

College ESLG

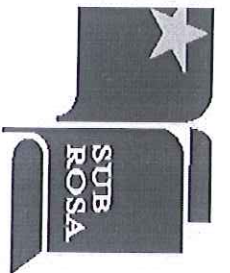
**QUALITY IMPROVEMENT PLAN
FOR MASTER STUDY PROGRAM
BASED ON FINDINGS OF STUDENTS
ALUMNI AND INDUSTRY**

College European School of Law and Governance
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CATEGORY	FINDINGS	RECOMMENDATION	DATES FOR IMPLEMENTATION	PERSONS RESPONSIBLE
PROGRAM AND CONTENT	<p>Contents and quality of mandatory courses; Contents and quality of elective courses, and Coherence and progression of contents have a higher mean than 4.0</p> <p>Choice of elective courses and Fulfillment of initial expectations have a mean of between 3.0 and 4.0; From multiple regression analysis the following variables have the highest effect on program content satisfaction of students: Coherence and progression of contents</p> <p>On the other hand, from multiple regression analysis the following variable has the highest negative impact: Choice of elective courses</p>	<ul style="list-style-type: none"> - Strengthen the induction course at the admission to explain the students better their expectation within the program so there can be no discrepancy between what they expect and what is delivered; - Strike a balance between the coverage of more than 50 % of ECTS by full time PhD staff with the hiring of more part time staff to increase the choice of elective courses within the program; 	05.02.2020-30.09.2020	Prof. Dr. Visar Hoxha and Management Board of ESLG; M.Sc. Jehona Hoxha
TEACHING AND ASSESSMENT	<p>Students have the satisfaction with the mean of greater than 4.0 with regards to teaching and assessment in the following fields:</p> <ul style="list-style-type: none"> • Methods of assessment; • Number of exam periods; 	<ul style="list-style-type: none"> - Increase the research publications of professors with students and make that mandatory in the contract; - Increase the mobility of students to Nova Univerza and increase the number of Slovenian incoming professors to 	06.02.2020-30.09.2021	Prof. Dr. Visar Hoxha, Management Board of ESLG and Management Board of Nova Univerza;

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	<ul style="list-style-type: none"> • Coherence of assessment criteria; • Regular feedback on successfulness in learning; • Schedule of exam periods; • Overall quality of implementation; • Usefulness and grasping of lectures <p>Students have the satisfaction with the mean of lower than 4.0 with regards to teaching and assessment in the following fields:</p> <ul style="list-style-type: none"> • Clearly defined learning outcomes; • Course and workload distribution; • Involving students in staff's research; • Usefulness and quality of study materials; • Opportunities for international cooperation; <p>From multiple regression analysis</p>	<p>enhance the international cooperation;</p> <ul style="list-style-type: none"> - Professors should write university textbooks in the courses they teach under College ESLG umbrella peer reviewed by professors of Nova Univerza to address the issue of usefulness and quality of study materials, which had the satisfaction of lower than 4.0; 		
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<p>TREATMENT AND LEARNING SUPPORT</p>	<p>the following variables have the highest effect on teaching and assessment satisfaction of students:</p> <ul style="list-style-type: none"> • Clearly defined assessment criteria • Methods of assessment; • Continuous assessment; • Implementation of the program; <p>From multiple regression analysis the following variables have the lowest impact:</p> <ul style="list-style-type: none"> • Involving students in staff's research; • Opportunities for international cooperation; <p>Students have the satisfaction with the mean of greater than 4.0 with regards to treatment and learning support in the following fields:</p> <ul style="list-style-type: none"> • Access to additional mentors; • Consultations with teaching 	<p>- Strengthen the Office of Career and Employment Guidance;</p>	<p>06.02.2020-30.09.2020</p>	<p>Prof. Dr. Visar Hoxha, and Management Board of ESLG</p>
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	<ul style="list-style-type: none"> • staff; • Access to teaching staff; <p>Students have the satisfaction with the mean of lower than 4.0 with regards to treatment and learning support in the following fields:</p> <ul style="list-style-type: none"> • Encouraging students' self-confidence; • Showing understanding for students' problems; • Student career and employment guidance; <p>From multiple regression analysis the following variables have the highest effect on treatment and learning support satisfaction of students:</p> <ul style="list-style-type: none"> • Consultations with teaching staff; • Encouraging students' self-confidence • Showing understanding for students' problems 		
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	<p>From multiple regression analysis the following variables have the lowest impact:</p> <ul style="list-style-type: none"> • Career and student employment guidance 			
<p>OVERALL QUALITY OF THE PROGRAM</p>	<p>Students have the satisfaction with the mean of greater than 4.0 with regards to overall quality of the program in the following fields:</p> <ul style="list-style-type: none"> • Demand of the program; • Harmonization of ECTS with the real workload; <p>Students have the satisfaction with the mean of lower than 4.0 with regards to overall quality of the program in the following fields:</p> <ul style="list-style-type: none"> • The preparation of study program for work; • Preparation for continuing education in the field; • Graduates employment; 	<ul style="list-style-type: none"> - Induction course on explaining every detail of what is expected during the program; - Strengthen the continuing support during the studies to support students during their employment and furthering their education; 	<p>06.02.2020-30.09.2021</p>	<p>M.Sc. Jehona Hoxha, Ernion Zenelaj</p>

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	<p>From multiple regression analysis the following variables have the highest effect on overall quality of the program satisfaction of students:</p> <ul style="list-style-type: none"> • Satisfaction with graduates employment; • Harmonization of ECTS with real workload; <p>From multiple regression analysis the following variables have the least effect on overall quality of the program satisfaction of students:</p> <ul style="list-style-type: none"> • Fulfillment of your initial expectations; • Preparation for work; • Preparation for the continuing education; 	<ul style="list-style-type: none"> • Increase the number of memoranda of cooperation with private sector firms and civil society organizations; • Implement these memoranda of cooperation 	06.02.2020-30.9.2020	Prof. Dr. Visar Hoxha
QUALITATIVE ANALYSIS BASED ON WRITTEN COMMENTS	<p>From the qualitative analysis the recurring issues arise in most of the responses of respondents as best feature of the program:</p>			

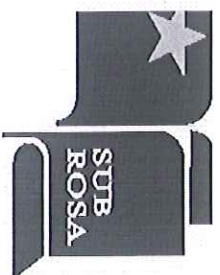
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<p>PREPARATION FOR SUCCESS IN THE LABOR MARKET</p>	<p>Students have the satisfaction with the mean of greater than 4.0 with regards to preparation for and success in the labor market in all the fields, however they have the lowest</p>	<p>Conduct a survey with the industry to see which are those skills that bring the highest earnings and salary increase in the construction and real estate sector and focus on developing those skills among students;</p>	<p>06.02.2020-30.09.2020</p>	<p>Jehona Hoxha</p>
	<ul style="list-style-type: none"> • Project work; • Research-based teaching; • Sustainability component; • Negotiation of agreements; <p>From the qualitative analysis the recurring issues arise in most of the responses of respondents as the drawback of the program:</p> <ul style="list-style-type: none"> • Lack of site visits; <p>From the qualitative analysis the recurring issues arise as the most relevant among students responses as what needs improvement in the program:</p> <ul style="list-style-type: none"> • Better outreach to private sector; • Increase site visits; • More practical programs; 	<p>with more site visits and practical work of students;</p>		

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	satisfaction on salary and earnings increase.			
ACQUIRED KNOWLEDGE AND SKILLS	Students have the satisfaction with the mean of greater than 4.0 with regards to acquired knowledge and skills in all the fields, however they have the lowest satisfaction with the awareness for environment.	Add a sustainability component of the program also in other courses such as Economics of Real Estate, Entrepreneurship of Real Estate, Negotiation of Agreements and Execution of Innovative Projects in the Public and Private Sector and so forth;	06.02.2020-30.09.2020	Curriculum review team, Senate, Academic Council, Dr. Islam Hasani;
QUALITATIVE ANALYSIS BASED ON WRITTEN COMMENTS OF ALUMNI	<p>From the qualitative analysis the recurring issues arise in most of the responses of respondents as best feature of the program that helped them most in the career and success in labor market</p> <ul style="list-style-type: none"> • Real estate appraisal; • Sustainability component; <p>From the qualitative analysis the recurring issues arise as the most relevant among students responses as what needs improvement in the program to help them better in coping with challenges of labor market locally and internationally are:</p> <ul style="list-style-type: none"> • More exercises; 	<ul style="list-style-type: none"> • Increase the number of exercises with mentors and tutors • Implement these memoranda of cooperation with more site visits and practical work of students with private sector companies; • Include students more in staff's research and apply together for research grants; 	06.02.2020-30.09.2020	Curriculum Review Team, Management Board of ESLG, Office of Rector of ESLG; Senate

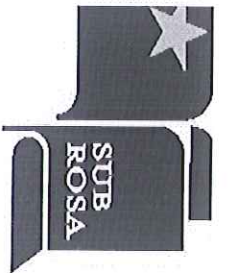
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BOOSTING BUSINESS PERFORMANCE SKILLS	<ul style="list-style-type: none">• Increase site visits;• More research; The entrepreneurial skills of ESLG graduates from perspective of industry are 50 % very satisfied, 40 % satisfied and 10 % somewhat satisfied;	<ul style="list-style-type: none">• Increase exercise hours in courses of Entrepreneurship of Real Estate, Negotiation of agreements to increase the business performance skills of ESLG graduates;	06.02.2020-30.09.2020	Dr. Islam Hasani, Curriculum Review Team; Senate;
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Prof. Assoc. Dr. Visar Hoxha, Program Director
Date: 10.02.2020



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