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## REPORT ON HEARING SESSION WITH THE REPRESENTATIVE SAMPLE OF STUDENTS

The Quality Assurance Manager of College ESLG on 02.04. 2021 conducted a hearing session with a representative sample of the Master students in the program of Real Estate Management and Infrastructure. The purpose of this session is to increase the internal teaching quality within the program. In this session is selected the sample between the students with high achievements and students with low achievements. College ESLG applies continuous hearings sessions from year to year in order to identify the good learning practices of students with high achievements, and transferring these practices to the students with low achievements. As another objective of hearing sessions is to identify the difficulties and challenges that students face during their studies, especially students who have achieved less results, then finding the most appropriate teaching methods to support the students with low achievements.

### FINDINGS

The constructive opinions given by the students with the high achievements are presented as follows;

- An excellent teaching methods have been offered to the students;
- The approach student- professor is high;
- The provision of exercises and practical examples is at proper level;
- The interaction method between students and lecturers is at high level;
- The appropriate materials of relevant subjects have been offered to the students;
- Efficient organization of the schedule (not congested).

In conclusion, the respondents have expressed their constructive opinion, emphasizing that should be offered more video examples to them in the future, taking the example of one of the professors who continuously practices this method. Respondents have also given their critical opinion that one of the subjects should be combined with more practical examples, not only with boring lectures. On the other hand, the respondents propose to provide higher stimulation of conversation,



distinguishing in this case the online form of teaching. Therefore, analyzing from the general point of view, the respondents think that the achievement of their results does not stand only due to their dedication and commitment, but more thanks to the high teaching quality.

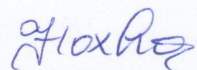
The opinions given by the students with low achievements are presented as follows;

- The teaching method is at the high level;
- Sufficient practical examples have been provided to the students;
- Access to teaching material has been accessible.

The reason that why some of students have stalled and have not achieved satisfactory results compared to other students is the form of online lectures and non-compliance of working hours to the time of lectures.

### RECOMMENDATIONS

- Inclusion of more case studies in one of the subjects;
- Provision of higher stimulation of conversation due to the online form of teaching;
- Combination of online form of lectures with physical form of lectures, 50% to 50%.
- Increasing the student's interest in lectures, especially online, through videos, documentaries, mini-quizzes in order to arouse the students' curiosity during the online lectures;
- Raising of debates and discussions, especially raising the discussion question;
- Increasing the level of academic freedom of expression (giving the opportunity to the students to provide practical examples from their own experience.



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