



# College ESLG

## Annual Report on Quality Review of the study program Management of Real Estate and Infrastructure (MA)

### *Achievements against General Indicators Academic Year 2016-2017*

Indicators	Standards	Achievement	Reason
Average grade of students enrolled	80 % of students enrolled have an average grade in university studies higher than 8.5	70 %	The percentage is disrupted because of low GPA of incoming students from Technical Faculties of University of Prishtina
Teaching quality, measure by evaluation forms	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.5	N/A
Lecturer evaluation of student learning of the course	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.0	N/A
Level of satisfaction with teaching resources by students and professors	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.5	N/A
Average attendance	80 %	85 %	N/A
Group sizes	50 MA	40	
Student retention	90 %	80 %	8 students left the studies because of stricter requirements. They were mainly

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			from other private colleges such as AAB College
Abandonment of studies	10 %	20 % abandoned studies	8 students left studies in the second semester. They mainly come from AAB College. No qualitative review of why they left studies.
Library use	80 %	90 %	
e-book and journal use	80 %	90 %	
Transition between study years	90 % of students meet conditions for the next year	80 %	The percentage is disrupted by 8 students abandoning the studies in the second semester
Average duration of studies up to graduation	2.5 years	3 years	Drafting of diploma thesis according to Slovenian standards taking time.
PhD staff percentage at Master studies, in terms of ECTS covered	100 %	100 %	
Industry surveys on program student quality	Average satisfaction by industry representatives of construction sector of higher than 4.0 from 1.0 to	4.5	

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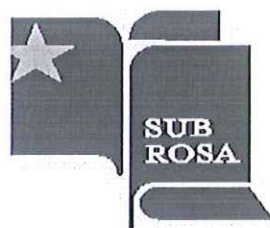
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	5.0 scale		
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*Quality improvement plan on achievements below standards*

Indicators	Standards	Achievement	Improvement
Average grade of students enrolled	80 % of students enrolled have an average grade in university studies higher than 8.5	70 %	Differentiate with another admission standard for incoming students from Technical Faculties of University of Prishtina.
Student retention	90 %	80 %	Follow-up the progress during the first semester of incoming students from some private colleges with the market perception of lower standards of teaching and assessment.
Abandonment of studies	10 %	20 % abandoned studies	Offer mentorship with teaching assistants program for students who face hardship in the first semester to teach students in research based teaching
Transition between study	90 % of students meet conditions for the next year	80 %	Offer mentorship with teaching assistants

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years			program for students who face hardship in the first semester especially in research.
Average duration of studies up to graduation	2.5 years	3 years	Provide seminary workshops in the final semester for drafting and preparation of master thesis

## Outcome Indicators for the program in 2016-2017

No.	Type of indicator	Standard	Achievement
1	Total Number of Students	100	70
2	Annual Student Intake	50	40
3	Number of program Students as % of total Students	30 %	25 %
4	Graduation Rate in 2.5 years	80 %	75 %
5	Employment rate	70 %	85 %
5	Student Survival and Drop-Out Rate	10 %	20 %
6	Student Satisfaction Rate	70 %	80 %
7	Staff Satisfaction Rate	70 %	90 %
8	Research output of professors and assistants	1 per year	1.3 publication per year
9	Number of partnerships with industry	2	3
10	Number of students continuing PhD students	10 %	15 %

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Process Indicators for the program in 2016-2017

No.	Type of indicator	Standard	Achievement
1	Academic Staff-student ratio	1/6	13/70
2	Student-class ratio	50:1	35:1
3	Student-computer ratio	5:1	7:1
4	Student-book ratio	1:3	1:3
5	Student attendance rate	70 %	75 %
6	Teaching Plan implementation rate	80 %	85 %
7	Student transition rate	90 %	80 %
8	Student attainment rate	90 %	80 %
9	Staff research rate	1 publication	1.3 publication
10	Syllabus – Learning Outcome Compatibility/Achievement Rate	70 %	73 %

Prepared by:

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