

## END OF YEAR REPORT ON MONITORING OF

# IMPLEMENTATION OF ACTION PLAN FOR IMPLEMENTATION OF QUALITY IMPROVEMENT STRATEGY

2021-2022

College ESLG
Annex of Innovation Campus
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Following the completion of Winter Semester 2021-2022, Quality Office of College ESLG drafts the report on the monitoring of implementation of Action Plan for Implementation of Quality Improvement Strategy 2021-202. The present report shall provide an overview of completed activities that were due to be completed from 01.04.2022 until 30.09.2022.

| No. | Strategic Goal   | Actions   | Timeframe | Persons<br>responsible            | Performance<br>metric  | Completion of activity      |
|-----|--|---|-----------|-----------------------------------|--|-----------------------------|
| 1   | Strengthen the achievement of learning outcomes for each respective course | and more complex case study of the Harvard Law School |           | Curriculum<br>Review<br>Committee | Completion of actions and inclusion of these metrics in course syllabi to improve the achievement of LOs | of Real Estate Development. |

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| analyzed for CLO in     |  |  |
|-------------------------|--|--|
| Academic Writing and    |  |  |
| Research Methods;       |  |  |
|                         |  |  |
| -Adapt the exercises to |  |  |
| real estate managers    |  |  |
| with the teaching       |  |  |
| assistant who is a      |  |  |
| graduated architectural |  |  |
| engineer in the course  |  |  |
| of Sustainable          |  |  |
| Architecture;           |  |  |
| -Continue with          |  |  |
| interdisciplinary       |  |  |
| activity in Sustainable |  |  |
| Building Materials and  |  |  |
| Energy Buildings,       |  |  |
| Entrepreneurship and    |  |  |
| Quantitative            |  |  |
| Techniques in RE        |  |  |
| Investments;            |  |  |
| -More role playing in   |  |  |
| achievement of LO       |  |  |
| related to              |  |  |
| entrepreneurship;       |  |  |



| 2 | Include in the  | Organize an induction  | 07.11.2021- | QA Office, IT | Induction training |                            |
|---|-----------------|------------------------|-------------|---------------|--------------------|----------------------------|
|   | induction       | session for a newly    | 30.09.2022  | Office        | completed for all  | Training held in June 2022 |
|   | course for new  | hired staff on filling |             |               | staff              |                            |
|   | hired staff a   | Course LO Self-        |             |               |                    |                            |
|   | tutorial on how | Assessment Forms       |             |               |                    |                            |
|   | to fill course  |                        |             |               |                    |                            |
|   | learning        |                        |             |               |                    |                            |
|   | outcomes self-  |                        |             |               |                    |                            |
|   | assessment      |                        |             |               |                    |                            |
|   | form            |                        |             |               |                    |                            |
|   |                 |                        |             |               |                    |                            |
|   |                 |                        |             |               |                    |                            |
|   |                 |                        |             |               |                    |                            |
|   |                 |                        |             |               |                    |                            |

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| 3 | Establish an Innovation Project Award System in real estate development   | Senate approves the program and the program is up and running from Spring Semester 2022  | 07.11.2021-<br>15.07.2022 | Senate, Rector  | The approval by Senate, and award given by June 2022; | 1 0                     |
|---|---|--|---------------------------|---|---|-------------------------|
| 4 | Amend master program learning outcomes in accordance with the verbs used in Kosovo National Qualifications Framework and EHEA | Establish the Curriculum Review Sub-Committee at program level that will amend the program LOS and publish them in the website | 07.11.2021-<br>15.03.2022 | Curriculum Review Sub- Committee and Program Industrial Board | Publication in the website                            | Completed in March 2022 |

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| Qualifications    |  |  |  |
|-------------------|--|--|--|
| Framework         |  |  |  |
| (critically       |  |  |  |
| understand;       |  |  |  |
| critically        |  |  |  |
| review;           |  |  |  |
| compare;          |  |  |  |
| evaluate;         |  |  |  |
| develop creative  |  |  |  |
| responses;        |  |  |  |
| achieve highly    |  |  |  |
| specialized and   |  |  |  |
| advanced          |  |  |  |
| knowledge;        |  |  |  |
| create            |  |  |  |
| systematic        |  |  |  |
| understanding;    |  |  |  |
| manage teams      |  |  |  |
| in providing      |  |  |  |
| critical analysis |  |  |  |
| of phenomena,     |  |  |  |
| trends, and       |  |  |  |
| reforms;          |  |  |  |
| advance           |  |  |  |
| analytical and    |  |  |  |
| problem-solving   |  |  |  |
| skills; plan and  |  |  |  |



|   | ,  |                                    |                             |  | •                                  |
|---|--|------------------------------------|-----------------------------|--|------------------------------------|
|   | carry out research project);   |                                    |                             |  |                                    |
| 5 | Revise the course learning outcomes and revise the syllabi for each respective course for the master study program | program Los. Carry out the mapping | Curriculum review committee | Mapping performed for master program in alignment with the newly revised program LOs | pending and they will be published |



|   |                   |                        |             |            |                    | 1                                    |
|---|-------------------|------------------------|-------------|------------|--------------------|--------------------------------------|
| 6 | Adequate          |                        | 07.11.2021- | Curriculum | Mapping            | Consultation with industry is yet to |
|   | constructive      | CLOs mapped with       | 30.10.2022  | review     | performed for      | take place in October, November      |
|   | alignment of      | program Los.           |             | committee  | master program in  | 2022                                 |
|   | learning activity | Carry out the mapping  |             |            | alignment with the |                                      |
|   | of each course    | between student        |             |            | newly revised      |                                      |
|   | and assessment    | assessment and course  |             |            | program LOs        |                                      |
|   | methods with      | learning outcomes      |             |            |                    |                                      |
|   | learning          | based on Guidelines    |             |            |                    |                                      |
|   | outcomes for      | for Student            |             |            |                    |                                      |
|   | master program    | Assessment of College  |             |            |                    |                                      |
|   | with newly        | ESLG.                  |             |            |                    |                                      |
|   | revised program   | Publish new course     |             |            |                    |                                      |
|   | learning          | syllabi in the website |             |            |                    |                                      |
|   | outcomes          | in both English and    |             |            |                    |                                      |
|   |                   | Albanian language      |             |            |                    |                                      |



| 7 | Increase the      |                         | 07.11.2021- | Professors of | IA used as an      | IA Activity completed including |
|---|-------------------|-------------------------|-------------|---------------|--------------------|---------------------------------|
|   | Interdisciplinary | Include IA Activity as  | 15.03.2022  | courses       | assessment method  | Rea Estate Development aspects  |
|   | Activity courses  | an assignment in        |             |               | in Spring Semester |                                 |
|   | involving two     | Spring Semester 2022    |             |               | 2022               |                                 |
|   | professors in     | in the following        |             |               |                    |                                 |
|   | Spring Semester   | courses:                |             |               |                    |                                 |
|   | 2021/2022 and     | -Sustainable materials; |             |               |                    |                                 |
|   | extend it to the  | -Energy Buildings;      |             |               |                    |                                 |
|   | course of Real    | -Entrepreneurship;      |             |               |                    |                                 |
|   | Estate            | -Quantitative           |             |               |                    |                                 |
|   | Development       | Techniques of RE        |             |               |                    |                                 |
|   |                   | Investments;            |             |               |                    |                                 |
|   |                   | - Real estate           |             |               |                    |                                 |
|   |                   | development             |             |               |                    |                                 |

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| _ |                  |                       |             |                | •                 |                                    |
|---|------------------|-----------------------|-------------|----------------|-------------------|------------------------------------|
| 8 | Adequate         |                       | 07.11.2021- | Sub-           | Implementation 90 |                                    |
|   | implementation   | Establishment of Sub- | 30.09.2022  | Committee      | %                 | Assessment methods used in most of |
|   | of assessment    | Committee that will   |             | established by |                   | the courses of Spring Semester     |
|   | methods          | observe the           |             | QA             |                   | except:                            |
|   | suggested by     | implementation of     |             | Commission     |                   | Energy Buildings                   |
|   | the Guidelines   | assessment methods    |             |                |                   | Professor to be trained            |
|   | for Student      |                       |             |                |                   |                                    |
|   | Assessment and   |                       |             |                |                   |                                    |
|   | Guide for        |                       |             |                |                   |                                    |
|   | Constructive     |                       |             |                |                   |                                    |
|   | Alignment of     |                       |             |                |                   |                                    |
|   | Learning         |                       |             |                |                   |                                    |
|   | Outcomes with    |                       |             |                |                   |                                    |
|   | Learning         |                       |             |                |                   |                                    |
|   | Activity and     |                       |             |                |                   |                                    |
|   | Assessment       |                       |             |                |                   |                                    |
|   | Methods are      |                       |             |                |                   |                                    |
|   | applied by staff |                       |             |                |                   |                                    |
|   | members          |                       |             |                |                   |                                    |
|   | accordingly for  |                       |             |                |                   |                                    |
|   | the year 2021-   |                       |             |                |                   |                                    |
|   | 2022             |                       |             |                |                   |                                    |



| 9  | Increase the number of exam periods;  | Establish the Committee that will review the statute and regulations to increase the number of exam periods; | 07.11.2021-<br>30.09.2022 | Senate | Exam periods included for 2022-2023 | Not approved by the Senate since it is not the practice to have more than 3 exam periods in Kosovo. Indefinite exam periods would reduce the quality according to the Senate |
|----|---|--|---------------------------|--------|-------------------------------------|--|
| 10 | Strengthen access to additional mentors and tutors via different programs. One program is Learning to Learn Tutors Program, where excellent students tutor their peers with sub-optimal | Establishment of<br>Learning to Learn<br>Tutorship Program for<br>2021-2022                                  | 07.11.2021-<br>15.03.2022 | Senate | Decisions published in the website  | New Learning to Learn Tutors set This goal was achieved in March 2022  |

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| _ |              |  |  |  |
|---|--------------|--|--|--|
|   | achievement; |  |  |  |
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|   |              |  |  |  |



| 11 | Construct the   |                         | 07.11.2021- | Rector and  | 4 actions       |                                      |
|----|-----------------|-------------------------|-------------|-------------|-----------------|--------------------------------------|
|    | delivery of     | Increase virtual        | 07.12.2022  | head of     | completed 100 % | Inclusion of EDx, Coursera and       |
|    | courses in the  | learning via videos,    |             | departments |                 | Netflix in Sustainable Building      |
|    | manner that     | digitalization, and     |             |             |                 | Materials and Real Estate            |
|    | achieves higher | other forms;            |             |             |                 | Development                          |
|    | progression and | Respond faster to       |             |             |                 | Not used in the course of            |
|    | achievement of  | students' queries via   |             |             |                 | Entrepreneurship,, Energy Buildings, |
|    | students        | email;                  |             |             |                 | and Quantitative Techniques of       |
|    |                 | Update course           |             |             |                 | Investment in Real Estate            |
|    |                 | materials faster at the |             |             |                 |                                      |
|    |                 | outset of the semester  |             |             |                 |                                      |
|    |                 | and place it in the E-  |             |             |                 |                                      |
|    |                 | library;                |             |             |                 |                                      |
|    |                 | Be more responsive to   |             |             |                 |                                      |
|    |                 | students' queries       |             |             |                 |                                      |
|    |                 | during class lectures   |             |             |                 |                                      |
|    |                 | and exercises;          |             |             |                 |                                      |
|    |                 |                         |             |             |                 |                                      |

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| 12 | Strengthen         |                          | 07.11.2021- | Human     | 80 % of staff |                                      |
|----|--------------------|--------------------------|-------------|-----------|---------------|--------------------------------------|
|    | training           | Organize three trainings | 30.09.2022  | Resources | participate   | Two other trainings due to be        |
|    | programs for the   | for staff:               |             |           |               | completed in June postponed for 2023 |
|    | staff that nurture | - Deep Learning;         |             |           |               | because of COVID wave in June 2022   |
|    | deep learning of   | -DELTA Skills;           |             |           |               | Deep Learning postponed for January  |
|    | students and       | -Mapping resources       |             |           |               | 2023.                                |
|    | development of     | with LO achievement      |             |           |               |                                      |
|    | DELTA skills as    |                          |             |           |               |                                      |
|    | suggested by       |                          |             |           |               |                                      |
|    | McKinsey and       |                          |             |           |               |                                      |
|    | Global             |                          |             |           |               |                                      |



| 13 | Strengthen the mentoring program for students with sub-optimal achievement   | The establishment of new tutors, mentors, and Learning to Learn Tutors, including Deep Learning Tutors                 | 07.11.2021-<br>30.09.2022 | Rector | Tutors approved<br>by senate and<br>becoming<br>operational                | Completed |
|----|--|--|---------------------------|--------|--|-----------|
| 14 | Increase the research output for 2021-2022 with both quantitative and qualitative metrics in SCOPUS and Web of Science | Carry out motivation and support trainings in statistical analysis to Increase the output from 0.86 to 1.15 on average | 07.11.2021-<br>30.09.2022 | Rector | Training on statistical analysis held Research output increased on average | 1         |

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| 15 | Strengthen the |                          | 07.11.2021- | Senate | 60 % achieved in |                                     |
|----|----------------|--------------------------|-------------|--------|------------------|-------------------------------------|
|    | industry-      | •More practical visits   | 30.09.2022  |        | 2021-2022 due to | Guest and study visits organized in |
|    | academia       | in the 2021/2022         | 20.09.2022  |        | pandemics        | the courses of Energy Buildings and |
|    | cooperation in | which lacked due to      |             |        | panaennes        | Entrepreneurship in Spring Semester |
|    | delivery of    | pandemics;               |             |        |                  | Entrepreneursing in Spring Semester |
|    | _              |                          |             |        |                  |                                     |
|    | programs       | •More guest speakers     |             |        |                  |                                     |
|    |                | that will address issues |             |        |                  |                                     |
|    |                | that boost the           |             |        |                  |                                     |
|    |                | performance of           |             |        |                  |                                     |
|    |                | construction             |             |        |                  |                                     |
|    |                | businesses directly;     |             |        |                  |                                     |
|    |                | •Hybrid teaching in      |             |        |                  |                                     |
|    |                | which guest speakers     |             |        |                  |                                     |
|    |                | and projects with        |             |        |                  |                                     |
|    |                | industry are key;        |             |        |                  |                                     |
|    |                | -                        |             |        |                  |                                     |
|    |                |                          |             |        |                  |                                     |
|    |                |                          |             |        |                  |                                     |
|    |                |                          |             |        |                  |                                     |
|    |                |                          |             |        |                  |                                     |
|    |                |                          |             |        |                  |                                     |
|    |                |                          |             |        |                  |                                     |

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Date: 30.09.2022 M.S.c Jehona Hoxha, Quality Manager





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