



College ESLG

MID-YEAR SEMESTRAL REPORT ON MONITORING OF IMPLEMENTATION OF ACTION PLAN FOR IMPLEMENTATION OF QUALITY IMPROVEMENT STRATEGY 2022

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Following the completion of Winter Semester 2021-2022, Quality Office of College ESLG drafts the report on the monitoring of implementation of Action Plan for Implementation of Quality Improvement Strategy 2021-202. The present report shall provide an overview of completed activities that were due to be completed until 31.03.2022.

No.	Strategic Goal	Actions	Timeframe	Persons responsible	Performance metric	Completion of activity
1	Strengthen the achievement of learning outcomes for each respective course	-Constructing a larger and more complex case study of the Harvard Law School of HBS type, which includes more intricate issues for CLO in Property Law; - More sample writings are taken and more standards are	07.11-2021-20.11.2022	Curriculum Review Committee	Completion of actions and inclusion of these metrics in course syllabi to improve the achievement of LOs	The Curriculum Review Committee achieved the following: - Set the criteria for the case study for Property Law and Course Learning Outcome that it should achieve; - Identified the sample writings that should be given to students mostly from research of Professor Hoxha;

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		<p>analyzed for CLO in Academic Writing and Research Methods;</p> <p>-Adapt the exercises to real estate managers with the teaching assistant who is a graduated architectural engineer in the course of Sustainable Architecture;</p> <p>-Continue with interdisciplinary activity in Sustainable Building Materials and Energy Buildings, Entrepreneurship and Quantitative Techniques in RE Investments;</p> <p>-More role playing in achievement of LO related to entrepreneurship;</p>				<ul style="list-style-type: none"> - The exercises were adapted and this part is completed. - Interdisciplinary Activity criteria were set forth to include also the Real Estate Development course. The issues of Real Estate Development that should be in the IA Activity were identified. - Role playing exercise samples identified from other universities and given to Professor Hasani to implement it.
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2	Include in the induction course for new hired staff a tutorial on how to fill course learning outcomes self-assessment form	Organize an induction session for a newly hired staff on filling Course LO Self-Assessment Forms	07.11.2021-30.09.2022	QA Office, IT Office	Induction training completed for all staff	The training data set for June 2022 The agenda of the training set The trainer from IT Office not identified yet.

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3	Establish an Innovation Project Award System in real estate development	Senate approves the program and the program is up and running from Spring Semester 2022	07.11.2021-15.07.2022	Senate, Rector	The approval by Senate, and award given by June 2022;	The criteria set forth and given to Professor of real estate development to implement it. Award expected to be given in June 2022
4	Amend master program learning outcomes in accordance with the verbs used in Kosovo National Qualifications Framework and EHEA	Establish the Curriculum Review Sub-Committee at program level that will amend the program LOS and publish them in the website	07.11.2021-15.03.2022	Curriculum Review Sub-Committee and Program Industrial Board	Publication in the website	Completed New PLOs are in the website https://www.eukos.org/?page=2,99

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<p>Qualifications Framework (critically understand; critically review; compare; evaluate; develop creative responses; achieve highly specialized and advanced knowledge; create systematic understanding; manage teams in providing critical analysis of phenomena, trends, and reforms; advance analytical and problem-solving skills; plan and</p>					
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	carry out research project);					
5	Revise the course learning outcomes and revise the syllabi for each respective course for the master study program	CLOs mapped with program Los. Carry out the mapping between student assessment and course learning outcomes based on Guidelines for Student Assessment of College ESLG. Publish new course syllabi in the website in both English and Albanian language	07.11.2021-30.10.2022 01.03.2021-30.09.2022	Curriculum review committee	Mapping performed for master program in alignment with the newly revised program LOs	CLOs mapped with PLOs Publication is yet pending and they will be published by January 2023.

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6	Adequate constructive alignment of learning activity of each course and assessment methods with learning outcomes for master program with newly revised program learning outcomes	CLOs mapped with program Los. Carry out the mapping between student assessment and course learning outcomes based on Guidelines for Student Assessment of College ESLG. Publish new course syllabi in the website in both English and Albanian language	07.11.2021-30.10.2022	Curriculum review committee	Mapping performed for master program in alignment with the newly revised program LOs	Didactic methods set forth Consultation with industry pending Alignment to occur by January 2023 Only setting forth of didactic methods was completed.
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7	Increase the Interdisciplinary Activity courses involving two professors in Spring Semester 2021/2022 and extend it to the course of Real Estate Development	Include IA Activity as an assignment in Spring Semester 2022 in the following courses: -Sustainable materials; -Energy Buildings; -Entrepreneurship; -Quantitative Techniques of RE Investments; - Real estate development	07.11.2021-15.03.2022	Professors of courses	IA used as an assessment method in Spring Semester 2022	Aspects of Real Estate development course to be included in IA Activity during Spring Semester have been identified.
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8	Adequate implementation of assessment methods suggested by the Guidelines for Student Assessment and Guide for Constructive Alignment of Learning Outcomes with Learning Activity and Assessment Methods are applied by staff members accordingly for the year 2021-2022	Establishment of Sub-Committee that will observe the implementation of assessment methods	07.11.2021-30.09.2022	Sub-Committee established by QA Commission	Implementation 90 %	Assessment methods used in most of the course except for: - Sustainable Architecture In the first semester. Professor to be trained
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9	Increase the number of exam periods;	Establish the Committee that will review the statute and regulations to increase the number of exam periods;	07.11.2021-30.09.2022	Senate	Exam periods included for 2022-2023	Best practices explored from other universities
10	Strengthen access to additional mentors and tutors via different programs. One program is Learning to Learn Tutors Program, where excellent students tutor their peers with sub-optimal	Establishment of Learning to Learn Tutorship Program for 2021-2022	07.11.2021-15.03.2022	Senate	Decisions published in the website	New Learning to Learn Tutors set This goal is achieved.

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	achievement;					
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11	Construct the delivery of courses in the manner that achieves higher progression and achievement of students	<p>Increase virtual learning via videos, digitalization, and other forms;</p> <p>Respond faster to students' queries via email;</p> <p>Update course materials faster at the outset of the semester and place it in the E-library;</p> <p>Be more responsive to students' queries during class lectures and exercises;</p>	07.11.2021-07.12.2022	Rector and head of departments	4 actions completed 100 %	<p>Inclusion of EDx, Coursera and Netflix in Sustainable Urban design course. Satisfaction by students was 100 % on this method.</p> <p>Course materials placed for all Winter Semester courses;</p> <p>New Chat form is being established.</p> <p>The company identified.</p>
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12	Strengthen training programs for the staff that nurture deep learning of students and development of DELTA skills as suggested by McKinsey and Global	Organize three trainings for staff: - Deep Learning; -DELTA Skills; -Mapping resources with LO achievement	07.11.2021-30.09.2022	Human Resources	80 % of staff participate	Mapping of resources with LO Achievement set for April 2022 Two other trainings not completed.
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13	Strengthen the mentoring program for students with sub-optimal achievement	The establishment of new tutors, mentors, and Learning to Learn Tutors, including Deep Learning Tutors	07.11.2021-30.09.2022	Rector	Tutors approved by senate and becoming operational	New Deep Learning Tutors appointed Professor Veli Lecaj appointed as a Coordinator for Deep Learning Tutors
14	Increase the research output for 2021-2022 with both quantitative and qualitative metrics in SCOPUS and Web of Science	Carry out motivation and support trainings in statistical analysis to Increase the output from 0.86 to 1.15 on average	07.11.2021-30.09.2022	Rector	Training on statistical analysis held Research output increased on average	Training held in Budva on 1-2 December 2021 Research output to be measured in the end of the year.

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15	Strengthen the industry-academia cooperation in delivery of programs	<ul style="list-style-type: none"> •More practical visits in the 2021/2022 which lacked due to pandemics; •More guest speakers that will address issues that boost the performance of construction businesses directly; •Hybrid teaching in which guest speakers and projects with industry are key; 	07.11.2021-30.09.2022	Senate	60 % achieved in 2021-2022 due to pandemics	<p>Guest and study visits organized in the courses of Municipal Infrastructure, Property Law, Real Estate Appraisal</p> <p>Online guest speakers used in other courses of Winter Semester</p>
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Date: 15.03.2022 M.S.c Jehona Hoxha, Quality Manager

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