



COLLEGE ESLG

REPORT ON SCREENING OF ASSESSMENT METHODS AND RESEARCH WITHIN THE COURSES OF MASTER PROGRAM

Pursuant to Strategic Goal 10.2 of Action Plan for Implementation of Quality Improvement Strategy of College ESLG 2020, the Quality Office of College ESLG on 09.04.2021 conducted a screening of assessment methods and research within the course syllabi of Management of Real Estate and Infrastructure (MA) program approved by the Curriculum Review Committee of College ESLG.

The screening of the assessment methods and weight of those assessment methods with special emphasis on research together with recommendations is presented in Table 1.

Table 1: Screening of assessment methods and research and their weight for academic year 2020-2021

Course	Assessment methods and weight	Recommendation
Law of property and infrastructure	<ul style="list-style-type: none"> - Research (30 %); - Take Home Examination (30 %); - Attendance and study visits (20 %) - Case Study Exercises (20 %) 	Increase research to 40 % and reduce the case study exercises to 15 % and study visit to 5 %.
Academic Writing and Research Methods	<ul style="list-style-type: none"> - Research (90 %) - Attendance (10 %) 	No recommendation. The weight of research is adequate.
Sustainable Architecture	<ul style="list-style-type: none"> - Research (40 %) - Final examination (30 %); - Attendance (10 %); - Interdisciplinary case study project (20 %); 	No recommendation. The weight of research is adequate and other assessment methods are adequately balanced.
Sustainable Urban Design	<ul style="list-style-type: none"> - Research (40 %) - Final examination (30 %); - Attendance (10 %); - Interdisciplinary case study project (20 %); 	No recommendation. The weight of research is adequate and other assessment methods are adequately balanced.
Execution of innovative projects in public and private sector	<ul style="list-style-type: none"> - Research (40 %); - Final examination (30 %); - Attendance (10 %); 	The weight of research is adequate. The case study presentation and role play are

	<ul style="list-style-type: none"> - Case Study presentation (20 %); - Role play (20 %). 	not adequately balanced. They should each have 10 %.
Sustainable building materials	<ul style="list-style-type: none"> - Research (30 %) - Final examination (30 %); - Attendance (10 %); - Interdisciplinary activity (10 %); - Athena Impact Estimator Group Project (20 %) 	Increase research to 40 %. Reduce the final examination to 25 % and Athena Impact Estimator Group Project to 15 %
Energy buildings	<ul style="list-style-type: none"> - Research (30 %) - Final examination (30 %); - Attendance (10 %); - Interdisciplinary activity (10 %); - URSA software Group Project (20 %) 	Increase research to 40 %. Reduce the final examination to 25 % and URSA software Group Project to 15 %;
Quantitative Techniques of Investment in Real Estate	<ul style="list-style-type: none"> - Research (30 %) - Final examination (30 %); - Attendance (10 %); - Interdisciplinary activity (10 %); - SPSS Group Project (20 %) 	Increase research to 40 %. Reduce the final examination to 25 % and SPSS Group Project to 15 %;
Real estate entrepreneurship	<ul style="list-style-type: none"> - Research (40 %) - Final examination (30 %); - Attendance (10 %); - Strategic plan presentation (20 %) 	No recommendation. The weight of research is adequate and other assessment methods are adequately balanced.
Real estate development	<ul style="list-style-type: none"> - Research (40 %) - Final examination (30 %); - Attendance (10 %); - Field trips (20 %) 	No recommendation. The weight of research is adequate and other assessment methods are adequately balanced.

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