

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: INTRODUCTION TO LAW						
NAME OF PROFESSOR: MSC. NJOMEZA ZEJNULLAHU						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Define the concept, key facts and elements of law.	Case-studies	>=80% mastery score in questions involving analysis of laws	85 % of students achieved the present learning outcome	The 15 % of students could not achieve the present learning outcome because they come from background of secondary technical schools.	It is recommended to divide students into mixed groups including those that come from secondary legal schools, so students with technical secondary education background can better achieve the present learning outcome.	
Understand the origins of the law	Essays and essay question	>=80% mastery score in essay questions measuring the knowledge of student about which relevant laws and articles in laws apply in a particular real estate situation in Kosovo.	65 % of students achieved the present learning outcome measured by the particular standard	35 % of students mixed the laws that apply in various frequent real estate situation.	It is recommended that through a seminar paper students be able to list all the laws and argue about their applicability in different real estate situations.	
Master the basics of expressions.	Presentation of the seminar paper on a topic of law	>=80% mastery score in production of research manuscript	95 % of students achieved to produce a solid seminar paper and present it.	5 % were lagers in the group.	N/A	
Possess the ability to systematically and meaningfully argue one's views;	Critical arguments in case-studies	>=80% mastery score in critical arguments in case studies	75 % of students achieved to get good percentage (grades) in mid-term exam composed by case studies involving critical arguments	25 % of students do not have experience in critical arguments since this is an introductory course of the program in the field of law.	It is recommended that the students receive additional tutorship in the academic writing course as how to provide critical arguments/.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
To enable students to develop their knowledge and skills in a spectre of	Listing of all laws and administrative directions that regulate the cadastre, urban planning, construction, real estate appraisal, obligations law,	>=80 % mastery in the question regarding the listing of laws and understanding which laws	100 % of students successfully listed 90 % of the laws and regulations that regulate real estate industry but knew only 60 % of them regulating each area	The lack of mastery of understanding which law regulates which area of real estate industry stems from the fact the this is an introductory course and plenty of laws are	It is recommended that the professor writes an electronic content that would be published in electronic library as a prospectus which would explain clearly which the laws are and which area they regulate. It is also recommended that a	

disciplines in the field of real estate law	and commercial law examined by an essay question in the final take home exam and knowing which law and regulation regulates which area of real estate industry.	regulate which area of real estate industry.		mentioned in limited number of lectures.	written assignment is added on the topic "Analysis of real estate laws in Kosovo" instead of a seminar paper written on a general topic of the law.
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Name of the professor: M.Sc. Njomeza Zejnullahu

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019
COURSE: ACADEMIC WRITING AND RESEARCH METHODS
NAME OF PROFESSOR: MSC. JEHONA HOXHA

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Enable students to become familiar with the basic concepts, tools, and techniques of academic writing;	Individual assignments	>=80% mastery score	85 % of students achieved the present learning outcome	The 15 % of students could not achieve the present learning outcome because they were lagers in the group	It is recommended to provide tutors for the lagers in the present learning outcome which teaches students about the basic of research.	
Students are expected to be able to draft basic papers in the line with the rules of academic writing;	Individual assignments	>=80% mastery score	80 % of students achieved the present learning outcome measured by the particular standard	20 % of students are lagers	It is recommended that students be provided with the brief prospectus showing them brief guidelines on how to write basic papers and rules of academic writing.	
Students shall better understand how to paraphrase and quote;	Individual assignment on literature review	>=80% mastery score in production of research manuscript	65 % of students achieved to produce a solid individual assignment	35 % of students do not understand how to present different opposing opinions from various literature and paraphrase but just copy paste it and critically provide their personal opinions	More exercises to be added on literature review and theoretical background part.	
Students are expected to learn how to use the research methods (qualitative, quantitative, description and observation method) and make review of relevant literature.	Mini-thesis	>=80% mastery score	70% of students achieved the present learning outcome	30 % of students do not know which research method to use when and which instruments to use in what occasions.	It is recommended that the students be provided with theses samples and papers to see which method is applied when in the field of social sciences and real estate.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTCOMES

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
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<p>Critically analyse a real estate phenomenon through various disciplinary perspectives;</p>	<p>Assignment on literature review and critical review of literature</p>	<p>>=80 % mastery in the critical literature review</p>	<p>70 % of students achieved the present learning outcome</p>	<p>30 % of students did not understand how to provide their critical arguments to literature review but they just criticized without arguments</p>	<p>It is recommended that the professor adds a lecture on power of argumentative debating and even hold a debate simulation.</p>
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Name of the professor: M.Sc. Jehona Hoxha

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: INTRODUCTION TO MANAGEMENT						
NAME OF PROFESSOR: ASSOC.PROF.DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand and apply basic management concepts	Quizzes	>=80% mastery score	85 % of students achieved the present learning outcome	The 15 % of students could not achieve the present learning outcome because they were lagers in the group	It is recommended to provide tutorship on applicability of basic management concepts in real estate industry.	
Understand strategies that enable companies to remain competitive	Quizzes	>=80% mastery score	90 % of students achieved the present learning outcome measured by the particular standard	10 % of students are lagers	It is recommended to provide tutorship on applicability of Porter competitive advantage analysis in the real estate industry.	
Understand the need for strategic planning.	Case study presentation	>=80% mastery score in production of presentation	70 % of students achieved to achieve a present learning outcome	30 % of students do not understand the steps of strategic planning	More case studies on strategic planning.	
Understand productivity and the role of management in maintaining and enhancing productivity	Movie debate	>=80% mastery score	60 % of students achieved the present learning outcome	40 % did not participate in the movie debate.	It is recommended to make mandatory the movie debate for passing the course.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand how the industry operates from the managerial perspective;	Case study compiled with the assistance of the construction industry	>=80 % mastery	80 % of students achieved the present learning outcome	20 % of students did not understand how to analyze the construction industry from the managerial perspective. They understood the management concepts literally but did not know how to apply them in real estate industry.	It is recommended that the professor adds more examples in lectures of applicability of management concepts in real estate industry.	

Name of the professor: Assoc. Prof. Dr. Visar Hoxha

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019
COURSE: INTRODUCTION TO SPATIAL PLANNING
NAME OF PROFESSOR: M.SC. FAHRUSH AZEMI

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the importance of space planning as an immediate requirement for better quality and life.	Individual tasks	>=80% mastery score	85 % of students achieved the present learning outcome	The 15 % of students could not achieve the present learning outcome because they were lagers in the group	It is recommended to provide tutorship on how different spatial plans can have a social impact as part off sustainability.	
To recognize and master the use of samples and ways of planning developed countries, which could be applied as models in different areas	Individual task case studies	>=80% mastery score	90 % of students achieved the present learning outcome measured by the particular standard	10 % of students are lagers	It is recommended to provide a prospectus of good city planning examples of various cities in EU with good planning examples.	
Be able to identify social and economic phenomena and processes, in addition to settlement development, and other processes in the development of their surroundings.	Individual task case studies	>=80% mastery score in production of presentation	90 % of students achieved to achieve a present learning outcome	10 % of students are lagers	More case studies on strategic planning.	
Be able to apply the knowledge gained in the residential and infrastructure development processes, the benefits and disadvantages arising from their development and the consequences	Group presentation	>=80% mastery score	60 % of students achieved the present learning outcome	40 % did not understand how to apply spatial planning in infrastructure development processes.	It is recommended to provide newly developed urban plans of new neighborhoods and see how they regulated the infrastructure	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand how the spatial plans add value to real estate;	Group presentation	>=80 % mastery	80 % of students achieved the present learning outcome	20 % of students did not understand how architectural landscape adds value to the real estate	It is recommended that the presentation and group project involves the survey with settlement occupants to see which characteristics of urban landscape they favor when they purchase real estate.	

Name of the professor: M.Sc. Fahrush Azemi

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: INFRASTRUCTURE PROJECT MANAGEMENT						
NAME OF PROFESSOR: ASSOC. PROF. DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand clearly the goals, project objectives, and project activities	Case studies	>=80% mastery score	85 % of students achieved the present learning outcome	15 % mixed concepts with general management	More home assignments for lagging students as a motivation to achieve better grade;	
Skills for calculating costs based on material / manpower and management	Case studies	>=80% mastery score	80 % of students achieved the present learning outcome measured by the particular standard	20 % of students faced difficulties in making profit and cost analysis for the project. They mainly came from secondary schools with less background on mathematics.	More tutorship for students	
Will be able to create a risk analysis plan and offer an alternative to avoid the risk	Simulation scenario analysis	>=80% mastery score in production of presentation	70 % of students achieved to achieve a present learning outcome	30 % of students did not grasp the simulation and scenario analysis	Case study home assignments with sensitivity risk analysis	
Write a report on the state of the project	Project plan final exam	>=80% mastery score	60 % of students achieved the present learning outcome	20 % of students do not know how to write a project plan and combine budgeting and project scheduling in infrastructure projects	It is recommended to have infrastructure site visits and guest speakers from infrastructure companies to grasp better the drafting of project plan	

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Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Work in teams in preparation and execution of real estate and infrastructure development projects	Project plan final exam	>=80 % mastery	70 % of students achieved the present learning outcome	10 % of students performing below the threshold faced problems in project risk analysis in Excel	It is recommended that tutorship is provided in Excel risk analysis.	

Name of the professor: Assoc. Prof. Dr. Visar Hoxha

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019
COURSE: SUSTAINABLE ARCHITECTURE
NAME OF PROFESSOR: M.SC. FAHRUSH AZEMI

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand the principles and practices of sustainable building design in relation to environmental challenges.	Case studies	>=80% mastery score	80 % of students achieved the present learning outcome	20 % mixed concepts of sustainable building with green buildings	More case studies differentiating between sustainable versus green buildings ;	
Work with advanced software for energy modelling, thermal and visual calculations, shading analysis, daylight, and cost analysis	ECOTECT project completion	>=80% mastery score	80 % of students achieved the present learning outcome measured by the particular standard	20 % of students faced difficulties in working with software due to technical problems with the software	Find an alternative software.	
Work in teams in designing low-energy buildings	ECOTECT project completion	>=80% mastery score in production of presentation	80 % of students achieved to achieve a present learning outcome	20% of students faced problems and they mostly came from social sciences secondary schools	Case study home assignments with building energy performance analysis calculations	
Write reports on the condition of existing buildings;	Final report drafting	>=80% mastery score	60 % of students achieved the present learning outcome	40 % of students did not know how to translate the findings into a concise report	Organize an interdisciplinary activity with the course in Academic Writing and Research Methods;	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand the architectural designs that add value to the real estate	Final report drafting	>=80 % mastery	70 % of students achieved the present learning outcome	30 % of students do not understand which designs add value through life cycle analysis. They still concentrate on the perception of the market on designs and not on life cycle assessment.	Apart from ECOTECT and energy calculations the final project must encompass LCA too.	

Name of the professor: Assoc. Prof. Dr. Visar Hoxha

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2015/2016

COURSE: LAW OF REAL ESTATE AND INFRASTRUCTURE						
NAME OF PROFESSOR: DR.ISLAM HASANI						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the basics of demand and supply in the real estate market	Case-studies represented in the final take home exam involving the analysis of demand and supply in the real estate markets in Kosovo	>=80% mastery score in questions involving analysis of laws of demand and supply in particular real estate situations	60 % of students achieved the present learning outcome	40 % of students that did not achieve the learning outcome by achieving 80 % or higher score in final exam (part including case studies) did not have economic background at all and came from natural sciences gymnasia	It is recommended to include case study individual assignment at early stage of course delivery. It is also recommended that for each lesson the bearer of the course includes exercise hours in which case studies involving analysis of laws of demand and supply would be presented to the group of students. Students then could be divided into mixed groups including those that come from economic secondary schools.	
Understand the producers, consumers and competitive markets in the real estate sector	Case-studies represented in the final take home exam involving the analysis of producers, consumers and monopoly, oligopoly and monopolistic competition	>=80% mastery score in questions involving analysis of monopoly, oligopoly, monopolistic competition, cost of production, consumer behavior and game theory.	60 % of students achieved the present learning outcome	40 % of students who did not achieve the score of 80 % did not have economic background	It is recommended to include case study individual assignment at early stage of course delivery	
Develop analytical skills of application of interconnection of economic environment and practical work with the real estate management field	Essays in the final take home exam that measure the knowledge of the student on the application of relevant microeconomic principles in the real estate management situation	>=80% mastery score in essay questions measuring the knowledge of student about which relevant principles of microeconomics apply in a particular real estate situation in Kosovo.	80 % of students achieved the present learning outcome measured by the particular standard	20 % of students did not know how to apply microeconomic principles in real estate industry situations.	It is recommended that an individual assignment is given to students with frequent real estate situations in Kosovo with questions regarding which principles of microeconomics apply in different real estate industry situations.	

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Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out- come
Understand the scope of the real estate industry	Understanding the competitive structure of real estate market.	>=80 % mastery in the question regarding the principles.	100 % of students successfully understood the competitive structure of the industry		N/A	

Name of the professor: Dr. Islam Hasani

Signature of the professor: _____

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: REGISTRATION OF REAL ESTATE						
NAME OF PROFESSOR: M.SC. SANDRA JAKA MUJA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
To clearly distinguish different methods of registration of immovable property	Case studies and field visit	>=80% mastery score	85 % of students achieved the present learning outcome	The 15 % of students could not achieve the present learning outcome because they were lagers in the group	It is recommended to provide tutorship on how different spatial plans can have a social impact as part off sustainability.	
Apply basic registration methods	Case studies and field visit	>=80% mastery score	60 % of students achieved the present learning outcome measured by the particular standard	40 % of students did not understand how to apply basic registration methods in Immoveable Property Register	It is recommended more visit hours in Kosovo Cadastral Agency to see how the registration methods are applied by Municipal Cadastral Offices and different platforms for registration used.	
Determine the status of a property from its inception to its market availability	Seminar paper analysis	>=80% mastery score in production of presentation	50 % of students achieved to achieve a present learning outcome	50 % of students mixed different property statuses.	The property law definitions should be taught initially in the course Introduction to law in the first semester and not be left for Property Law course in the second year.	
Cadastral measurements for establishing the property registration	Field exercises with land surveying equipment	>=80% mastery score	60 % of students achieved the present learning outcome	40 % did not understand how cadastral measurements are key to legal certainty in property transactions and registration.	It is recommended to add more exercise hours for cadastral measurements during merger, division of parcels with the Land Surveying Equipment.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the different types of real estate recording	Case studies and field visit	>=80 % mastery	60 % of students achieved the present learning outcome	40 % of students did not understand different types of legal property status and different types of real estate registration	More site visits to Cadastral Agency of Kosovo, more initial content of property definitions in the course of Introduction to Law, and more additions of exercise hours with land surveying equipment	

Name of the professor: M.Sc. Sandra Jaka Muja

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: REAL ESTATE VALUATION I						
NAME OF PROFESSOR: DOC.DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the main methods of valuation of construction land;	Case-study represented in the group assignments appraising land for various purposes	>=80% mastery score assignment for appraising the land for various purposes	80 % of students achieved the present learning outcome	20 % dropped as a result of lack of coordination of group work in the groups they participated	It is recommended to include case study individual assignment in addition to project work.	
Understand and interpret the valuation based on income method;	Case-study represented in the group assignments appraising properties using income method	>=80% mastery score in assignment of appraising using income method.	60 % of students achieved the present learning outcome	40 % of students had problems in using the Discounted Cash Flow method from different sub-categories of Income Method	More exercises with DCF using Excel instead of manual calculations;	
Understand and apply the cost method;	Case study using Cost Method	>=90% mastery score in production cost method	90 % of students achieved to use strong cost method calculations	10 % did not use calculations at all.	It is recommended to send more home assignments in cost method.	
Understand when to apply each valuation method or a combination of valuation methods;	Team coherence measured through members of the team answering in the questions of instructor made for the parts of presentation of their group peers	>=80% mastery score in team coherence	90 % of students showed team coherence	10 % were slackers within the group. First also other students did not show motivation in group work but since the whole course had five group assignments.	It is recommended that the team coherence is included as a grading criteria within the course.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTCOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the valuation methods in appraising various properties	Valuation report with one case study including different methods.	>=80 % mastery in the case assignments using income method	70 % of the students understood how to apply various methods in one case study.	30 % of students did not understand how to use more than one valuation method in the valuation report	It is recommended more tutorials with real time valuation reports in cooperation with licensed real estate appraisers from Kosovo Association of Real Estate Appraisers;	

Name of the professor: Doc. Dr. Visar Hoxha

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: FINANCIAL MATHEMATICS						
NAME OF PROFESSOR: ASSOC.PROF. DR. SABRI SADIKU						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Graphically presents the functions mentioned	Case study assignments	>=80% mastery score assignment for appraising the land for various purposes	90 % of students achieved the present learning outcome	10 % of students were lagers	N/A	
Calculate the interest, the monthly installment of the loan(credits)	Case study assignments	>=80% mastery score in assignment of appraising using income method.	90 % of students achieved the present learning outcome	40 % of students had problems in using the Discounted Cash Flow method from different sub-categories of Income Method	N/A	
Solve mathematical problems with application to real estate financing and valuation in Excel and VBA	Excel and VBA application of real estate real life problems	>=90% mastery score in production cost method	70 % of students achieved to use strong cost method calculations	30 % did not know how to use Excel and VBA calculations for real life valuation and forecasting projects	It is recommended to use more exercises with VBA.	

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Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Use mathematical calculations in solving financing and valuation projects in real estate	Excel and VBA simulation models for forecasting housing prices and	>=80 % mastery in the case assignments using income method	70 % of the students understood how to apply various methods in one case study.	30 % did not know how to use Excel and VBA calculations for real life valuation and forecasting projects	It is recommended to have an interdisciplinary activity with Real Estate Valuation Course and Economics of Real Estate and use VBA application simulation model to forecast housing prices in cooperation with Economics of Real Estate and model valuation of real estate in cooperation with Real Estate Valuation;	

Name of the professor: Assoc. Prof. Dr. Sabri Sadiku

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019

COURSE: COMMERCIAL LAW

NAME OF PROFESSOR: M.SC. SAZAN ISUFI

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand with fundamental problems concerning the process of functioning law in spheres connected with conducting a business activity.	Case study	>=80% mastery score	90 % of students achieved the present learning outcome	10 % of students were lagers	N/A	
Shaping the knowledge about general legal relationships which take place in business activity,	Case study	>=80% mastery score	90 % of students achieved the present learning outcome	10 % of students were lagers	N/A	
Developing the ability of using legal text from commercial law in the process of describing, analyzing and resolving specific cases	Seminar paper	>=80% mastery score	90 % of students achieved to use strong cost method calculations	10 % of students were lagers	N/A	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand and be able to interpret the laws, rules, and regulations under which the industry operates from the managerial perspective	Seminar paper	>=80 % mastery in the case assignments using income method	70 % of the students understood how to interpret commercial laws for the benefit of construction industry	30 % did not know how to interpret commercial laws for the benefit of construction industry	It is recommended to invite commercial lawyers that work for the construction industry as guest speakers and speak about their real life cases in the class. In addition, also select the cases from Commercial Court involving construction industry;	

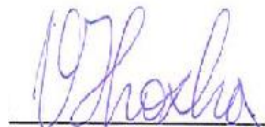
Name of the professor: M.Sc. Sazan Isufi

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: REAL ESTATE VALUATION II						
NAME OF PROFESSOR: DOC.DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand and interpret the real estate valuation according to income method	Case-study represented in the group assignments appraising various types of specialized properties	>=80% mastery score assignment for appraising the hotel and gas station	80 % of students achieved the present learning outcome	20 % dropped as a result of lack of coordination of group work in the groups they participated	It is recommended to include case study individual assignment in addition to project work.	
Apply the DRC method in the valuation of fixed assets for the purpose of financial reporting;	Case-study represented in the group assignments appraising machinery and other fixed assets of real companies in Kosovo	>=80% mastery score in assignment of appraising with DRC method.	100 % of students achieved the present learning outcome	This is because the students were shown how to use DRC method by using Excel. All students mastered the DRC method with Excel	N/A	
Write and present the valuation report;	Production and presentation of valuation report as part of group assignment for all types of specialized properties	>=90% mastery score in production and presentation of valuation report	30 % of students achieved to produce a solid valuation report in full. Others did only mathematical calculations of specialized property value and did not write the whole report	70 % did not write the report at all.	It is recommended that the valuation of properties assigned to be appraised as group project results in a full valuation report	
Work in teams in valuing specialized properties;	Team coherence measured through members of the team answering in the questions of instructor made for the parts of presentation of their group peers	>=80% mastery score in team coherence	90 % of students showed team coherence	10 % were slackers within the group. First also other students did not show motivation in group work but since the whole course had five group assignments.	It is recommended that the team coherence is included as a grading criteria within the course.	

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Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the valuation methods in appraising various properties	Applying income method in valuation of specialized properties	>=80 % mastery in the case assignments using income method	70 % of the students understood the income method in valuation of hotels and 85 % showed proficiency in valuation of gas stations	This is because valuation of hotels has more steps in valuation although the logic remains the same.	It is recommended to give at least two assignments one group work and other individual assignment in valuation of hotels.	

Name of the professor: Doc. Dr. Visar Hoxha



Signature of the professor:

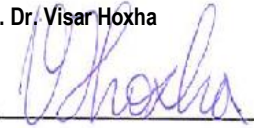
PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: MUNICIPAL INFRASTRUCTURE						
NAME OF PROFESSOR: DOC.DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand and obtain sufficient knowledge about main components of water & wastewater infrastructure, the main design factors to be taken into consideration;	GIS and AUTOCAD exercises	>=80% mastery score	80 % of students achieved the present learning outcome	20 % dropped as a result of lack of coordination of group work in the groups they participated	N/A	
Understand the buildings sanitation infrastructure and how the individual supply systems are designed and connected to the network;	GIS and AUTOCAD exercises	>=80% mastery score	80 % of students achieved the present learning outcome	20 % dropped as a result of lack of coordination of group work in the groups they participated	N/A	
Understand the central and local heating infrastructure process;	Seminar paper with case study research	>=90% mastery score in production and presentation of valuation report	95 % of students achieved the learning outcome	10 % were drop out students	N/A	
Think from resilient infrastructure perspective when planning and designing water, wastewater, and waste management systems;	Team project preparation	>=80% mastery score in team coherence	60 % of students showed team coherence	40 % percent of students did not know how to plan for infrastructure from resilience point of view	Add more case studies and papers as readings from authors writing about resilient infrastructure	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Work in teams in preparation	Team project preparation	>=80 % mastery	60 % of the students achieved the present learning outcome	This is because no real infrastructure site visits were	Add site visits and invite guest speakers from infrastructure companies;	

and execution of real estate and infrastructure development projects;				used and 40 % did not grasp the planning of infrastructure only based on Autocad	
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Name of the professor: Doc. Dr. Visar Hoxha

Signature of the professor:



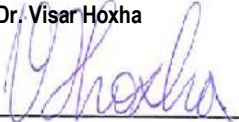
PART 1 COURSE LEARNING OUTCOME ASSESSMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: FINANCIAL ACCOUNTING						
NAME OF PROFESSOR: DOC.DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the concepts and measurements that underlie financial statements;	Seminar writing elaborating on concepts and measurements that underlie the financial statements	>=80% mastery score	80 % of students achieved the present learning outcome	20 % did not write about the concepts of financial statements in the field of real estate	It is recommended to positively reinforce the students who complete writing assignments with bonus points	
Prepare the multistep income statement, the statement of financial position (balance sheets) and the statement of cash flows;	Quickbooks project preparation	>=80% mastery score	80 % of students achieved the present learning outcome	20 % dropped as a result of lack of coordination of group work in the groups they participated	N/A	
Evaluate the financial health of a business using financial statements;	Case study research of construction company	>=90% mastery score	90 % of students achieved the learning outcome	10 % were drop out students	N/A	
Prepare and evaluate financial forecasts to make strategic decisions;	Quickbooks project preparation	>=80% mastery score in team coherence	70 % of students showed team coherence	30 % percent of students did not know how to record accounting entries in Quickbooks and read financial statements	Add more exercises with Quickbooks and invite the real accountant to show students how to do entries and generate statements and interpret them.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
To communicate with the accountant in the preparation of financial statements and financial department	Team project preparation	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % did not achieve it because they were coming from legal secondary education	Invite real accountant of construction company to evaluate the project of students to see how they communicate with the real life accountant of the construction company;	

for cost- optimization accounting for internal purposes;					
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Name of the professor: Doc. Dr. Visar Hoxha

Signature of the professor:



PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: ENERGY INFRASTRUCTURE						
NAME OF PROFESSOR: M.SC. ARBEN LEKAJ						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Analyze public policies on energy infrastructure;	Conceptual paper	>=80% mastery score	90 % of students achieved the present learning outcome	10 % dropped off	Tutorship in writing assignment for lagging students through a course Teaching Assistant	
Understand the energetic situation in Kosovo	Conceptual paper	>=80% mastery score	90 % of students achieved the present learning outcome	10 % dropped off	Tutorship in writing assignment for lagging students through a course Teaching Assistant	
Plan and design energy infrastructure within the spatial plans and also on building level	Case study team project	>=80% mastery score	70 % of students achieved the learning outcome	30 % did not know how to plan the energy infrastructure designs based on number of occupants, types of real estate and number of inhabitants and design with AUTOCAD	Use modelling energy infrastructure software	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTCOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Work in teams in preparation and execution of real estate and infrastructure development projects;	Team project preparation	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % did not achieve it due to lack of technical energy infrastructure skills	Invite energy infrastructure from KOSTT and realize site visits to KOSTT and building sites while energy infrastructure installations take place;	

Name of the professor: M.SC. ARBEN LEKAJ

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESSMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: PROPERTY LAW						
NAME OF PROFESSOR: M.SC. NJOMEZA ZEJNULLAHU						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the legal infrastructure that regulates the property law;	Case study presentation	>=80% mastery score	85 % of students achieved the present learning outcome	15 % dropped off	Tutorship in writing assignment	
Develop analytical skills in applying the connection between legal framework and business environment in the field of real estate management;	Case study presentation	>=80% mastery score	85 % of students achieved the present learning outcome	15 % dropped off	Tutorship in writing assignment	
Understand the types of property rights that are recorded in the Immovable Property Rights Registry;	KCLIS exercises and site visits to Kosovo Cadastral Agency	>=80% mastery score	80 % of students achieved the learning outcome	20 % did not know which property titles exist under Immovable Property Rights Register at Kosovo Cadastral Agency	More visits to KCA and more real life exercises with KCLIS platform	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTCOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand and be able to interpret the laws, rules, and regulations under which the industry operates	Case study presentation	>=80 % mastery	80 % of the students achieved the present learning outcome	20 % came from technical backgrounds	Provide tutorship also for students who come from technical secondary schools how to interpret articles of relevant legislation;	

Name of the professor: M.SC. Njomëza Zejnullahu

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: OBLIGATIONS LAW						
NAME OF PROFESSOR: M.SC. SAZAN ISUFI						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understands the basic principles of the law of obligations;	Essay	>=80% mastery score	85 % of students achieved the present learning outcome	15 % dropped off	Tutorship in writing assignment	
Knows and understands the role of all actors within the legal system in this field.	Essay	>=80% mastery score	85 % of students achieved the present learning outcome	15 % dropped off	Tutorship in writing assignment	
Knows and understands the role of all actors within the legal system in this field.	Contract preparation	>=80% mastery score	70 % of students achieved the learning outcome	30 % did not know how to place all elements in one real estate contract	Invite notary experts as guest speakers or visit Notary Services to discuss how one contract is formed and concluded	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the contract law in the field of real estate;	Contract preparation team project	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % did not know how to list all elements for contract formation in the field of real estate	Invite a notary expert to evaluate and discuss with the groups the mistakes that they did in contract preparation;	

Name of the professor: M.SC. Sazan Isufi

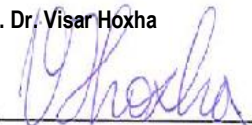
Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: COST ACCOUNTING						
NAME OF PROFESSOR: DOC.DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand how cost accounting is used for decision making and performance evaluation;	Case study analysis and home assignments	>=80% mastery score	80 % of students achieved the present learning outcome	20 % did lag during this process	It is recommended to send more home assignments with mini case studies to prepare students for larger team presentation	
Explain the basic concepts and processes in determination of cost of products and services;	Case study analysis and home assignments	>=80% mastery score	80 % of students achieved the present learning outcome	20 % dropped	More mini cases on various cost allocation methods to prepare for the large case study team project;	
Understand cost allocation;	Case study research of construction company	>=80% mastery score	60 % of students achieved the learning outcome	40 % of students had problems in applying Activity Based Costing in cost allocation	Introduce working with ABC simulation software especially for infrastructure projects;	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
To communicate with financial department for cost-optimization accounting for internal purposes;	Team project preparation	>=80 % mastery	60 % of the students achieved the present learning outcome	40 % did not achieve it	Invite financial officers of serious construction companies to see what kind of cost allocation they do for internal purposes and discuss other innovative models and see how they can be used for the industry;	

Name of the professor: Doc. Dr. Visar Hoxha

Signature of the professor: _____



PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: HUMAN RESOURCES MANAGEMENT						
NAME OF PROFESSOR: M.SC. ELITA CEKU						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the basic concepts, tools and strategies related to human resources management;	Essay writing on related HR strategies of construction sector companies in Kosovo	>=80% mastery score	80 % of students achieved the present learning outcome	20 % did lag during this process	N/A	
Design and/or implement an effective recruitment process	Group presentation	>=80% mastery score	80 % of students achieved the present learning outcome	20 % dropped	N/A	
Design and/or implement a performance management process;	Group presentation	>=80% mastery score	80 % of students achieved the learning outcome	20 % of students did not know how to design a performance evaluation system	Simulate performance appraisal system of companies where students do 360 grade appraisal;	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Critically analyse a real estate phenomenon through various disciplinary perspectives	Group presentation	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % of students did not understand the importance of emotional intelligence in HR management in companies;	Simulate emotional intelligence tests for employees, where students will play the role of employees; Invite HR Officers of relevant corporations to lecture on emotional intelligence aspects that are relevant to Kosovar construction companies especially in sales and marketing; project management etc.	

Name of the professor: M.Sc. Elita Ceku

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: TRANSPORT INFRASTRUCTURE						
NAME OF PROFESSOR: M.SC. DRITON HAZIRI						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the fundamental concepts of transportation infrastructure;	Conceptual research	>=80% mastery score	80 % of students achieved the present learning outcome	20 % dropped as a result of lack of coordination of group work in the groups they participated	N/A	
Analyse current transportation modes in Kosovo;	Conceptual research	>=80% mastery score	90 % of students achieved the present learning outcome	10 % dropped as a result of lack of coordination of group work in the groups they participated	N/A	
Understand the importance of sustainable transportation modes; and	Team project	>=90% mastery score in production and presentation of valuation report	95 % of students achieved the learning outcome	10 % were drop out students	N/A	
Understand smart cities technologies to improve the human society in cities through transportation modes.	Team project	>=80% mastery score in team coherence	60 % of students showed team coherence	40 % percent of students did not know how to plan for infrastructure from resilience point of view or plan transport modes from smart city view	Add more case studies and papers as readings from authors writing about resilient infrastructure and smart cities. Prepare a prospectus of smart modes of transportation examples.	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Work in teams in preparation and execution of real estate and infrastructure development projects;	Team project preparation	>=80 % mastery	70 % of the students achieved the present learning outcome	This is because no real infrastructure site visits were used and 30 % did not grasp the planning of infrastructure only based on Autocad	Add site visits and invite guest speakers from road infrastructure companies;	

Name of the professor: M.Sc. Driton Haziri

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: REAL ESTATE MARKETING						
NAME OF PROFESSOR: M.SC. ELITA CEKU						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Defining Marketing and the Marketing Process	Essay writing	>=80% mastery score	90 % of students achieved the present learning outcome	20 % did lag during this process	N/A	
Describe the concept of competitive advantage and how it may be achieved through strategic and tactical methods	Essay writing	>=80% mastery score	90 % of students achieved the present learning outcome	20 % dropped	N/A	
Define markets and apply marketing concepts and principles using a customer focus to effectively sell products and services.	Marketing plan	>=80% mastery score	70 % of students achieved the learning outcome	30 % of students did not know how to draft a marketing plan for real estate companies	Invite marketing department officers of real estate development companies	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand how to apply various marketing channels to sell real estate products	Marketing plan and ads production and placement in social media	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % of students did not understand the importance of digital marketing	The marketing plan and ads production must be evaluated by a representative of digital advertisement company;	

Name of the professor: M.Sc. Elita Ceku

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: ADMINISTRATIVE PROCEDURE LAW						
NAME OF PROFESSOR: M.SC. SAZAN ISUFI						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the administrative procedures of ensuring rights and obligations on the field of administration law.	Essay	>=80% mastery score	85 % of students achieved the present learning outcome	15 % dropped off	Tutorship in writing assignment	
Resolve easier procedural problems in administration. They will be also capable to use remedies.	Administrative court case analysis	>=80% mastery score	70 % of students achieved the present learning outcome	30 % of students coming from different backgrounds did not know how to analyze the court decision	Invite a guest speaker from the administrative attorneys or judges to explain court administrative case settlements;	
Create administration acts and use basic institutes of administrative procedures	Administrative act preparation	>=80% mastery score	60 % of students achieved the learning outcome	40 % did not know the legal reasoning	Tutorship in legal reasoning and drafting;	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand and be able to interpret the laws, rules, and regulations under which the industry operates	Administration act preparation for construction company related to department of urbanism	>=80 % mastery	60 % of the students achieved the present learning outcome	40 % did not know the legal reasoning	Invite a judge, representative of legal office of municipality of Prishtina to discuss on administrative conflicts and administrative acts preparation; More tutorship on legal drafting	

Name of the professor: M.SC. SAZAN ISUFI

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: PUBLIC PRIVATE PARTNERSHIP LAW						
NAME OF PROFESSOR: DR. ISLAM HASANI						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand the main concepts and types of PPP in the economic development of any country;	Case study	>=80% mastery score	85 % of students achieved the present learning outcome	15 % dropped off	Tutorship in writing assignment	
Develop analytical skills in applying the connection between theory and practice and the sectors where PPP can be applied best;	Study visit activity	>=80% mastery score	80 % of students achieved the present learning outcome	20 % of students coming from different backgrounds did not know how to analyze PPP contracts	Invite a guest speaker from the Department of PPP to talk about concessionary contracts concluded in Kosovo	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Critically evaluate the public-private partnership contracts	Research paper	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % did not know how to critically evaluate the PPP contracts in Kosovo but they knew just how to list them;	Invite students to do a critical comparative analysis of PPP contracts with those used in other countries;	

Name of the professor: DR.ISLAM HASANI

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE:FACILITY MANAGEMENT						
NAME OF PROFESSOR: M.SC. BESNIK VRELLA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out- come
Understands the processes of facility management;	Case study	>=80% mastery score	80 % of students achieved the present learning outcome	20 did not know how to use the concept of sustainability in FM	More lecture hours on principles of sustainability in FM	
Knows modern technologies, which influence on the built environment changes;	Research paper	>=80% mastery score	70 % of students achieved the present learning outcome	30 % of students facing difficulties in literature review on best practices of FM and applicability in the context of Kosovo	More e-library exercises with students in FM	
knows practical cases of renovation	Study visit activity	>=80% mastery score	85 % of students achieved the present learning outcome	15 % of students did not attend study visits	Positively reinforce the study visits with bonus points;	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out- come
Work in teams in preparation and execution of real estate and infrastructure development projects;	Case study presentation	>=80 % mastery	80 % of the students achieved the present learning outcome	20 % of students performed averagely in presenting sustainable aspects of selected case study in practice	More condition survey exercises with thermal camera in selected buildings before the final examination assignment;	

Name of the professor: M.Sc. Besnik Vrella

Signature of the professor:

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: LAW AND MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (BA) FOR ACADEMIC YEAR 2018/2019						
COURSE: ENERGY BUILDINGS						
NAME OF PROFESSOR: DR. VISAR HOXHA						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Calculate the energy heating performance of the building;	Heating calculation group project	>=80% mastery score	80 % of students achieved the present learning outcome	20 did not know how to use calculations of energy in Excel or with software	More tutorship in calculations	
Understand the difference between low, passive, zero energy buildings, and energy plus buildings;	Research paper	>=80% mastery score	70 % of students achieved the present learning outcome	30 % of students facing difficulties in using a quantitative research method with one typical case study selected	Literature review of journal articles with the case study method;	
Apply the concept of sustainable refurbishment to upgrading of existing buildings in Kosovo;	Case study presentation	>=80% mastery score	80 % of students achieved the present learning outcome	20 % of students did not make thorough refurbishment recommendations based on best EU practices	Tutorship on EU best refurbishment practices	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Critically analyse a real estate phenomenon through various disciplinary perspectives	Case study presentation	>=80 % mastery	80 % of the students achieved the present learning outcome	20 % of students performed averagely in refurbishment	More tutorship on best refurbishment practices and standards;	

Name of the professor: DR. VISAR HOXHA

Signature of the professor: