concerns						
Use of teaching	39					
techniques and style		4	5	4.82	.405	
that helped your		4	5	4.02	.+05	
learning						

**Descriptive Statistics** 



_		U U	_		
Speed of grading	39	4	5	4.82	.405
assignments		4	5	4.02	.405
Contribution to	39				
electronic					
communication		4	5	4.91	.302
between professor and					
students					
Ease of electronic	39				
access to course		4	5	4.91	.302
materials					
Success in creating	39	3	5	4.73	.647
virtual learning		3	3	4.75	.047
Satisfaction with	39	2	5	4 72	C 17
learning		3	5	4.73	.647
Course overall	39	4	5	4.82	.405
Professor overall	39	4	5	4.82	.405
Valid N (listwise)	39				



#### COURSE: REAL ESTATE DEVELOPMENT PROFESSOR: ASSISTANT PROFESSOR DR. MERSIHA KACAMAKOVIC

Descriptive Statistics						
		Minimu	Maximu		Std.	
	Ν	m	m	Mean	Deviation	
Clarity of course	38	4	5	4.88	.342	
objectives		4	5	4.00	.342	
Quality of used media	38					
(video, CD ROM,		4	5	4.88	.342	
printed material)						
Effectiveness of course	38	3	5	4.75	.577	
materials		5	5	4.75	.577	
Effectiveness of	38					
assignments		3	5	4.75	.577	
(assignments, case		5	5	4.75	.577	
studies, essays)						
Grading correctness	38	3	5	4.75	.577	
Organization of	38	4	5	4.88	.342	
lectures		4	5	4.00	.342	
Usefulness of	38					
professor's responses to		4	5	4.88	.342	
students' questions						
Availability of	38					
professor to respond to		3	5	4.88	.500	
students' concerns						
Use of teaching	38					
techniques and style		4	5	4.94	.250	
that helped your		4	5	4.94	.230	
learning						
Speed of grading	38	2	5	4.75	.775	
assignments		Z	5	4.73	.775	

College ESLG						
Contribution to	38					
electronic						
communication		3	5	4.73	.704	
between professor and						
students Ease of electronic	38					
access to course	20	4	5	4.87	.352	
materials			5	1.07		
Success in creating	38	2	_	4.75		
virtual learning		3	5	4.75	.577	
Satisfaction with	38	3	5	4.81	.544	
learning		5	5	4.01	.544	
Course overall	38	2	5	4.69	.873	
Professor overall	38	4	5	4.88	.342	
Valid N (listwise)	38					

Course	Professor	Overall course	Overall professor
		satisfaction rate	satisfaction rate
Sustainable building	Prof. Dr. Visar	4.88	4.88
materials	Hoxha		
Energy buildings	Prof. Dr. Visar	4.80	4.80
	Hoxha		
Entrepreneurship in	Assist. Prof. Dr.	4.64	4.79
real estate	Islam Hasani		
Quantitative	Assist. Prof. Dr.	4.82	4.82
techniques in real	Islam Hasani		
estate investments			
Real estate	Assist. Prof. Dr.	4.69	4.88
development	Mersiha		
	Kacamakovic		
MEAN		4.80	4.82



CONCLUSION: All courses are in their overall satisfaction rate for the course are higher than 4.5, which is 90 % satisfaction rate. The same applies to satisfaction rate also for the work of respective professors in the courses.

Prepared by:

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