



**College ESLG**

**ACTION PLAN FOR  
IMPLEMENTATION OF  
QUALITY IMPROVEMENT  
STRATEGY**

**2020-2021**

College ESLG  
Annex of Innovation Campus  
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Pursuant to the strategic goals set forth in the Quality Improvement Strategy 2020-2021, the following action plan for the implementation of the Quality Improvement Strategy is adopted:

| No.                                     | Strategic Goal   | Actions  | Timeframe             | Persons responsible         | Performance metric   |
|---|--|--|-----------------------|-----------------------------|--|
| <b>ACHIEVEMENT OF LEARNING OUTCOMES</b> |  |  |                       |                             |  |
| 1                                       | Strengthen the achievement of learning outcomes for each respective course | <p>-Constructing a larger and more complex case study of the Harvard Law School of HBS type, which includes more intricate issues for CLO in Property Law;</p> <p>- More sample writings are taken and more standards are analyzed for CLO in Academic Writing and Research Methods;</p> <p>-Adapt the exercises to real estate managers with the teaching assistant who is a graduated architectural engineer in the course</p> | 07.11-2021-20.11.2022 | Curriculum Review Committee | Completion of actions and inclusion of these metrics in course syllabi to improve the achievement of LOs |

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|                                      |   | of Sustainable Architecture;<br>-Continue with interdisciplinary activity in Sustainable Building Materials and Energy Buildings, Entrepreneurship and Quantitative Techniques in RE Investments;<br>-More role playing in achievement of LO related to entrepreneurship; |                       |                      |   |
| 2                                    | Include in the induction course for new hired staff a tutorial on how to fill course learning outcomes self-assessment form | Organize an induction session for a newly hired staff on filling Course LO Self-Assessment Forms  | 07.11.2021-30.09.2021 | QA Office, IT Office | Induction training completed for all staff      |
| <b>CURRICULUM AND PROGRAM DESIGN</b> |   |   |                       |                      |   |
| 1                                    | Establish an Innovation Project Award   | Senate approves the program and the program is up and   | 07.11.2021-15.07.2022 | Senate, Rector       | The approval by Senate, and award given by June |

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|   | System in real estate development  | running from Spring Semester 2022  |                       |  | 2022;                      |
| 2 | Amend master program learning outcomes in accordance with the verbs used in Kosovo National Qualifications Framework and EHEA Qualifications Framework (critically understand; critically review; compare; evaluate; develop creative responses; achieve highly specialized and advanced knowledge; create systematic understanding; manage teams in providing critical analysis of phenomena, | Establish the Curriculum Review Sub-Committee at program level that will amend the program LOS and publish them in the website | 07.11.2021-15.03.2022 | Curriculum Review Sub-Committee and Program Industrial Board | Publication in the website |



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|   | trends, and reforms; advance analytical and problem-solving skills; plan and carry out research project);             |   |  |                             |  |
| 3 | Revise the course learning outcomes and revise the syllabi for each respective course for the master study program    | CLOs mapped with program Los. Carry out the mapping between student assessment and course learning outcomes based on Guidelines for Student Assessment of College ESLG. Publish new course syllabi in the website in both English and Albanian language | 07.11.2021-30.10.2022<br><br>01.03.2020-30.09.2021 | Curriculum review committee | Mapping performed for master program in alignment with the newly revised program LOs |
| 4 | Adequate constructive alignment of learning activity of each course and assessment methods with learning outcomes for | CLOs mapped with program Los. Carry out the mapping between student assessment and course learning outcomes based on Guidelines for Student Assessment of College ESLG.   | 07.11.2021-30.10.2022                              | Curriculum review committee | Mapping performed for master program in alignment with the newly revised program LOs |

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|   | master program with newly revised program learning outcomes  | Publish new course syllabi in the website in both English and Albanian language   |                       |  |   |
| <b>STUDENT-CENTERED TEACHING AND LEARNING</b> |  |   |                       |  |   |
| 1   | Increase the Interdisciplinary Activity courses involving two professors in Spring Semester 2021/2022 and extend it to the course of Real Estate Development | Include IA Activity as an assignment in Spring Semester 2022 in the following courses:<br>-Sustainable materials;<br>-Energy Buildings;<br>-Entrepreneurship;<br>-Quantitative Techniques of RE Investments;<br>- Real estate development | 07.11.2021-15.03.2022 | Professors of courses                      | IA used as an assessment method in Spring Semester 2022 |
| <b>STUDENT ASSESSMENT</b>                     |  |   |                       |  |   |
| 1   | Adequate implementation of assessment methods suggested by the Guidelines for Student Assessment and Guide for Constructive                                  | Establishment of Sub-Committee that will observe the implementation of assessment methods   | 07.11.2021-30.09.2022 | Sub-Committee established by QA Commission | Implementation 90 %                                     |



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|     | Alignment of Learning Outcomes with Learning Activity and Assessment Methods are applied by staff members accordingly for the year 2021-2022  |  |                       |        |                                     |
| 2   | Increase the number of exam periods;  | Establish the Committee that will review the statute and regulations to increase the number of exam periods; | 07.11.2021-30.09.2022 | Senate | Exam periods included for 2022-2023 |
| 5.1 | Strengthen access to additional mentors and tutors via different programs. One program is Learning to Learn Tutors Program, where excellent students tutor their peers with sub-optimal | Establishment of Learning to Learn Tutorship Program for 2021-2022   | 07.11.2021-15.03.2022 | Senate | Decisions published in the website  |



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|  | achievement;   |   |                       |                                |                           |
| <b>STUDENT PROGRESSION AND ACHIEVEMENT</b> |  |   |                       |                                |                           |
| 1  | Construct the delivery of courses in the manner that achieves higher progression and achievement of students | <ul style="list-style-type: none"> <li>• Increase virtual learning via videos, digitalization, and other forms;</li> <li>• Respond faster to students' queries via email;</li> <li>• Update course materials faster at the outset of the semester and place it in the E-library;</li> <li>• Be more responsive to students' queries during class lectures and exercises;</li> </ul> | 07.11.2021-07.12.2022 | Rector and head of departments | 4 actions completed 100 % |
| <b>STAFF PEDAGOGICAL DEVELOPMENT</b>       |  |   |                       |                                |                           |
| 1  | Strengthen training programs for the staff that  | Organize three trainings for staff:<br>- Deep Learning;<br>-DELTA Skills;<br>-Mapping resources   | 07.11.2021-30.09.2022 | Human Resources                | 80 % of staff participate |

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|   | nurture deep learning of students and development of DELTA skills as suggested by McKinsey and Global                  | with LO achievement  |                       |        |   |
| <b>LEARNING RESOURCES AND STUDENT SUPPORT</b> |  |  |                       |        |   |
| 1   | Strengthen the mentoring program for students with sub-optimal achievement   | The establishment of new tutors, mentors, and Learning to Learn Tutors, including Deep Learning Tutors                 | 07.11.2021-30.09.2022 | Rector | Tutors approved by senate and becoming operational                                |
| <b>RESEARCH</b>                               |  |  |                       |        |   |
| 1   | Increase the research output for 2021-2022 with both quantitative and qualitative metrics in SCOPUS and Web of Science | Carry out motivation and support trainings in statistical analysis to Increase the output from 0.86 to 1.15 on average | 07.11.2021-30.09.2022 | Rector | Training on statistical analysis held<br><br>Research output increased on average |



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## INDUSTRY AND STAKEHOLDER INVOLVEMENT

|   |  |   |                       |        |   |
|---|--|---|-----------------------|--------|---|
| 1 | Strengthen the industry-academia cooperation in delivery of programs | <ul style="list-style-type: none"> <li>•More practical visits in the 2021/2022 which lacked due to pandemics;</li> <li>•More guest speakers that will address issues that boost the performance of construction businesses directly;</li> <li>•Hybrid teaching in which guest speakers and projects with industry are key;</li> </ul> | 07.11.2021-30.09.2022 | Senate | 60 % achieved in 2021-2022 due to pandemics |
|---|--|---|-----------------------|--------|---|

## EFFECTIVENESS OF QUALITY MANAGEMENT SYSTEM

|   |   |   |                       |                             |  |
|---|---|---|-----------------------|-----------------------------|--|
| 1 | Increase the enrollment of students with undergraduate studies GPA of higher than 8.5 | <ul style="list-style-type: none"> <li>• Strengthen the exit and qualitative review training for QA Office;</li> <li>• Organize a training in Multivariate Statistical Analysis for QA Commission;</li> </ul> | 07.11.2021-30.09.2022 | QA Office, Management Board | 40 % of QA Office and QA Commission benefit from trainings |
|---|---|---|-----------------------|-----------------------------|--|



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Approved by:

Quality Commission on 11.11.2021

Dr. Islam Hasani \_\_\_\_\_

Dr. Hazer Dana \_\_\_\_\_

Dr. Veli Lecaj \_\_\_\_\_

Viola Brahushi, Student representative \_\_\_\_\_

Taulant Blakaj, Student representative \_\_\_\_\_

Gent Sejdiu, Industry representative \_\_\_\_\_

Andi Belegu, Alumni representative \_\_\_\_\_