

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TEACHING AND ASSESSMENT

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|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

E ardhmja e këtyre studimeve është që ne
 të keshillojmë ndërtuesit se si të përziejdhin
 materialet më eficiente të ndërtimit

33. What do you see as a drawback in the study program you completed?

Pengesa e vetme ka qenë lokacioni në
 vitin e dytë.

34. What would you improve in the overall quality of the program?

✍ Nuk kam qka të përmirësoi në
 të kualitetin e programit.

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TEACHING AND ASSESSMENT

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| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

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| 24. Consultation with teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 25. Student career (employment) guidance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

OVERALL EVALUATION OF OUTCOMES

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| 29. Satisfaction with graduates employment? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 30. How demanding was the program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 31. Harmonization of the ECTS with the real workload in the various courses in the study program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Në të ardhmen shpresoj që të gjitha të rejtat që kam mësuar e studiuar këtu t'i zbatojë më jetë dhe mporite fitura t'i shpejtojnë me të përjet.

33. What do you see as a drawback in the study program you completed?

S'i pengos kryesore kagëmë që nuk kam pas kohë për shkak të obligimeve me punë dhe familje edhe lokacioni - Gjakovë Krishtine

34. What would you improve in the overall quality of the program?

Nuk kamë asgjë veç vashdomi edhe vitet tjera

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TEACHING AND ASSESSMENT

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OVERALL EVALUATION OF OUTCOMES

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TEACHING AND ASSESSMENT

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NEGOCIMI I MARRVESTITJVE TE PALUTSHMBË

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DIBASNI PUBLIK

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ANALIZA FINANCIARE

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| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Unique programs not seen and heard about in other universities. We worked on splitted teams, so when it came to different projects, everybody had the chance to learn something new.

33. What do you see as a drawback in the study program you completed?

No drawbacks, the ^{study} program was new for me and I was seeking to learn new things about the study program.

34. What would you improve in the overall quality of the program?

More practice on the field not just lectures, as on practice we can see and learn more about the programs.

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

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|------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, research etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

24. Consultation with teaching staff

25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations

27. Study program prepared you for your work?

28. To what extent has the study program prepared you for continuing education in the same field?

29. Satisfaction with graduates employment?

30. How demanding was the program?

31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

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33. What do you see as a drawback in the study program you completed?

ASGJË

34. What would you improve in the overall quality of the program?

PRAKTIKË ME SHUPË

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TEACHING AND ASSESSMENT

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|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

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33. What do you see as a drawback in the study program you completed?

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34. What would you improve in the overall quality of the program?

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College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

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|------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TEACHING AND ASSESSMENT

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|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Lectures about efficiency, green buildings, gained informations about sustainability, the art of negotiations, etc.

33. What do you see as a drawback in the study program you completed?

There is no drawback in this programme.

34. What would you improve in the overall quality of the program?

Probably more involvement in programmes about sustainability and efficiency.

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

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|------------------------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
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| 4. Coherence and progression of contents | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

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|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 8. Course/workload distribution during the week | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 15. Regular feedback on successfulness in learning | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Gasja me mentor te Rencleve

33. What do you see as a drawback in the study program you completed?

I gjithë programi esht perfundu me 6/7 profesor . Dobesia me e madhe

34. What would you improve in the overall quality of the program?

College ESLG Student Form for evaluation of the whole program

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TEACHING AND ASSESSMENT

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|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 6. Usefulness of lectures for grasping contents | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

shëndësi se merrni i vlerësimet te merrni

33. What do you see as a drawback in the study program you completed?

Qasmi paksa i përpunshetësisë

34. What would you improve in the overall quality of the program?

shëndësi se duhet të i preferojmë de kërto mësuesin shumë.

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

33. What do you see as a drawback in the study program you completed?

34. What would you improve in the overall quality of the program?

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
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| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff



25. Student career (employment) guidance



OVERALL EVALUATION OF OUTCOMES

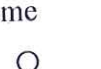
26. Fulfillment of your initial expectations



27. Study program prepared you for your work?



28. To what extent has the study program prepared you for continuing education in the same field?



29. Satisfaction with graduates employment?



30. How demanding was the program?



31. Harmonization of the ECTS with the real workload in the various courses in the study program?



WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Preparing to write essays.

33. What do you see as a drawback in the study program you completed?

34. What would you improve in the overall quality of the program?

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
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| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

The best feature of this study program I would consider the content of the materials offered for each subject which helped us extend our knowledge in more practical way than any other place did before (the researches)

33. What do you see as a drawback in the study program you completed?

Actually there is nothing directly with the program that was as a drawback, I would only consider the previous building which was the worst example ~~of~~ ^{green} ~~energy~~ for us especially when making researches in this topic

34. What would you improve in the overall quality of the program?

I would only suggest to make more site visits and researches, that actually was the best part of it where we shared different experiences

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

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- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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24. Consultation with teaching staff
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OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
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WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

PJESA E PROGRAMI ME SE SHUMTI ME
KA PELQË DISKUTIM ME PROFESOR DHE
PREZENCA E TYRE ME STUDENTE

33. What do you see as a drawback in the study program you completed?

SI PENGESE E SHOH MOSE PUNSIMI
NE INSTITUCIONE ME MARRJEN EKESAT
DIPLOME .

34. What would you improve in the overall quality of the program?

UNE NUK ZAM NDONJE SYGSIYRIM
NE ASPEKTIN E LIGJERIMIT

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

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- | | | | | | |
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TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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OVERALL EVALUATION OF OUTCOMES

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31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

All this program makes me serious on job, professional or meetings and best steps for science.

33. What do you see as a drawback in the study program you completed?

As a drawback, in one of professor i see the old system of broadcast

34. What would you improve in the overall quality of the program?

I would like to improve that every professor to be like Dr. Visar Hoxha

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Mënxehimi dhe mirëmbajtja e Objektivave të ndryshme...!

33. What do you see as a drawback in the study program you completed?

Rregullativa ligjore për këtë natyrë të programit, që nuk është kompletuar në institucione.

34. What would you improve in the overall quality of the program?

Pjesën praktike dhe profesionale...!

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

KARAKTERISTIKË E PROGRAMIT ISHIN PJESA E USHTRIMEVE, DHE DETYRAVE, PO ASHTU DHE PROJEKTEVE NË USHTRIME.

33. What do you see as a drawback in the study program you completed?

PJESA E PRAKTIKËS BESOJ SE ISHTE NJË PENGOSË.

34. What would you improve in the overall quality of the program?

XDRYSNIMI I VETËM DO TË ISHTE FUTPA NË PROGRAM PJESË N PRAKTIKË.

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
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| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

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|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Karakteristikat e ketij programi ishin disa lende ~~qark dhe~~ me de rëndësishme, punimet seminarike, detyrat grupore.

33. What do you see as a drawback in the study program you completed?

fengesa me e madhe ishte pjesa e paket e ushtrimeve, dhe vizita ne terren.

34. What would you improve in the overall quality of the program?

Vizita ne terren, vlersimi ne terren ~~ish~~ ore't e ndame te ligjeratave per ushtrime.

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

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|------------------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 24. Consultation with teaching staff | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Student career (employment) guidance | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

OVERALL EVALUATION OF OUTCOMES

- | | | | | | |
|---------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|
| 26. Fulfillment of your initial expectations | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Study program prepared you for your work? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 28. To what extent has the study program prepared you for continuing education in the same field? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 29. Satisfaction with graduates employment? | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. How demanding was the program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 31. Harmonization of the ECTS with the real workload in the various courses in the study program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Karakteristikat e këtij programi kanë qenë presët e vshtrimeve si dhe punimet seminarike.

33. What do you see as a drawback in the study program you completed?

Si pengesë ka qenë mungesa e praktikës.

34. What would you improve in the overall quality of the program?

Si përmirësim mundë të jetë shpërndarja e praktikës në institucione shkollimore ose biznese si dhe vërtet në terren.

College ESLG Student Form for evaluation of the whole program

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- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
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| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

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|--------------------------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
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24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
28. To what extent has the study program prepared you for continuing education in the same field?
29. Satisfaction with graduates employment?
30. How demanding was the program?
31. Harmonization of the ECTS with the real workload in the various courses in the study program?

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Karakteristikat e këtij programi ishin disa nga lëndët mësimore që kanë qenë të rëndësishme, aktivitetet grupore gjatë ligjeratave dhe ushtrimeve si dhe inkurajimi për karrierë dhe punë nga Prof. Islam Hasani

33. What do you see as a drawback in the study program you completed?

Pengesa më e madhe ka qenë pjesa e mungesës së praktikës, si dhe mos përkrahja e stafit të lartë të fakultetit kur ne kishim nevojë për ndihmë...!

34. What would you improve in the overall quality of the program?

Ushtrat në feren, praktikat që është dashur më i bëri krahas asaj që kemi mësuar, literaturat e ligjeratave si dhe bashkëpunimin ndërmjet stafit të mësimdhënësve dhe studentëve.

College ESLG Student Form for evaluation of the whole program

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|------------------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, reseach etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--------------------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. Consultation with teaching staff
25. Student career (employment) guidance

OVERALL EVALUATION OF OUTCOMES

26. Fulfillment of your initial expectations
27. Study program prepared you for your work?
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WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

QESATE PROGRAMIT TE LIGERATEVE ELEMENIT
 KRESOK QE ME KA TERKOR VEMENDJE
 KA QENE DISEUTIMI DHE KONKLUOIMET E
 PERBASHKETA ME LIGERUSITE

33. What do you see as a drawback in the study program you completed?

MUNGESA E SIARIT AKADEMIK DHE
 MENYRA E LIGERIMIT DIREKT

34. What would you improve in the overall quality of the program?

BLOZSIMIN E LEKJE KGA TEORIA ME
 PRAKTIKE DHE BASHKONIMI ME INSTITUCIONET
 SUTETORE QE JAME ME TEMA TE NGJASHME