



# College ESLG

## TRANSCRIPT OF THE CONSULTATIVE MEETING WITH ALUMNI ON THE SELF EVALUATION OF THE STUDY PROGRAM MANAGEMENT OF REAL ESTATE AND INFRASTRUCTURE (MA)

Date: 08.02.2020

On 08.02.2020 the consultative meeting was held with all alumni regarding the process of self evaluation of the study program. Alumni provided their feedback regarding the performance of the program against the main standards of quality as set out in the KAA Manual and their feedback is reflected in the following SWOT analysis:

<b>Mission of the program</b>	<b>Strengths</b> Program was able to create leaders of the future; The program was able to cultivate and inspire the graduates in the field of sustainability;	<b>Weaknesses</b> Better outreach with stakeholders Better connection with Supervisory Board for Licensing of Real Estate Appraisers so the studies can be recognized during licensing;
	<b>Opportunities</b> Better connection with public institutions; College ESLG n ligjor të tregut të vlerësuesve të pronave;	<b>Threats</b> Administrative Directive does not allow monopoly in licensing;
<b>Quality management</b>	<b>Strengths</b> Corrective action taken based on the student feedback	<b>Weaknesses</b> The course evaluation once per semester
	<b>Opportunities</b> The professor and course evaluation can be done in the middle of semester	<b>Threats</b> Replacement of professors with poor feedback problematic in the middle of semester
<b>Academic staff</b>	<b>Strengths</b> Specialized professors; Foreign professors from NTNU and Nova Univerza Credible and responsible academic staff to the needs of students; Professionally prepared professors;	<b>Weaknesses</b> Lack of assistants
	<b>Opportunities</b>	<b>Threats</b>

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	Inclusion of more foreign professors;	Residency permit from Ministry of Interior is a lengthy procedure
<b>Educational process</b>	<b>Strengths</b>	<b>Weaknesses</b>
	Project work; Research based teaching; Interdisciplinary activity	Assesment methods include tests in some of the courses; Some courses lack the real estate focus;
	<b>Opportunities</b>	<b>Threats</b>
	To improve the esthetics of professors' presentations to become more attractive for students and boost interaction. To determine research thematic areas for each course addressing a specific problem in Kosovo. Research to be empirical.	Slacking by students to conduct a real empirical research;
<b>Students</b>	<b>Strengths</b>	<b>Weaknesses</b>
	Strict admission criteria; Specified undergraduate fields set out in the Regulation implemented succefully;	
	<b>Opportunities</b>	<b>Threats</b>
	Better outreach to construction firms;	The commitment of students to studying is poor on national level;
<b>Research</b>	<b>Strengths</b>	<b>Weaknesses</b>
	Research of professors of strong level; Inclusion of students in research; Thematic research areas very modern;	Some professors are lazy to conduct research;
	<b>Opportunities</b>	<b>Threats</b>
	To make research mandatory with contract	Kosovo has a low percentage of science spending per GDP
<b>Infrastructure</b>	<b>Strengths</b>	<b>Weaknesses</b>
	Online library; Infrastructure	Location of building
	<b>Opportunities</b>	<b>Threats</b>

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