



College ESLG

**ACTION PLAN FOR
IMPLEMENTATION OF
QUALITY IMPROVEMENT
STRATEGY**

2022-2023

College ESLG
Annex of Innovation Campus
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Pursuant to the strategic goals set forth in the Quality Improvement Strategy 2022-2023, the following action plan for the implementation of the Quality Improvement Strategy is adopted:

No.	Strategic Goal	Actions	Timeframe	Persons responsible	Performance metric
ACHIEVEMENT OF LEARNING OUTCOMES					
1	Strengthen the achievement of learning outcomes for each respective course	<ul style="list-style-type: none"> - Develop a case study for the course more complex case study with Kosovo circumstances that will enable students to link laws and clauses with problems in the industry in Property Law; - final research paper involves both quantitative and qualitative research or one of the researches with the reasoning why the other method was not used backed up by the literature in Academic Writing and Research Methods; 	20.12.2022-30.09.2023	Curriculum Review Committee	Completion of actions and inclusion of these metrics in course syllabi to improve the achievement of LOs



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		<p>-A Add exercises; Invite architects in the class; Visit Agency for Energy Efficiency; Incorporate EdX and Netflix videos in the course of Sustainable Architecture; -Develop a Copenhagen and Malmo case studies with best practices there with questions on how those practises could be used in Kosovo in Sustainable Urban Design -Strengthen IA in other courses</p>			
2	Increase the quality of self-criticism in the completion of self-assessment forms	Organize a Training on Self-Criticism in LO Self Assessment	15.12.2022-30.09.2023	QA Office, IT Office	Training completed for 80 % of the staff

CURRICULUM AND PROGRAM DESIGN

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1	Develop better links with the industry especially in the field of sustainable urbanization	Develop Practical Placement Program in sustainable urbanization	15.12.2022-30.09.2023	Rector	Rector's decision
2	Train professors on implementation of constructively aligned syllabi	Organize the training	June 2023	Rector	Attendance rate 80 %
STUDENT-CENTERED TEACHING AND LEARNING					
1	Strengthen the IA Activity in 2022-2023 with industry representatives.	Include IA Activity as an assignment all courses of Spring Semester 2022-2023 including industry	15.12.2022-30.03.2023	Professors of courses and industry board	IA used as an assessment method in Spring Semester 2023 including industry



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2	Develop case studies in the courses of Property Law, Sustainable Urban Design and Sustainable Architecture to build the IA Activity in the first semester too	Draft the interdisciplinary case and develop a model for IA in Winter 2023-2024	15.12.2022-30.09.2023	Professors of courses and Curriculum Review Committee	Revised syllabi with respect to assessment methods
STUDENT ASSESSMENT					
1	Establish a committee that observes whether the assessment methods suggested by the Guidelines for Student Assessment and Guide for Constructive Alignment of Learning Outcomes with Learning Activity and Assessment Methods are	Establishment of Sub-Committee that will observe the implementation of assessment methods	15.12.2022 — 30.09.2023	Sub-Committee established by QA Commission	Observation 90 %



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	applied by staff members accordingly for the year 2022-2023;				
2	Review the Code of Ethics and develop clear and concise sanctioning guidelines for academic misconduct in research-based activities	Establish the Committee that will review the Code	15.12.2022-17.03.2023	Senate	Sanctions included
5.1	Strengthen access to additional mentors and tutors via different programs. One program is Learning to Learn Tutors Program, where excellent students tutor their peers with sub-optimal achievement;	Continuation of Learning to Learn Tutorship Program for 2022-2023	15.12.2022-30.09.2023	Senate	Decisions published in the website



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STUDENT PROGRESSION AND ACHIEVEMENT

1	Increase virtual learning via videos, digitalization, and other forms;	Procure resources	15.12.2022-30.09.2023	Rector and head of departments	Learning resources completed in 2023
2	Invite guest speakers from the ranks of real estate developers AND Establish a live Chat room with students in Google Classroom;	Establish network with real estate developers Organize networking events Develop a list of strong industry speakers Contact Google	15.12.2022-30.09.2023	Rector and head of departments	Goal completed 80 %

STAFF PEDAGOGICAL DEVELOPMENT

1	Organize training Deep Learning	Hire the trainer Procure the venue	March 2023	Procurement	80 % of staff participate
2	Establish Best Professor Award	Develop criteria for Best Professor	April 2023	Senate	Award given in September 2023



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LEARNING RESOURCES AND STUDENT SUPPORT

1	Strengthen the mentoring program for students with sub-optimal achievement	The establishment of new tutors, mentors, and Learning to Learn Tutors, including Deep Learning Tutors	15.12.2022-30.09.2023	Rector	Tutors approved by senate and becoming operational
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RESEARCH

1	Increase the research output for 2022-2023 with both quantitative and qualitative metrics in SCOPUS and Web of Science	Carry out motivation and support trainings in statistical analysis to Increase the output	15.12.2022-30.09.2023	Rector	Training on statistical analysis held
2	Revise the Regulation for Promotion that includes new more qualitative research metrics as requirements for promotion and	Analyze the needs of research market Develop criteria	10.03.2023	Senate	Criteria established



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	advancement of staff				
INDUSTRY AND STAKEHOLDER INVOLVEMENT					
1	More guest speakers that will address issues that boost performance of construction businesses directly	Organize networking with managers that are known for boosting organizational performances in real estate industry	15.12.2022-30.09.2023	Rector	List completed by September 2023
2	Add elective courses or teaching methods that enable the graduates to boost the organizational performance of real estate businesses	Analyze which skills boost organizational performance	18.03.2023	Curriculum review committee Senate	Course included for external evaluation
EFFECTIVENESS OF QUALITY MANAGEMENT SYSTEM					



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1	Develop comprehensive reviews every year, one year in Research, one Year in Teaching etc.	Explore formats of such comprehensive thematic reviews	15.12.2022-30.09.2023	QA Office, Management Board	Format established and be ready to be used for 2023-2024
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Approved by:

Quality Commission on 15.12.2022

Dr. Islam Hasani _____

Dr. Hazer Dana _____

Dr. Veli Lecaj _____

Viola Brahusi, Student representative _____

Taulant Blakaj, Student representative _____

Gent Sejdiu, Industry representative _____

Andi Belegu, Alumni representative _____

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