



# College ESLG

## **Review of the study program Management of Real Estate and Infrastructure (MA) from alumnae perspective 2021-2022**

College ESLG conducted a program evaluation for alumni, which is not part of the Electronic Grading System. At a time when alumni wish to access his electronic grades in order to print the certificate, they must fill it immediately upon the login in Electronic Grading System

The survey is composed of five sections. Sections of the survey are as follows:

1. PREPARATION AND SUCCESS IN LABOR MARKET – composed of nine questions with Likert Scale from 1 to 5 (very dissatisfied to very satisfied);
2. ACQUIRED KNOWLEDGE AND SKILLS - composed of eleven questions with Likert Scale from 1 to 5 (very dissatisfied to very satisfied);
3. Written comments with three text boxes composed of which part of the program prepared you best for the career advancement, which part of the program prepared you the least for the labor market and what would you improve in the quality of the program to best cope with the career and labor market challenges in Kosovo and internationally;

The present study of alumni evaluation of the program shall focus on each section separately and draw recommendations for each of them, which will be further incorporated in the end in the strategic plan document of the study program. We run only descriptive statistics, and not the multiple regression because of smaller number of respondents to generalize about the effect of each of independent variables on the dependent variable.



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## PREPARATION FOR AND SUCCESS IN THE LABOR MARKET

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 1.

**Table 1: Descriptive statistics for preparation and success in the labor market**

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	20	2	5	4.00	1.124
Preparation for labor market	20	2	5	4.20	.894
Progress towards employment	20	3	5	4.30	.865
Progress towards entrepreneurship	20	2	5	4.20	.834
Careed advancement	20	2	5	4.20	.951
Level of preparation and success to labor market	20	2	5	4.20	.834
Valid N (listwise)	20				

Source: SPSS

20 respondents (existing graduates of the master program) responded effectively through the Survey in Electronic Grading System. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that all respondents are highly satisfied progress towards employment with 4.30 and they were least satisfied with labor market transition.



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## ACQUIRED KNOWLEDGE AND SKILLS

The descriptive statistics for the alumni satisfaction with the acquired knowledge and skills has been presented in Table 2.

**Table 2: Descriptive statistics for acquired knowledge and skills**

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
Writing effectively	20	2	5	4.40	.883
Working effective in teams	20	3	5	4.50	.688
Working independently	20	3	5	4.25	.786
Oral effective communication	20	3	5	4.45	.605
Becoming leader	20	3	5	4.55	.686
become innovator	20	2	5	4.35	.813
Analytical thinking	20	2	5	4.45	.826
Environmental awareness	20	4	5	4.70	.470
Independent functioning	20	3	5	4.60	.598
Identification of moral and ethical aspects	20	2	5	4.45	.826
Level of satisfaction with knowledge and skills during studies	20	3	5	4.65	.587
Valid N (listwise)	20				



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From the descriptive statistics, alumni are satisfied with all the acquired skills needed for the labor market, which all score higher than 4.0. The skill with which the alumni are mostly satisfied with are the environmental awareness with 4.70 and Level of satisfaction with knowledge and skills during studies, perhaps because nearly all courses include a sustainability component in it and the key program learning outcome is sustainability, including the strong component in the mission statement of the program and also of the institution. The aspect with which the alumni are least satisfied is Working Independently with 4.20

## QUALITATIVE ANALYSIS BASED ON WRITTEN COMMENTS

The table of respondents with the written comments on best part of the program, the part of the program which least contributed to their success in the labor market and how would they improve the overall quality of the program to increase the success in the labor market has been presented in Table 3.

Table 3: Responses of students

<b>Respondents</b>	<b>Best part of program contributing to career advancement</b>	<b>Least past contributing to career advancement</b>	<b>What would you improve in the overall quality of the program</b>
R3	Research		No recommendation
R9	Case studies		
R12	Group work	Traditional lecturing	
R13	Real estate appraisal course	Municipal infrastructure	More videos and case studies
R15	Real estate appraisal course	Municipal infrastructure	More practical placements
R17		Nothing	More practical placements
R19	Sustainable materials		Social media marketing
R20	Analytical learning		Links with industry



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## **EVALUATION AND RECOMMENDATIONS**

The QA Manager after thorough examination of the findings from the alumni program evaluation, reaches the following conclusions:

### **PREPARATION FOR AND SUCCESS IN THE LABOR MARKET**

Students have the satisfaction with the mean of greater than 4.0 with regards to preparation for and success in the labor market in all the fields, however they have the lowest satisfaction with labor market transition.

Recommendation:

- Include more tutoring for better labor market transitioning;
- Strengthen the links with the industry;

### **ACQUIRED KNOWLEDGE AND SKILLS**

Students have the satisfaction with the mean of greater than 4.0 with regards to acquired knowledge and skills in all the fields, however they have the lowest satisfaction with Working Independently.

Recommendation:

- Give students more reading assignments that are graded in class in order to enable them work more independently;

## **QUALITATIVE ANALYSIS BASED ON WRITTEN COMMENTS**

From the qualitative analysis the recurring issues arise in most of the responses of respondents as best feature of the program that helped them most in the career and success in labor market:

- Research, group work, analytical learning, case studies;

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From the qualitative analysis the recurring issues arise as the most relevant among students responses as what needs improvement in the program to help them better in coping with challenges of labor market locally and internationally are:

- Links with the industry;

## RECOMMENDATION

- Strengthen the links with the industry.

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Date: 15.10.2022