PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: LAW OF REAL ESTATE AND INFRASTRUCTURE CODE: REM-M-001

NAME OF PROFESSOR: PROF. DR. VISAR HOXHA

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand the legal infrastructure that regulates the right to ownership, housing and construction	Case-studies represented in the final take home exam involving the analysis of legal infrastructure that regulates the right to ownership, housing and construction and interpretation of laws that regulate this area.	>=80% mastery score in questions involving analysis of laws	85 % of students achieved the present learning outcome	15 % of students that did not achieve the learning outcome by achieving 80 % or higher score in final exam (part including case studies) were lagers in the group which is normal	It is recommended to test the lagers in the group during case study exercises in order to assign each of them one tutor from the ranks of students with optimal achievement..	
Develop analytical skills of application of interconnection of legislative environment and practical work with the real estate management;	Essays in the final take home exam that measure the knowledge of the student on the application of relevant laws and articles in a particular real estate management situation	>=80% mastery score in essay questions measuring the knowledge of student about which relevant laws and articles in laws apply in a particular real estate situation in Kosovo.	85 % of students achieved the present learning outcome measured by the particular standard	15 % of students mixed the laws and articles that apply in various frequent real estate situation and they are from the ranks of lagers	It is recommended to test the lagers in the group during case study exercises in order to assign each of them one tutor from the ranks of students with optimal achievement.	
Develop skills in drafting a scientific article in the field of law of property and infrastructure	Production of publishable scientific research manuscript	>=80% mastery score in production of research manuscript	65 % of students achieved to produce a solid research manuscript.	35 % were lagers in the group. This could be because this assignment was given as a group work instead of individual group work.	Change the team project into an individual research assignment	
Develop skills of presenting a scientific article/paper;	Presentation of scientific paper in a congress type setting	>=80% mastery score in production of research manuscript	45 % of students achieved to present a scientific paper in a congress type setting	55 % of students did not present well in the congress type setting but presented more in the form of student presentation and not	Distribute presentations of research assignments during the semester and not in the end so students receive feedback about what how the	

				in the form of conference setting.	conference setting presentation should look like.

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	**Measures**	**Standards**	**Actual Results**	**Analysis**	**Recommendation**	**Out-come**
Understand laws, rules and regulations of the real estate industry after the completion of the Law of Real Estate and Infrastructure course	Listing of all laws and administrative directions that regulate the cadastre, urban planning, construction, and real estate appraisal examined by an essay question in the final take home exam and knowing which law and regulation regulates which area of real estate industry.	>=80 % mastery in the question regarding the listing of laws and understanding which laws regulate which area of real estate industry.	100 % of students successfully listed 90 % of the laws and regulations that regulate real estate industry but knew only 70 % of them regulating each area	N/A	Constructing a larger and more complex case study of the Harvad Law School of HBS type, which includes more intricate issues.	

Name of the professor: Prof. Dr. Visar Hoxha

Date of submission: 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: Academic Writing and Research Methods

NAME OF PROFESSOR : Assit. Prof. Dr. Islam Hasani

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the basic concepts, tools and strategies related to academic writing;	Using academic writing methods to express their understanding of the topic and be eloquently and expressed as required by standards	≥64 % They are able to use these tools and techniques	85 % of students mastered very well how to express and present their findings in the field.	A better result than the standard was achieved because a significant number of exercise hours were	I recommend that more exercises are done in the class and more examples are taken for that.	
Understand the basic tools of research methods.	Measured by seminar work in which the students compare different research methods	≥80 % They are able to see the difference between the options	100 % of students mastered very well research methods.	A better result was achieved because students understood the concepts and enough was given to them.	N/A	
Write different types of articles: conceptual, theoretical, literature review, and scientific;	Measured by seminar work in which the students present their articles on the filed	80 % They are able to apply and differentiate them	90 % of students mastered very well how to apply a standard deviation in risk management in real estate situation	A better result was achieved because all learning outcomes such were measured by one seminar work assignment	N/A	
Learn how to do a research design based on theoretical framework;	Measured by seminar work in which the students build their concepts and designs	80 % They are able to apply correlation between one and another concept	70 % of students mastered very well how to apply a standard deviation in risk management in real estate situation	A lower result was achieved because all learning outcomes were measured only by one seminar work assignment	I recommend more exercises and adding more case study assignments for students	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

COURSE: Academic Writing and Research Methods

NAME OF PROFESSOR: Assist. Prof. Dr. Islam Hasani,

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Learn when to apply quantitative versus qualitative methods or a combination of both	Research work and academic writing is used in every subject. All works have to be presented in writing and this needs to be done well.	The contribution of this course is quite large and it deals with other courses and other fields	Most of the students mastered very well this course and it is necessary for them to write the report and the thesis at the end.	Contribution of the course is used at large in every aspect, theoretically as well as practically.	I recommend that more sample writings are taken and more standards are analyzed.	

Name of the professor: Assist. Prof. Dr. Islam Hasani

Date: 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: Sustainable Architecture CODE: REM-M-003

Learning Outcomes	**Measures**	**Standards**	**Actual Results**	**Analysis**	**Recommendation Out come**
Identify a key elements of climate adapted architectural design of buildings	Problem solving group works and final exams that analysis the building designs according to the different regions and climate conditions	>=80% mastery score on final exams,	60% of the students achieved the presented learning outcomes on individual final exam and problem solving group works,	40% of the students, because of their different backgrounds found it more difficulty understanding the elements of the architectural designs and the role of climate in those designs	It is recommended to develop the learning outcomes, to involve the Country Laws related to climate requirements for new and existing buildings, Group problem solving works needs to be focused on adapting the existing building to climate requirement in order to increase efficiency on building management.
Describe and identify the external environmental resources	Group works on identifying environmental resources, and the process of sustainability	>=75% mastery score on group works	95% of the students can identify the external environmental resources and describe their usage and process of sustainability	5 % of the students didn't achieve to correlate the external environmental resources, efficiency trends and sustainability	No recommendation
Explain a process of sustainable buildings life cycle	Class works and final exam on discussing the stages of the building life cycle	>=75% mastery scores on class works	80% of the students achieved the presented outcomes	20% of the students because of their backgrounds (other than architecture), found it more complicated discussing the initial stages of the building life cycle, they were more opened to the phase of building use.	No recommendation
Describe the key strategies according to the specific climate	Individual presentation of key strategies applied on the buildings to adapt on specific climates	>=80% on presentations	85% of the students achieved the presented	15% of the students, because of their background, didn't achieve the complete competencies on identifying the key strategies, according to specific climates, for building sustainability.	It is recommended that learning is focused more deeply on regional climate characteristics, while others climates describe in general.

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

Learning Outcomes	Measures	Standards	**Actual Results**	**Analysis**	**Recommendation Outcome**
Describe how architectural designs, sustainable buildings, and sustainable urban development can add value to real estate by saving energy.	Direct measure: Final exam on identifying the weak point of the existing buildings and explain the main strategies to achieve the building efficiency	>=80% mastery score	90% of the students successfully identified the existing weak points of the existing buildings and were able to suggest the strategies for building efficiency	The lack of understanding on building efficiency strategies is as a result of the different students backgrounds.	It is recommended to adapt the exercises to real estate managers. More exercises with software and assignment of a strong assistant who is a graduated architectural engineer

Name of the professor: Prof. Ass. Dr. Elvida Pallaska, 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: Sustainable Urban Design CODE: REM-M-004

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation Out come
Understand the main aspects of sustainable urban design such as carbon neutrality, ecology, social equity and economic sustainability at the city level;	Problem solving group works and final exams that analysis the city planning designs according to the different regions and climate conditions	>=80% mastery score on final exams,	100 % of the students achieved the presented learning outcomes on individual final exam and problem solving group works,	Students understood main concepts of sustainable urban design through video documentaries of Netflix and other video lectures of Coursera and EdX	Continue with the video documentaries and more video documentary follow-up discussions in 2021/2022. Use hybrid teaching where video documentaries are watched and discussed physically.
Understand and analyze basic models of energy efficiency at the level of city and infrastructure;	Group works on identifying environmental impact of city and infrastructure	>=75% mastery score on group works	95% of the students can identify the external environmental impact	**Students understood very well the concept**	No recommendation.
Gain skills to use analytical methods to formulate the basis of design process and to estimate causal models between different models, energy consumption and economic aspects;	Class works and final exam on discussing the design process of the city planning and its causal models on energy consumption and sustainability	>=75% mastery scores on class works	70% of the students achieved the presented outcomes	30% of the students because of their backgrounds (other than architecture and urban planning), found it more complicated discussing the causal models of city planning on overall energy consumption.	Use more case studies in a video documentary form such as cases of cities with proper sustainability planning such as Copenhagen, Malmo. Use Coursera and EdX to show proper planning practices in 2021/2022 via hybrid teaching.
Analyze the concepts and propose new and sustainable solutions for the city.	Individual paper of key strategies applied on sustainable solutions of the capital city of Kosovo, Prishtina.	>=80% on presentations	90 % of the students achieved the presented	10 % were lagers in the group	No recommendation.

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation Outcome
Understand different forms of sustainable urban development and design	Direct measure: Final exam on identifying the weak points of current urban development and design of city of Prishtina in terms of sustainability	>=80% mastery score	70% of the students successfully identified the existing weak points of the urban development and design of city of Prishtina in terms of sustainability	The lack of understanding on city and infrastructure efficiency strategies, is as a result of the different students backgrounds.	Use more case studies in the video documentary format from Coursera, EdX and Netflix and deliver them in a physical format with lots of follow-up discussions in small groups in class.

Name of the professor: Prof. Dr. Visar Hoxha, 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: Execution of Innovative Projects in Public and Private Sector

NAME OF PROFESSOR : Assist. Prof. Dr. Islam Hasani

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Develop a strong strategic understanding of how best to deliver various types of projects in the built environment;	Using investment techniques to foresee best options for the completion of the projects with high value and strategically acceptable and environment friendly	≥70 % are able to use these techniques In understanding and practicing these types' projects.	75 % of students mastered very well how to develop these techniques in fields of real estate or infrastructure	A better result than the standard was achieved because a significant number of exercise hours were allocated to master the quantitative techniques and concrete example from real estate in Kosovo	I recommend that more case studies and field visits to be used. Also the same method used in other areas as well.	
Examine the compatibility of various project delivery methods, consisting of organizations, contracts, and award methods, with certain types of projects and owners	Measured by quantitative method in which students will be able to check the compatibility of the projects from different angles.	≥80 % They are able to check the compatibility of the projects using computed programs for real estate transaction	≥90 % of students mastered very well how to do it	A better result was achieved because students understood very well the concept through exercises.	N/A	
Understand the importance of Innovative projects	Measured by research work in which the students presented actual completed projects and their benefits.	80 % They are able to apply variance and standard deviation in real estate transaction	100 % of students mastered very well how to apply this standard	A better result was achieved because all of the students could participate by analysis	N/A	

				and comparisons of the innovative projects.	
Contribution of PPP in the development of a country	Measured by seminar work in which the students show PPP projects' contribution to government and people as well	80 % They are able to apply correlation these projects to explain such contribution	80 % of students mastered very well how to apply a standard deviation in risk management in real estate situation	A lower result was achieved because all learning outcomes such as histogram, variance, standard deviation and so forth were measured only by one seminar work assignment	I recommend more exercises with Excel and adding more case study assignments for students

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

COURSE: Execution of Innovative Projects in Public and Private Sector

NAME OF PROFESSOR: Assit. Prof. Dr. Islam Hasani

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Learn how to implement innovative Projects related to real estate and infrastructure development	An innovative project such as Public private partnership is not a new phenomenon and is expending more.	The contribution of this course is quite large, since it related to other courses of real estate analysis although is not limited to that only	75 % of students mastered very well how to develop techniques in the fields of real estate or infrastructure projects related to PPP.	Contribution of quantitative techniques in other subjects in the study program and may be even greater , since all subjects can apply quantitative techniques	I recommend that besides Excel more study visits to be organized.	

Name of the professor: Assist. Prof. Dr. Islam Hasani

Date: 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: SUSTAINABLE BUILDING MATERIALS CODE: REM-M-006

NAME OF PROFESSOR: PROF..DR. VISAR HOXHA

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
To be able to understand the types of materials	Case-studies represented in the final take home exam involving the analysis of Engineering&Construction Materials	>=80 % mastery score in questions involving the types of materials and construction characteristics;	90 % of students achieved the present learning outcome	Students understood types of materials via documentaries in Coursera and Netflix	More video documentaries and guest visits	
Understand the thermal properties of each material	Via lectures, discussions and paper writing case studies by differentiating the types of materials by the specific real life example	>=80 % mastery score in questions involving the types of materials, thermal characteristics;	90 % of students achieved the present learning outcome measured by the particular standard	10 % were lagers	Continue with interdisciplinary activity where students will discuss a real estate development project from various angles including entrepreneurship and financial aspect	
Understand the embodied energy and CO2 emission of each material type	The take home exam, which includes also the calculation of embodied energy and CO2 with Athena Impact Estimator and University of Bath life cycle embodied energy and CO2 database	>=80 % mastery score in calculation of embodied energy and CO2 using Athena Impact Estimator and University of Bath ICO database	90 % of students achieved the present learning outcome measured by the particular standard	10 % were lagers	Continue with interdisciplinary activity in combination with Energy Buildings and course of Professor Islam Hasani	
Develop skills in scientific article	*Production of publishable scientific research manuscript*	>=80 % mastery score in the production of manuscript	90 % of students achieved to produce a solid research manuscript	10 % were lagers	No recommendation	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand how the use of sustainable building materials	Developing the skills to calculate energy consumption and operational energy savings of the building which adds value	80 % of students are able to do calculations of energy consumption of	90 % of students are able to do calculations of operational energy of various building material types and use it in practice	10 % were lagers	Continue with the Interdisciplinary Activity as an Assessment Method in combination with the course Energy Buildings and other courses of Professor Islam Hasani.	

can add value to real estate and save energy;	to the building due to reduction of operational expenses of the building during the operations of the building	various building materials and understand how they add value to the building structure.			

Name of the professor: Prof. Dr. Visar Hoxha

Date: 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: ENERGY BUILDINGS

NAME OF PROFESSOR: PROF.DR. VISAR HOXHA

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Calculate the energy heating performance of the building	Using case study URSA software calculation	>=80 % mastery score in calculating heating energy performance of the building using Excel model and using URSA software	90 % of students achieved the present learning outcome	Students understood types of materials via documentaries in Coursera and Netflix	More video documentaries and guest visits	
Demonstrate knowledge of current research and development work within the field of energy efficiency of buildings	Via literature review and case study research paper	>=80 % mastery score in performing global literature review and conducting case study research in Kosovo	90 % of students achieved the present learning outcome measured by the particular standard	10 % were lagers	Continue with an interdisciplinary activity where students will discuss a real estate development project from various angles including entrepreneurship and financial aspect	
Gain insight into renovation and energy optimization from the perspective of sustainable development	The case study analysis used in interdisciplinary activity together with sustainable building materials calculation of embodied energy with Athena Impact Estimator and sustainable refurbishment literature review of other case studied in the world.	>=80 % mastery score in using URSA and Excel operational energy calculation model in cooperation with Athena Impact Estimator and ICO University of Bath software for embodied energy	90 % of students achieved the present learning outcome measured by the particular standard	10 % were lagers	Continue with interdisciplinary activity in combination with Energy Buildings and course of Professor Islam Hasani	
Analyse several energy-efficiency measures in the model to obtain the best energy conservation scenario ·	Using scenario analysis and Monte Carlo simulation used for energy efficiency model scenarios to obtain the best optimization model. Using it as an interdisciplinary activity in the part of exercises in the	>=80 % mastery score in developing a scenario analysis and Monte Carlo simulation model	90 % of students achieved to produce a various scenarios	10 % were lagers	Continue with Interdisciplinary Activity in 2021/2022	

	course of Theory of Probability				
Discuss the advantages and disadvantages of energy efficient building concepts.	*Through take home examination*	>=80 % mastery score in answering questions regarding pros and cons of energy efficiency concepts.	80 % of students achieved this learning outcome	Only 20 % were lagers	Follow up the assignments in phases so lagers are detected at earlier phases.

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES						
Learning Outcomes	**Measures**	**Standards**	**Actual Results**	**Analysis**	**Recommendation**	**Out-come**
Critically asses energy systems implemented in a building;	Developing the skills to calculate energy consumption and operational energy savings of the building and understand which energy system fits the best the current operational energy consumption of the building.	80 % of students are able to do perform energy heating consumption calculation of the building and critically asses the current energy system used in the building..	90 % of students are able to do calculations of operational energy of various building material types and use it in practice	10 % were lagers	Continue with the Interdisciplinary Activity as an Assessment Method in combination with the course Building Materials and other courses of Professor Islam Hasani.	

Name of the professor: Prof. Dr. Visar Hoxha

Date: 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: Entrepreneurship on Real Estate

NAME OF PROFESSOR : Assist. Prof. Dr. Islam Hasani

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand the entrepreneurship potential within themselves;	Using role model method and examples to explain the creativity of a student business undertaking	≥70 % They are able to use these methods and explain their creativity	75 % of students mastered very well how to express their skills and this ideas	A better result than the standard was achieved because a significant number of exercise hours were allocated.	I recommend that more hands on exercises to be used for explaining the creativity	
Appreciate the role of the entrepreneur in the society	Measured by research work in which the students present a real estate development situation of their own	≥80 % They are able to build histogram in Excel for real estate transaction	100 % of students mastered very well how to do this kind of presentation.	A better result was achieved because students understood how to build a histogram in Excel for a particular real estate situation	N/A	
Understand the process of the feasibility: self-assessment, observations of the market needs and the working plan;	Measured by seminar work in which the students build a case study report for the feasibility of any project	80 % They are able to apply this standard and identify new business concepts	80 % of students mastered very well how to apply it.	A lower result than expected was achieved because all learning outcomes were measured only by one seminar work assignment	I recommend more hands-on case studies and assignments for students.	
Understand Analytical Framework of Entrepreneurship	Measured by seminar work in which the students build case studies	80 % They are able to apply correlation and the causes of real estate project success	70 % of students mastered very well how to apply a standard deviation in risk management in real estate situation	A lower result was achieved because all learning outcomes were measured only by one seminar work assignment	I recommend more exercises with Excel and adding more case study assignments for students	

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

COURSE: Entrepreneurship on Real Estate

NAME OF PROFESSOR: Assist. Prof. Dr. Islam Hasani

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Understand strategic positioning of Entrepreneurial Opportunities in real estate development	Feasibility and analytical study techniques serve and other subjects of the study program as well.	The contribution of this course is quite large, since in every subject there is some feasibility and entrepreneurial skills required	80 % of students mastered very well how to develop an entrepreneurial technique in the fields of real estate or infrastructure that can be used in other subjects of study program.	Contribution of entrepreneurial techniques in other subjects in the study program and may be even greater , since all subjects can apply these techniques	I recommend that case studies and role playing be used. Also use these techniques in other subjects of the study program.	

Name of the professor: Assist. Prof. Dr. Islam Hasani

Date: 15.10.2021

PART 1 COURSE LEARNING OUTCOME ASSESMENT FORM FOR STUDY PROGRAM: MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA) FOR ACADEMIC YEAR 2020/2021

COURSE: Quantitative investment techniques

NAME OF PROFESSOR : Assit. Prof. Dr. Islam Hasani

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Use quantitative investment techniques in infrastructure and in real estate	Using quantitative investment techniques to anticipate the movement of prices, the Immovable Property In Kosovo	≥64 % They are able to use quantitative techniques in Excel or another program	75 % of students mastered very well how to develop a quantitative techniques in fields of real estate or infrastructure	A better result than the standard was achieved because a significant number of exercise hours were allocated to master the quantitative techniques and concrete example from real estate in Kosovo	I recommend that unless Excel's used and other programs .Also used these techniques in other areas	
To build a histogram for a particular real estate situation	Measured by seminar work in which the students build a histogram for a real estate situation of their own	≥80 % They are able to build histogram in Excel for real estate transaction	100 % of students mastered very well how to build a histogram.	A better result was achieved because students understood how to build a histogram in Excel for a particular real estate situation	N/A	
To apply variance and standard deviation in the real estate situation	Measured by seminar work in which the students build a histogram for a real estate situation of their own	80 % They are able to apply variance and standard deviation in real estate transaction	70 % of students mastered very well how to apply a standard deviation in risk management in real estate situation	A lower result was achieved because all learning outcomes such as histogram, variance, standard deviation and so forth were measured only by one seminar work assignment	I recommend more exercises and case studies	

To apply a correlation coefficients in determining factors that affect real estate prices such as location, infrastructure etc.	Measured by seminar work in which the students build a histogram for a real estate situation of their own	80 % They are able to apply correlation coefficients to explain the causes of real estate prices in Kosovo	70 % of students mastered very well how to apply a standard deviation in risk management in real estate situation	A lower result was achieved because all learning outcomes such as histogram, variance, standard deviation and so forth were measured only by one seminar work assignment	I recommend more exercises with Excel and adding more case study assignments for students

PART 2 COURSE OUTCOME MEASURES RELATING TO CONTRIBUTIONS OF THE COURSE TO STUDY PROGRAM GENERAL LEARNING OUTOMES

COURSE: Quantitative investment techniques

NAME OF PROFESSOR: Assit. Prof. Dr. Islam Hasani.

Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Outcome
Learn how to implement quantitative investment techniques in real estate, infrastructure and other fields in Kosovo	Quantitative techniques you serve and other subjects of the study program	The contribution of this course is quite large , since quantitative techniques are used over 70 % of the courses and other fields	75 % of students mastered very well how to develop a quantitative techniques in fields of real estate or infrastructure and used in other subjects of study program.	Contribution of quantitative techniques in other subjects in the study program and may be even greater , since all subjects can apply quantitative techniques	I recommend that except Excel other programs are used too. Also use these techniques in other areas.	

Name of the professor: Assit. Prof. Dr. Islam Hasani

Date: 15.10.2021