



College ESLG

MID-YEAR SEMESTRAL REPORT ON MONITORING OF IMPLEMENTATION OF ACTION PLAN FOR IMPLEMENTATION OF QUALITY IMPROVEMENT STRATEGY 2021

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Following the completion of Winter Semester 2020-2021, Quality Office of College ESLG drafts the report on the monitoring of implementation of Action Plan for Implementation of Quality Improvement Strategy 2020. The present report shall provide an overview of completed activities that were due to be completed until 31.03.2021.

No.	Strategic Goal	Actions	Timeframe	Persons responsible	Performance metric	Completion of activity
1.1	Effective treatment of mission “creep challenges	Establishment of Sub-Committee within the Quality Commission that will review whether learning, teaching, and research is deviating from the main mission	07.11-2020-20.11.2020	Quality Commission	Establishment of the Sub-Committee and its publication in the website	The Sub-Committee composed of Dr. Islam Hasani, Dr. Veli Lecaj, and Viola Brahushi (student representative). The Quality Commission took a decision on 21.12.2020 to establish the Sub-Committee. The link of decision is available online in http://www.eukos.org/repository/docs/Transcript_of_Quality_Commissio

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1.2	Increase the active involvement of alumni in program and curriculum design	Design online alumni hearings during program and curriculum design as part of Electronic Grading System	07.11.2020-30.09.2021	QA Office, IT Office	The questionnaires and qualitative online interview mandatory for graduates who want to seek their certificates of grades after graduation in the Electronic Grading System	<p>The work of designing quantitative questionnaires for alumni in Electronic Grading System shall be done by firm CODES LLC. The firm has been selected for this purpose.</p> <p>The qualitative interviews are yet to be conducted by Quality Office in May and June 2021.</p>

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2.1	Enforce interdisciplinary activity across program curriculum at bot bachelor and master level	Set up a Curriculum Overview Committee that will consult all course bearers in inclusion of interdisciplinary activity across different courses	07.11.2020-15.02.2021	Senate, Rector	The Curriculum Overview Committee for inclusion of interdisciplinary activity operational by 01.03.2021	Proposal of Curriculum Overview Committee for inclusion of interdisciplinary activity in the summer semester 2020-2021 in the study program Management of Real Estate and Infrastructure (MA) was adopted by the decision of Senate of 06.04.2021. The decision of Senate is available online in http://www.eukos.org/repository/docs/Transcript_of_Senate_07.04.2021.pdf
2.2	Increase the active involvement of industry representatives in interdisciplinary activity	Create a pool of industry representatives from construction industry and real estate companies who accept to serve in Evaluation Panels for Interdisciplinary	07.11.2020-15.03.2021	Program Industrial Board	Minimum 8 industry representatives accepting to serve in Evaluation Panel	The Industrial Board of master study program on 09.04.2021 appointed the following members to serve in the Evaluation Panel for Interdisciplinary Activity: Gent Sejdiu (KRG), Qemajl Pozhegu (Pozhegu Brothers), Arben Asllani (Intercapital), Enver Durguti (Durguti Invest), Mentor Pllana (BP Home Investment), and Faton Sinani (Art Construction). The transcript of

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		Activity				meeting of Program Industrial Board is available online in http://www.eukos.org/repository/docs/Transcript_of_meeting_Program_Industrial_Board_Master_09.04.2021.pdf
3.1	Perform the effective mapping of assessment methods with course and program learning outcomes	Establish a mixed Sub-Committee from amongst the ranks of Curriculum Overview Committee and Quality Commission to carry out a mapping	07.11.2020-15.02.2021	Senate		<p>The Sub-Committee for performing the mapping of assessment and teaching methods with course and program learning outcomes was appointed in the following composition: Visar Hoxha, Jehona Hoxha, Islam Hasani, Viola Brahusi, Andi Belegu and Gent Sejdiu at the meeting of Senate of 07.04.2021. The decision of Senate is available online in http://www.eukos.org/repository/docs/Transcript_of_Senate_07.04.2021.pdf</p> <p>The Sub-Committee has been tasked</p>

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		Carry out the mapping between student assessment and course learning outcomes based on Guidelines for Student Assessment of College ESLG.	01.03.2020-30.09.2021	The mixed Mapping Committee	Mapping performed for both bachelor and master programs	to perform the mapping exercise until 30.08.2021.
3.2	Increase the skills of professors in effective mapping of student assessment with course and program learning outcomes	Carry out training on effective mapping of student assessment with learning outcomes for all professors	07.11.2020-30.09.2021	QA Office, Rector	Carry out at least 2 (2day) trainings in mapping. Professors divided into two groups	The training sessions have been set for 7 and 8 September 2021 after the mapping is done by the Sub-Committee

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3.3	Introduction of effective mechanism for mapping of student assessment methods to achievement of learning outcomes	Develop a Guide for Mapping of Student Assessment to achievement of Learning Outcomes Mapping carried out in September before academic year starts and is based on Learning Outcomes Achievement Report drawn from Course Learning Outcomes Achievement Self-Assessment	07.11.2020-30.08.2021	Rector All professors	Guide be adopted by the Senate Mechanism up and running for the first time by 30.08.2021	The Rector with his advisors has been tasked to draft the Guide for Mapping of Student Assessment to achievement of Learning Outcomes. The drafting shall be done by 20 June 2021, the comments shall be provided in July and adoption by Senate by 30.08.2021
4.1	Introduction of testing mechanism for running correlation	Development of the software within Electronic Grading System which automatically tracks	07.11.2020-30.09.2021	IT Office	Software tested until 30.09.2021	The software programming company CODES LLC has been hired and tasked to integrate correlation add-in software in EGS that will be

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	matrices between student progression and previous educational background	correlation matrices between student progression at ESLG and previous educational background, types of schools, regions etc.				operational by 15.06.2021
4.2	Effective recruitment strategy based on mapping between student progression and previous educational background	Development of the automatic link between results from correlation matrices in the Electronic Grading System and recruitment strategy and digital marketing campaign and audience creation	07.11.2020-30.05.2021	QA Office, IT Office, Recruitment Office	The recruitment strategy devised until 30.06.2021 based on automatic results from EGS;	The digital marketing shall start from 01.07.2021 and results of correlation matrices generated reports from EGS will be included.

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5.1	Enhancement of the staff promotion based on regulation for election into higher academic titles	Establish a local ESLG Staff Promotion Committee and Rapporteurs Team for all staff promotion based on ESLG's Regulation for Election into Higher Academic Titles	07.11.2020-15.02.2021	Senate	Procedure completed for 70 % of academic staff	The local Habilitation Committee has been appointed in the following composition at the meeting of Senate on 07.04.2021: Prof. Dr. Visar Hoxha, Prof. Asistent Veli Lecaj, Prof. Asistent Hazer Dana and Prof. Asoc. Dr. Sabri Sadiku. Paragraph 3 of Senate meeting transcript specified this. The decision of Senate is available online in http://www.eukos.org/repository/docs/Transcript_of_Senate_07.04.2021.pdf
		Carry out the assessment procedure within rapporteur teams for all academic Staff	01.03.2021-30.06.2021	Rapporteurs, Committee, Senate		
		Issuance of decisions on election to higher titles	01.07.2021-10.09.2021	Rector on behalf of Senate		

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5.2	Increase the allocation of resources for staff development and research	Adopt a budget plan for allocation of financial resources for staff development and research	07.11.2020-15.03.2021	Finance Office	Budgetary plan with SMART goals	Finance Office has already adopted a budgetary plan, which includes also contract research in the budget. The budgetary plan is drafted based on SMART goals.
5.3	Improvement of the blended learning skills of teaching staff	Carry out training program on blended learning	07.11.2020-30.09.2021	Human Resources	2 training of blended learning for 2 groups of academic staff	The trainings decided to be held in September.
6.1	Strengthen the Young	The establishment of recurrent Young	07.11.2020-	Program Industrial	The Grant is operational by	Ongoing. The grant has not been set yet due to pandemics. The fund

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	Researcher Development Program	Researcher Development Grant with the funds of College and private investors	30.09.2021	Board, Finance Office	01.10.2021	raising expected to occur in July and August and be operational in October.
6.2	Strengthen the Lead Scholar Development Program across different disciplines of the interdisciplinary program	The establishment of recurrent Lead Scholar Researcher Development Grant with the funds of College and private investors and encompassing different disciplines of real estate and built environment	07.11.2020-30.09.2021	Program Industrial Board, Finance Office	The Grant is operational by 01.10.2021	Ongoing. The grant has not been set yet due to pandemics. The fund raising expected to occur in July and August and be operational in October.
7.1	Increase the involvement of civil society	Inclusion of at least one CSO representative within	07.11.2020-30.09.2021	Management Board	One CSO representative per	Completed. The MoU with CSO signed. The MoU is available on http://www.eukos.org/repository/doc

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	organizations in educational processes of the college	the Industry Council of ESLG and Program Boards			Program Board;	s/Memorandum of cooperation ESG-IETL_12.02.2020.pdf Member of IETL has already become a member of institution's Industrial Board as documented in http://www.eukos.org/?page=2,173
8.1	Increase the enrollment of students with undergraduate studies GPA of higher than 8.5	Design of better recruitment strategy in line with the results of correlation matrices software which tracks progression and achievement of current students with their previous academic background and see which candidates with GPA higher than 8.5 best fit the profile for enrollment standard	07.11.2020-30.05.2021	Recruitment Office, IT Office, QA Office	New strategy meeting the standard of 80 % for academic year 2021-2022	Company CODES has been hired to integrate the add-in software in EGS for correlation matrices that tracks progression and achievement of current students with their previous academic background and see which candidates with GPA higher than 8.5 best fit the profile for enrollment standard. The recruitment strategy of Recruitment Office to be developed

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8.2	Increase the annual student intake in 2021-2022	Digital marketing based on audience setting that is drawn from correlation matrices in EGS system	07.11.2020-30.04.2021	Recruitment Office, IT Office,	New system increasing the annual intake by at least 20 % in master program and meeting the quota for bachelor program;	To be completed in May and June. Pending the operationalization of software by firm CODES LLC.
8.3	Increase the employment rate of graduates	Better outreach campaign to construction industry and development of Paid Internship Program	07.11.2020-30.09.2021	Industrial Council, Program Industrial Boards	Employment increased by 10 % by 15.10.2021	Not applicable at this point since the result is expected to be measured on 15.10.2021.

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8.4	Enhance the computer to student ratio in 2021-2022	Increase the ratio to the set standard	07.11.2020-30.09.2021	Management Board, Finance Office	Increase ratio from 1:7 to 1:5	To be measured on 01.10.2021
9.1	Increase the choice of elective courses	Establish a Committee that reviews the possibility to increase the choice of elective courses	07.11.2020-30.03.2021	Senate	The Committee up and running by 01.04.2021	The Senate at the meeting held on 07.04.2021 set up the Committee that reviews the possibility to increase the choice of elective courses in the following composition: Jehona Hoxha, Viola Brahusi, Islam Hasani. The Committee is up and running as of 09.04.2021 by the decision of Senate available on http://www.eukos.org/repository/docs/Transcript of Senate 07.04.2021.pdf

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10.1	Increase research-based teaching across different disciplines of interdisciplinary program	Establish the committee that shall perform the screening of research assignments implementation across all courses and its compatibility with research fields and plans	07.11.2020-30.03.2021	Senate	The Committee up and running by 01.04.2021	The Senate at the meeting held on 07.04.2021 set up the Committee that reviews the possibility to increase the choice of elective courses in the following composition: Visar Hoxha and Hazer Dana. The Committee is up and running as of 09.04.2021 by the decision of Senate available on http://www.eukos.org/repository/docs/Transcript_of_Senate_07.04.2021.pdf

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10.2	Increase the weight of research in the course syllabi	Carry out screening of all courses and their assessment methods	07.11.2020-30.03.2021	QA Office	Screening with recommendations to all the staff submitted by 01.05.2021	The QA Office already performed the screening. The screening is available to professor online in the link http://www.eukos.org/repository/docs/Screening_of_assessment_methods_Master_Program_09.04.2021.pdf
10.3	Increase the involvement of industry experts in the evaluation of student project work and as guest speakers	Create a pool of experts that accept to serve in Evaluation Panel Create a pool of Guest Speakers	07.11.2020-30.06.2021 07.11.2020-30.06.2021	Program Boards Program Boards	The pool of at least 8 industry representatives At least one industry guest speaker per two courses ratio	The Industrial Board of master study program on 09.04.2021 appointed the following members to serve in the Evaluation Panel for Interdisciplinary Activity: Gent Sejdiu (KRG), Qemajl Pozhegu (Pozhegu Brothers), Arben Asllani (Intercapital), Enver Durguti (Durguti Invest), Mentor Pllana (BP Home Investment), and Faton Sinani (Art Construction). The transcript of meeting of Program Industrial Board

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						<p>is available online in http://www.eukos.org/repository/docs/Transcript_of_meeting_Program_Industrial_Board_Master_09.04.2021.pdf</p> <p>Two members yet to be nominated by Program Industrial Board.</p> <p>At this point 6 industry members can cover 12 courses.</p> <p>6 members of construction industry will serve as guest speakers in 12 courses.</p>
10.4	Increase the number of tutors	Recruit new tutors for research assignments, diploma theses	07.11.2020-30.08.2021	Human Resources	At least one tutor per three courses ratio	The vacancy notice has been published and applications are underway. The vacancy has been published online in the link

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						http://www.eukos.org/?page=2,248
11.1	Strengthen the Office of Career and Employment Guidance	Employ two staff members who have background from construction industry or construction industry links	07.11.2020-30.06.2021	Human Resources	The finalization of contracts by 01.10.2021	The vacancy notice has been published and applications are underway. The vacancy has been published online in the link http://www.eukos.org/?page=2,249
12.1	Develop the skills of graduates that bring the better earnings increase	Conduct a survey with industry with emphasis on the skills that bring earning increase Upon survey, review course learning outcomes	07.11.2020-30.03.2021 01.04.2021-30.07.2021	QA Office All staff	Skills integrated to learning outcomes by 01.09.2021	The survey has been already sent to industry representatives in https://docs.google.com/forms/d/1hatEozFDJQHrACNeQBWHPzAH19As2UglooIMXhZEhOE/edit#responses The analysis to be completed and integrated into learning outcomes in

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12.2	Develop leadership and transferable skills of graduates that boost business performance of private sector	<p>Conduct a survey with industry with emphasis on the skills that boost performance of the businesses</p> <p>Upon survey, review course learning outcomes</p> <p>Integrate identified transferable skills to Interdisciplinary Activity</p>	<p>07.11.2020-30.03.2021</p> <p>01.04.2021-30.07.2021</p> <p>01.08.2021-01.10.2021</p>	<p>QA Office</p> <p>All staff</p> <p>Curriculum Committee</p>	<p>Skills integrated to learning outcomes by 01.07.2021</p> <p>Transferable skills integrated to Interdisciplinary Activity by 01.09.2021</p>	<p>The survey has been already sent to industry representatives in https://docs.google.com/forms/d/1hatEozFDJQHrACNeQBWHPzAH19As2UglooIMXhZEhOE/edit#responses</p> <p>The analysis to be completed and integrated into learning outcomes in May, June and July 2021.</p>

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Date: 09.04.2021 M.S.c Jehona Hoxha, Quality Manager

Hoxha



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