PROGRAM CONTENT

1.	Contents and quality of mandatory courses	Ο	O	0	0	0
2.	Contents and quality of elective courses	0	0	0	O	0
3.	Choice of elective courses	0	0	0	0	0
4.	Coherence and progression of contents	0	0	0	0	0
5.	Fulfillment of your expectations by program	0	0	0	0	Ó
TEAC	CHING AND ASSESSMENT					
6.	Usefulness of lectures for grasping contents	0	O	0	0	0
7.	Usefulness and quality of study materials	0	O	0	0	0
8.	Course/workload distribution during the week	0	0	0	0	0
9.	Involving students in staff's research projects	0	0	0	Ο	0
	. Opportunities for international cooperation . Clearly defined course outcomes, i.e. which know	O owledge	O e and skill	O s the stu	O dents shou	O
	have acquired by the end of the course	0	0	0	0	0
12	. Clearly defined assessment criteria	0	0	0	0	0
13.	Coherence of assessment criteria in courses	0	0	0	Ø	0
14.	Continuous assessment in courses	0	0	0	0	0
	Regular feedback on successfulness in learning Schedule of exam periods and other forms of as	O sessmer	O nt (mid-te	O rm exam	O ns, essays,	0
	reseach etc.)	0	0	0	Ø.	0
17.	Number of exam periods	0	0	0	0	0
18.	Methods of assessment (exam implementation)	0	0	0	0	0
19.	Overall satisfaction with the implementation	O	0	0	0	0
rea	TMENT OF STUDENTS AND LEARNING S	UPPO:	RT			
20.	Showing understanding for students' problems	0	0	0	0	0
21.	Encouraging students' self-confidence	0	0	0	0	O
22.	Access to teaching staff	Ο	O	0	0	0
23	Access to additional mentors	0	\circ	\circ	\circ	0

24. Consultation with teaching staff	0	0	0	0	0		
25. Student career (employment) guidance	Ο	Ο	Ο	O	0		
OVERALL EVALUATION OF OUTCOMES							
26. Fulfillment of your initial expectations	0	O	0	0	0		
27. Study program prepared you for your work?28. To what extent has the study program prepared	O ed you fo	O r continu	O ing educa	O ation in th	© e same		
field?	O	0	0	0	0		
29. Satisfaction with graduates employment?	0	0	0	0	Ø		
30. How demanding was the program?31. Harmonization of the ECTS with the real work	O rkload in	O the vario	O us course	O es in the st	O udy		
program?	Ο	0	0	Ο	Ø		
32. What do you see as the best feature of the study program you completed? E archimja & kelyre studimere është ge ne ti keshillojimë ndërtuesit se si ti përzojedhin materialet më eficiente të ndërtimit 33. What do you see as a drawback in the study program you completed? Pengesa e vetne ka genë lokocioni në vitin e dytë.							
34. What would you improve in the overall quality but kam ghe te to knalitetin e prog	ty of the	program	?				

PROGRAM CONTENT

1. Contents and quality of mandatory courses	O	0	0	0	0
2. Contents and quality of elective courses	Ο	O	0	Ο	0/
3. Choice of elective courses	0	0	0	O	0/
4. Coherence and progression of contents	0	0	0	O	0/
5. Fulfillment of your expectations by program	0	Ο	0	0	Q/
TEACHING AND ASSESSMENT					
6. Usefulness of lectures for grasping contents	0	0	0	0	0/
7. Usefulness and quality of study materials	0	0	0	0	Q
8. Course/workload distribution during the week	0	0	0	0	0/
9. Involving students in staff's research projects	0	0	0	0	Q/
10. Opportunities for international cooperation11. Clearly defined course outcomes, i.e. which knows	O owledge	O and skill	O Is the stu	O dents show	Q/ uld
have acquired by the end of the course	0	0	0	0	Q/
12. Clearly defined assessment criteria	O	O	0	0	0/
13. Coherence of assessment criteria in courses	0	0	0	O	0/
14. Continuous assessment in courses	0	0	0	0	Q/
15. Regular feedback on successfulness in learning16. Schedule of exam periods and other forms of as	O sessmen	O t (mid-te	O rm exam	O is, essays,	Q/
reseach etc.)	0	0	0	0	0/
17. Number of exam periods	0	0	0	0	Q/
18. Methods of assessment (exam implementation)	0	0	0	0	0/
19. Overall satisfaction with the implementation	O	0	0	0	0/
TREATMENT OF STUDENTS AND LEARNING S	UPPOI	RT			
20. Showing understanding for students' problems	0	0	0	0	Q/
21. Encouraging students' self-confidence	0	0	0	0	0/
22. Access to teaching staff	0	Ο	0	0	Q/
23. Access to additional mentors	\circ	\circ	\circ	\circ	0/

		0	0	0	O	
	Consultation with teaching staff		_	0	0	
25. S	tudent career (employment) guidance	0	O	O	O	0.7
OVE	ERALL EVALUATION OF OUTCOMES					
	Fulfillment of your initial expectations	0	O	0	O	0/
27 5	Study program prepared you for your work?	0	0	0	O	Q/
28. 7	To what extent has the study program prepared	l you fo	r continui	ng educa	ation in th	
f	ĭeld?	O	0	0	Ο	0/
29. 8	Satisfaction with graduates employment?	Ο	0	0	O	Q
30 I	How demanding was the program?	0	0	O	Ο	0
31. I	Harmonization of the ECTS with the real work	cload in	the vario	us course	es in the st	tudy
I	orogram?	O	0	0	Ο	0/
	CEN COMMENTS				10	
32.	What do you see as the best feature of the stud	ly progr	am you c	ompleted	1?	7
	ilé té ardhmem shpresoj gé kam mësuar e shudio më jetë dhe mjohurite f	ge t	e gjith	7 ter	ejat	
	gé kam messor e studio	or k	e te	£1/2.	hotore	
	me jete dhe mohorite of	stery	rtis	sper	more	
	and the Aferet.					
33.	What do you see as a drawback in the study p	rogram	you comp	leted?		٦
	Si pengos kryesore kagen kohe përshtok te obligime	né j	emul	Lam	pas	
	kohe përshtek te obligime	ve m	ne por	ne dh	e fam	v.Ge
	edhe lokaciomi-Galane 1	RISHT	128			1
	7					
3/1	What would you improve in the overall qualit	y of the	program	?		
	Not kame asgit v este vited Jera	eJ	Vach	dom		
	elle vited dara					

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	0	0	0	0	X
	2.	Contents and quality of elective courses	Ο	0	0	×	0
	3.	Choice of elective courses	Ο	0	0	100	0
*	4.	Coherence and progression of contents	Ο	0	0	0	Ø
	5.	Fulfillment of your expectations by program	0	0	0	0	Ø
TE	CAC	CHING AND ASSESSMENT					
	6.	Usefulness of lectures for grasping contents	0	0	0	×	Ο
	7.	Usefulness and quality of study materials	Ο	0	0	0	Ø
	8.	Course/workload distribution during the week	0	0	0	0	0
	9.	Involving students in staff's research projects	0	0	0	0	X
		Opportunities for international cooperation Clearly defined course outcomes, i.e. which known	O owledg	O ge and skills	x the stu	O udents shou	Old
		have acquired by the end of the course	0	0	0	0	X
	12.	. Clearly defined assessment criteria	0	0	0	0	X
	13.	Coherence of assessment criteria in courses	0	0	0	O	Ø
	14.	Continuous assessment in courses	Ο	0	0	0	Ø
		Regular feedback on successfulness in learning Schedule of exam periods and other forms of as	O	O ent (mid-ter	O m exar	ms, essays,	0
		reseach etc.)	0	0	0	Ø.	0
	17.	Number of exam periods	0	0	0	0	Ø
	18.	Methods of assessment (exam implementation)	0	0	0	0	Ø
	19.	Overall satisfaction with the implementation	0	0	Ο	0	Ø
TR	EA	TMENT OF STUDENTS AND LEARNING S	SUPP(ORT			
	20.	Showing understanding for students' problems	0	0	0	Ø	0
	21.	Encouraging students' self-confidence	Ο	Ο	0	0	X
	22.	Access to teaching staff	0	O	0	0	Ø
į	23.	Access to additional mentors	0	0	0	0	6

24. Consultation with teaching staff 25. Student career (employment) guidance O O O	(d)
OVERALL EVALUATION OF OUTCOMES	
26. Fulfillment of your initial expectations	A
27. Study program prepared you for your work? O O O 28. To what extent has the study program prepared you for continuing education in	O the same
field?	0
29. Satisfaction with graduates employment?	X
30. How demanding was the program? O O O O O 31. Harmonization of the ECTS with the real workload in the various courses in the	e study
program?	X
32. What do you see as the best feature of the study program you completed?	
33. What do you see as a drawback in the study program you completed?	
34. What would you improve in the overall quality of the program?	

PROGRAM CONTENT

Pleas	e click from 1 to 5 whereby 1 is completely diss	satisfie	ed to 5 com	pletely s	atisfied_	
1.	Contents and quality of mandatory courses	0	0	Ο	0	0
2.	Contents and quality of elective courses	0	0	0	6	0
3.	Choice of elective courses	0	0	0	0	0
4.	Coherence and progression of contents	0	0	0	0//	0
5.		0	0	0	0	0
	CHING AND ASSESSMENT	0	O	0 /	6	0
6.					φ Ο	_
7.	5 5 5 5 50	0	0	9/	0	0
8.	Course/workload distribution during the week	0	0	Q		0
9.	Involving students in staff's research projects	0	0	0	0	0
	Opportunities for international cooperation Clearly defined course outcomes, i.e. which known	O owledg	O ge and skill	O s the stude	Ø ents should	d
	have acquired by the end of the course	0	0	0	Ø	0
12	2. Clearly defined assessment criteria	0	0	0	6	0
13	3. Coherence of assessment criteria in courses	0	0	0	0	0
14	L. Continuous assessment in courses	0	0	Ο	0	0
	S. Regular feedback on successfulness in learning		0	0	6	0
16	6. Schedule of exam periods and other forms of as				, essays,	
	reseach etc.)	0	0	0	0	0
17	. Number of exam periods	0	0	0	0	0
18	B. Methods of assessment (exam implementation)	0	0	O	O	Q/
19	Overall satisfaction with the implementation	Ο	Ο	0	O	0
TREA	ATMENT OF STUDENTS AND LEARNING	SUPP	ORT			
20	. Showing understanding for students' problems	0	0	0	\$	0
21	. Encouraging students' self-confidence	0	0	0	O	0/
22	. Access to teaching staff	Ο	0	0	0	0
23	. Access to additional mentors	0	0	0	0	0

24. Consultation with teaching staff	0	O	0	0 /	0
25. Student career (employment) guidance	0	0	0	0	0
OVERALL EVALUATION OF OUTCOMES					
26. Fulfillment of your initial expectations	0	0	0	0/	0
27. Study program prepared you for your work?28. To what extent has the study program prepare	O ed you for	O r continu	O ing educa	ontion in the s	O same
field?	0	0	0	0	0
29. Satisfaction with graduates employment?	0	0	0	b	0
30. How demanding was the program?31. Harmonization of the ECTS with the real wor	O kload in	O the vario	O us course	es in the stud	O ly
program?	0	0	0	0	0
32. What do you see as the best feature of the students where the students are the students and the students are the students	EVET	46 6	ALUST		
34. What would you improve in the overall quality ANALLEA THANCLARE	of the p	rogram?			

PROGRAM CONTENT

1	1. Contents and quality of mandatory courses	0	0	0	0	@
2	2. Contents and quality of elective courses	0	0	O	O	©
3	B. Choice of elective courses	Ο	0	0	0	0
4	. Coherence and progression of contents	0	0	0	(C
5	. Fulfillment of your expectations by program	0	0	O	()	O
TEA	CHING AND ASSESSMENT					
6	. Usefulness of lectures for grasping contents	0	0	0	0	@
7	. Usefulness and quality of study materials	0	0	0	0	0
8	. Course/workload distribution during the week	0	0	0	0	0
9	. Involving students in staff's research projects	0	0	0	0	()
	 Opportunities for international cooperation Clearly defined course outcomes, i.e. which known 	O owledg	O ge and skill	s the stu	O Idents shou	O ald
	have acquired by the end of the course	0	0	0	(0
1:	2. Clearly defined assessment criteria	0	Ο	O	Ø	0
13	3. Coherence of assessment criteria in courses	0	0	0	0	0
1	4. Continuous assessment in courses	Ο	0	0	Ø	0
	5. Regular feedback on successfulness in learning 6. Schedule of exam periods and other forms of as	O sessme	O ent (mid-ter	O rm exan	ons, essays,	0
	reseach etc.)	0	0	0	0	(3)
17	7. Number of exam periods	0	0	0	0	②
18	3. Methods of assessment (exam implementation)	0	0	0	0	<u></u>
19	Overall satisfaction with the implementation	0	0	0		0
TRE A	ATMENT OF STUDENTS AND LEARNING S	UPPC	ORT			
20	. Showing understanding for students' problems	0	O	0	()	0
21	. Encouraging students' self-confidence	0	O	()	0	0
22	. Access to teaching staff	0	0	0	O *	0
23	. Access to additional mentors	0	0	0		0

24. Consultation with teaching staff	0	0	O	0	②
25. Student career (employment) guidance	0		0	0	0
OVERALL EVALUATION OF OUTCOMES					
26. Fulfillment of your initial expectations	0	O		O	0
27. Study program prepared you for your work?28. To what extent has the study program prepared	O Lyou for	O continui	ong educa	O tion in the	O same
field?	0	0	0	Ø	0
29. Satisfaction with graduates employment?	0	0	0	0	0
30. How demanding was the program?	0	0	Ο	Ø	0
31. Harmonization of the ECTS with the real work	cload in t	he variou		s in the su	
program?	O	0	0	(2)	0
32. What do you see as the best feature of the study of t	other Sprance rogram y	of soli for ou composition of soli for ou composition of soli for our composition of solid for our composition our composition of solid for our composition	leted?	and ream team on so in gs	

PROGRAM CONTENT

1. Contents and quality of mandatory courses	0	0	O	0	Ø
2. Contents and quality of elective courses	0	O	0	0	Ø
3. Choice of elective courses	O	0	Ο	0	Ø
4. Coherence and progression of contents	0	0	0	0	6
5. Fulfillment of your expectations by program	Ο	0	0	Ο	þ
TEACHING AND ASSESSMENT					
6. Usefulness of lectures for grasping contents	0	0	0	8	0
7. Usefulness and quality of study materials	0	0	0	0	0
8. Course/workload distribution during the week	0	0	0	Ø	0
9. Involving students in staff's research projects	Ο	0	0	0	0
10. Opportunities for international cooperation11. Clearly defined course outcomes, i.e. which known	O owledg	O e and skill	O Is the stu	O idents sho	ø∕ uld
have acquired by the end of the course	0	0	0	0	6
12. Clearly defined assessment criteria	O	0	0	6	0
13. Coherence of assessment criteria in courses	0	0	0	d	0
14. Continuous assessment in courses	Ο	0	0	0	X
15. Regular feedback on successfulness in learning16. Schedule of exam periods and other forms of ass	O	O ent (mid-te	O rm exam	O Is essave	Ø
reseach etc.)	0	0	0	O	0
17. Number of exam periods	0	0	0	0	φ/
18. Methods of assessment (exam implementation)	0	0	0	b /	0
19. Overall satisfaction with the implementation	Ο	0	0	ø	0
TREATMENT OF STUDENTS AND LEARNING S	UPPO	RT		r,	
20. Showing understanding for students' problems	0	0	0	0	8
21. Encouraging students' self-confidence	0	O	0	0	b
22. Access to teaching staff	0	0	0	0	Ø
23. Access to additional mentors	0	0	\circ	0	K

24. Consultation with teaching staff	0	0	0	0	\$
25. Student career (employment) guidance	O	0	0	O	19
					V
OVERALL EVALUATION OF OUTCOMES		0		O	(
26. Fulfillment of your initial expectations	0	O	0	O	2
27. Study program prepared you for your work?28. To what extent has the study program prepared	O d you fo	O r continu	O ing educ	O ation in th	e sam
field?	0	0	0	0	(
29. Satisfaction with graduates employment?	0	0	0	0	(
30. How demanding was the program?31. Harmonization of the ECTS with the real work	O kload in	O the vario	O ous cours	O es in the s	tudy
program?	0	Ο	0	O	
32. What do you see as the best feature of the students of the				1?	
34. What would you improve in the overall quali					
		16			

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	0	0	0		0
	2.	Contents and quality of elective courses	0	O	0	()	Ο
	3.	Choice of elective courses	Ο	0	0	0	©
	4.	Coherence and progression of contents	0	0	0	(0
	5.	Fulfillment of your expectations by program	Ο	0	0	0	()
TI	EA(CHING AND ASSESSMENT					
	6.	Usefulness of lectures for grasping contents	0	0	0	0	
	7.	Usefulness and quality of study materials	0	0	0		0
	8.	Course/workload distribution during the week	0	0	0		0
	9.	Involving students in staff's research projects	0	0	0		0
	10 11	. Opportunities for international cooperation . Clearly defined course outcomes, i.e. which kno	O owledge	O e and skill	s the stu	O idents shou	O
		have acquired by the end of the course	0	0	0	<u></u>	0
	12.	. Clearly defined assessment criteria	Ο	0	0	()	0
	13.	Coherence of assessment criteria in courses	0	Ο	0	0	
	14.	Continuous assessment in courses	0	0	0	0	0
		Regular feedback on successfulness in learning Schedule of exam periods and other forms of ass	O sessme	O nt (mid-te	O rm exan	ons, essays.	0
		reseach etc.)	0	O	0	o	0
	17.	Number of exam periods	0	0	0	0	0
	18.	Methods of assessment (exam implementation)	0	0	0	0	()
	19.	Overall satisfaction with the implementation	Ο	0	0	0	0
ΓR	EA	TMENT OF STUDENTS AND LEARNING S	UPPO	RT			
	20.	Showing understanding for students' problems	0	0		0	0
	21.	Encouraging students' self-confidence	0	Ο	0		0
	22.	Access to teaching staff	0	0	0	0	
	23	Access to additional mentors	\circ	0	\circ	0	

	0	\circ	0	0	
24. Consultation with teaching staff		0	-	0	0
25. Student career (employment) guidance	Ο	O	0	O	O
OVERALL EVALUATION OF OUTCOMES					
26. Fulfillment of your initial expectations	0	0	O		0
27 Study program prepared you for your Work?	0	0	0	0	
28. To what extent has the study program prepare	d you fo	r continu	ing educ	ation in th	e same
field?	0	0	O		0
29. Satisfaction with graduates employment?	0	0	0		0
20. How domanding was the program?	0	O	Ο	0	
31. Harmonization of the ECTS with the real wor	kload in	the vario	us cours	es in the s	tudy
program?	O	0	0		0
WRITTEN COMMENTS			ş	10	
32. What do you see as the best feature of the stu	dy progr	am you c	ompleted	1?	٦
32. What do you see as the best feature of the sture of t	feu Cl	obelo	uve		
33. What do you see as a drawback in the study	orogram	you com	pleted?		٦
	/				
34. What would you improve in the overall qual	ity of the	e program	1?		
one ma showl protetit	metu	oec	1/-60	tehrel	c
V					
	_				

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	0	0	0	0	•
	2.	Contents and quality of elective courses	Ο	0	0	O	6
	3.	Choice of elective courses	0	0	0	0	0
	4.	Coherence and progression of contents	0	Ο	Ο	0	0
	5.	Fulfillment of your expectations by program	0	0	0	0	©
TI	EAC	CHING AND ASSESSMENT					
	6.	Usefulness of lectures for grasping contents	0	0	O	0	0
	7.	Usefulness and quality of study materials	0	0	0	0	0
	8.	Course/workload distribution during the week	0	0	0	Ο	0
	9.	Involving students in staff's research projects	0	0	0		С
		Opportunities for international cooperation Clearly defined course outcomes, i.e. which know	O owledg	e and skill	O s the stu	O dents show	O uld
		have acquired by the end of the course	0	0	0	(a)	0
	12.	Clearly defined assessment criteria	0	0	0	0	0
	13.	Coherence of assessment criteria in courses	0	0	0	Ο	
	14.	Continuous assessment in courses	0	0	0	0	
		Regular feedback on successfulness in learning Schedule of exam periods and other forms of as	O sessme	O ent (mid-te	O rm exan	O ns, essays,	٥
		reseach etc.)	0	0	0	0	0
	17.	Number of exam periods	0	0	0	0	0
	18.	Methods of assessment (exam implementation)	0	Ο	O		0
	19.	Overall satisfaction with the implementation	0	0	0	0	0
ΓR	EA'	TMENT OF STUDENTS AND LEARNING S	SUPPO	ORT			
	20.	Showing understanding for students' problems	0	0	0	0	0
	21.	Encouraging students' self-confidence	0	0	0		Ο
	22.	Access to teaching staff	0	0	0	0	0
	23.	Access to additional mentors	0	O	0	0	

	24. Consultation with teaching staff	0	0	0	0	
	25. Student career (employment) guidance	Ο	0		0	Ο
	OVERALL EVALUATION OF OUTCOMES					
	26. Fulfillment of your initial expectations	0	O	O	0	
	27. Study program prepared you for your work?28. To what extent has the study program prepared	O d you fo	O r continu	O ing educa	O ation in th	e same
	field?	0	Ο	0		0
	29. Satisfaction with graduates employment?	Ο	0		O	0
	30. How demanding was the program?31. Harmonization of the ECTS with the real work	O kload in	O the vario	O us course	es in the st	O
	program?	O	O	0	0	0
<u>w</u>	32. What do you see as the best feature of the student efficiency is aired in upon wations the art of regotiation. 33. What do you see as a drawback in the study programe.	19rd Deat Siet	en 50 Sussic.	culdi ?	Siller	
	34. What would you improve in the overall quality Probably more involve about Sustainability	y of the	program'	?		

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	0	0	0	O	C
	2.	Contents and quality of elective courses	0	O	0	O	0
	3.	Choice of elective courses	0	0	0	0	0
	4.	Coherence and progression of contents	0	0	0	0	0
	5.	Fulfillment of your expectations by program	b	0	0	0	0
T	EAC	CHING AND ASSESSMENT					
	6.	Usefulness of lectures for grasping contents	0	10	0	Ο	0
	7.	Usefulness and quality of study materials	0	10	0	0	0
	8.	Course/workload distribution during the week	0	10	0	0	0
	9.	Involving students in staff's research projects	0	0	0	0	0
		 Opportunities for international cooperation Clearly defined course outcomes, i.e. which known) owledge :	O and skills	O the stud	O ents should	0
		have acquired by the end of the course	0	0	0	0	0
	12.	. Clearly defined assessment criteria	0	6	0	Ο	0
	13.	. Coherence of assessment criteria in courses	0	10	0	0	0
	14.	. Continuous assessment in courses	0	0	0	0	0
		Regular feedback on successfulness in learning Schedule of exam periods and other forms of as	sessment	O (mid-ter	O m exams	O, essays,	0
		reseach etc.)	0	0	6	0	0
	17.	Number of exam periods	0	0	0	0	0
	18.	Methods of assessment (exam implementation)	0	0	0	O	0
	19.	Overall satisfaction with the implementation	0	0	0	0	0
TF	REA	TMENT OF STUDENTS AND LEARNING S	SUPPOR	T			
	20.	Showing understanding for students' problems	0	0	0	0	Ο
	21.	Encouraging students' self-confidence	0	0	0	0	0
	22.	Access to teaching staff	0	0	0	0	0
	23	Access to additional mentors	0	0	O	0	0

2	4. Consultation with teaching staff	0	0	6	O	Ο		
25	5. Student career (employment) guidance	b	Ο	0	0	Ο		
O	VERALL EVALUATION OF OUTCOMES							
20	6. Fulfillment of your initial expectations	Φ/	0	0	0	0		
	7. Study program prepared you for your work? 8. To what extent has the study program prepared	you for	O continu	O ing educa	O tion in th	O e same		
	field?	6	0	0	0	0		
29	9. Satisfaction with graduates employment?	Φ	0	0	0	0		
30. How demanding was the program? OOOO 31. Harmonization of the ECTS with the real workload in the various courses in the stu						O tudy		
	program?	6	0	0	0	0		
32	32. What do you see as the best feature of the study program you completed? Gasja me member te le voleve							
	What do you see as a drawback in the study produce of the program is the study provided that we shall be shall	Pol	per	gan	du			

PROGRAM CONTENT

1.	Contents and quality of mandatory courses	0	0	6	0	O
	2000 20000 2		b/	4		
2.	Contents and quality of elective courses	0	Ø	0	0	0
3.	Choice of elective courses	O	Ø	О	Ο	0
4.	Coherence and progression of contents	0	6	0	0	0
5.	Fulfillment of your expectations by program	0	Ø	0	Ο	0
TEAC	CHING AND ASSESSMENT					
6.	Usefulness of lectures for grasping contents	P	0	0	0	0
7.	Usefulness and quality of study materials	0	Ø /	Ο	Ο	0
8.	Course/workload distribution during the week	0	0	6	0	0
9.	Involving students in staff's research projects	0	O	0	Ο	0
	. Opportunities for international cooperation . Clearly defined course outcomes, i.e. which know	O owledge	o and skills	O s the stud	O ents should	O d
	have acquired by the end of the course	0	6	0	0	0
12	. Clearly defined assessment criteria	O	0	0	0	0
13	. Coherence of assessment criteria in courses	0	0	6	0	0
14	. Continuous assessment in courses	O	6	0	Ο	0
	Regular feedback on successfulness in learning. Schedule of exam periods and other forms of as	O sessmen	Ø t (mid-ter	O m exams	O s, essays,	0
	reseach etc.)	0	Q/	0	0	0
17.	Number of exam periods	Ø/	0	0	0	0
18.	Methods of assessment (exam implementation)	0	Ø	0	О	0
19.	Overall satisfaction with the implementation	Ο	6	0	0	0
TREA	TMENT OF STUDENTS AND LEARNING S	SUPPOI	RT			
20.	Showing understanding for students' problems	0	Ø	0	0	0
21.	Encouraging students' self-confidence	0	0	0	0	0
22.	Access to teaching staff	Ο	Ø	0 /	0	0
23.	Access to additional mentors	0	0	0	0	0

			/		
24. Consultation with teaching staff	0	O	Φ/	O	O
25. Student career (employment) guidance	0	0	0	0	O
OVERALL EVALUATION OF OUTCOMES		/			
26. Fulfillment of your initial expectations	0	b	0	O	0
27. Study program prepared you for your work?28. To what extent has the study program prepared	d you for	O	O ng educa	O	O ne same
		. /			
field?	0	8	0	0	0
29. Satisfaction with graduates employment?	0	Ø	0	0	0
30. How demanding was the program?31. Harmonization of the ECTS with the real worl	O cload in	O the variou	o course	O s in the s	O
	O	Ø	.s course	0	Ω.
program?	O	Ψ	O	O	O
32. What do you see as the best feature of the study of t	te pr	rangule		?	
34. What would you improve in the overall quality themby so discrete i preference share.	of the p	orogram?		Muan	

PROGRAM CONTENT

1.	Contents and quality of mandatory courses	0	0	0	0	0
2.	Contents and quality of elective courses	0	0	0	0	0
3.		0	0	P	0	0
4.	Coherence and progression of contents	0	0	0	0	0
	Fulfillment of your expectations by program	0	0	0	0	0
TEAC	CHING AND ASSESSMENT					
6.	Usefulness of lectures for grasping contents	0	0	0	0	0
7.	Usefulness and quality of study materials	0	0	0	0	0
8.	Course/workload distribution during the week	0	0	0	0	0
9.	Involving students in staff's research projects	0	O	0	0	0
	Opportunities for international cooperation Clearly defined course outcomes, i.e. which knows	O owledge	O e and skills	O s the stude	O ents should	P
	have acquired by the end of the course	0	Ο	0	0	0
12	. Clearly defined assessment criteria	0	0	P	0	0
13	6. Coherence of assessment criteria in courses	O	O	Φ	0	0
14	. Continuous assessment in courses	Ο	0	0	6	0
	S. Regular feedback on successfulness in learning S. Schedule of exam periods and other forms of as		O nt (mid-te	O m exams	O, essays,	Ø
	reseach etc.)	0	0	0	0	0
17	. Number of exam periods	0	0	0	Ø	0
18	. Methods of assessment (exam implementation)	0	0	0	0	0
19	Overall satisfaction with the implementation	0	Ο	Ο	6	0
TREA	ATMENT OF STUDENTS AND LEARNING	SUPPO	ORT			,
20	. Showing understanding for students' problems	0	0	O	0	Φ
21	. Encouraging students' self-confidence	0	Ο	0	6	0
22	. Access to teaching staff	0	0	0	0	0
23	. Access to additional mentors	0	0	Q /	0	0

2	4. Consultation with teaching staff	O	O	O	0	Ø
2	5. Student career (employment) guidance	0	Ο	0	Ó	0
C	VERALL EVALUATION OF OUTCOMES					
2	6. Fulfillment of your initial expectations	Ο	Ο	0/	O	0
	7. Study program prepared you for your work? 8. To what extent has the study program prepared	O you for c	O continuing	og educati	O on in the sa	O
	field?	0	0	0	0/	0
2	9. Satisfaction with graduates employment?	O	0	Ο	Ó	0
	0. How demanding was the program? 1. Harmonization of the ECTS with the real workle	O oad in the	e various	O courses	O in the study	Ö
	program?	0	0	6	0	Ο
	2. What do you see as the best feature of the study 3. What do you see as a drawback in the study pro-					
34	1. What would you improve in the overall quality of	of the pro	ogram?			

PROGRAM CONTENT

1. Contents and quality of mandat	tory courses	0	0	0	0	6
2. Contents and quality of elective	courses	0	0	0	0	6
3. Choice of elective courses		O	0	0	0	6
4. Coherence and progression of o	contents	0	0	0	0	6
5. Fulfillment of your expectation	s by program	0	0	0	0	6
TEACHING AND ASSESSMENT						
6. Usefulness of lectures for grasp	ing contents	0	0	0	0	0
7. Usefulness and quality of study	materials	0	0	0	0	0
8. Course/workload distribution du	uring the week	0	0	0	0	0
9. Involving students in staff's rese	earch projects	0	0	b/	Ο	0
10. Opportunities for international of11. Clearly defined course outcome		O owledg	O e and skills	O the stud	dents shou	O Id
have acquired by the end of the		0	0	0	O	6
12. Clearly defined assessment crite	eria	0	0	0	0	6
13. Coherence of assessment criteria	a in courses	0	0	0	O	6
14. Continuous assessment in course	es	0	0	0	0	6
15. Regular feedback on successful16. Schedule of exam periods and o		O sessme	O nt (mid-ter	O m exam	O s, essays,	6
reseach etc.)		0	0	0	0	0
17. Number of exam periods		0	0	0	0	0
18. Methods of assessment (exam in	nplementation)	0	0	0	0	6
19. Overall satisfaction with the imp	lementation	Ο	0	0	0	6
TREATMENT OF STUDENTS AND	LEARNING S	UPPO	RT			
20. Showing understanding for stude	ents' problems	0	0	O	0	6
21. Encouraging students' self-confi	dence	0	0	0	0	6
22. Access to teaching staff		0	0	0	0	0
23. Access to additional mentors		0	0	0	6	0

24. Consultation with teaching staff	0	0	0	O	, O
25. Student career (employment) guidance	0	0	Ο	0	6
OVERALL EVALUATION OF OUTCOMES				,	
26. Fulfillment of your initial expectations	0	0	0	6	0
27 Study program prepared you for your work?	0	0	0	0	6
28. To what extent has the study program prepare	ed you for	r continu	ing educ	ation in the	same
field?	O	O	0	0	0
29. Satisfaction with graduates employment?	O	0	0	0	10
30. How demanding was the program?	0	0	0	0	du
31. Harmonization of the ECTS with the real wo	rkload in	the vario	ous cours	es in the st	uay
program?	Ο	O	O	0	O
32. What do you see as the best feature of the study 33. What do you see as a drawback in the study 34. What would you improve in the overall qual	ey G program	you com	pleted?	1?	

PROGRAM CONTENT

1. Contents and quality of mandatory courses	0	0	O	0	
2. Contents and quality of elective courses	0	0	0	0	0
3. Choice of elective courses	Ο	0	(0	C
4. Coherence and progression of contents	0	Ο	0	(3)	C
5. Fulfillment of your expectations by program	0	0	0	0	6
TEACHING AND ASSESSMENT					
6. Usefulness of lectures for grasping contents	0	O	0	0	6
7. Usefulness and quality of study materials	0	0	0	0	0
8. Course/workload distribution during the week	0	0	0	(S)	O
9. Involving students in staff's research projects	0	0	O	0	0
10. Opportunities for international cooperation11. Clearly defined course outcomes, i.e. which known	O owledg	O ge and skill	O s the stu	O dents show	
have acquired by the end of the course	0	0	0	•	0
12. Clearly defined assessment criteria	0	Ο	O	0	0
13. Coherence of assessment criteria in courses	0	0	0	Ο	(
14. Continuous assessment in courses	Ο	0	0	(3)	0
15. Regular feedback on successfulness in learning16. Schedule of exam periods and other forms of as	O sessme	O ent (mid-te	O rm exan	s, essays,	0
reseach etc.)	0	0	0	0	6
17. Number of exam periods	0	0	0	0	<u> </u>
18. Methods of assessment (exam implementation)	0	0	0	0	®
19. Overall satisfaction with the implementation	0	0	0	0	0
TREATMENT OF STUDENTS AND LEARNING S	SUPPO	ORT			
20. Showing understanding for students' problems	Ο	0	0	(0
21. Encouraging students' self-confidence	0	0	0	0	(3)
22. Access to teaching staff	0	0	0	0	(
23. Access to additional mentors	\circ	0	0	0	(3)

24. Consultation with teaching staff	O	O	0	0	(3)		
25. Student career (employment) guidance	Ο	Ο	0	(Ο		
OVERALL EVALUATION OF OUTCOMES	5						
26. Fulfillment of your initial expectations	O	0	O	O			
27. Study program prepared you for your work?28. To what extent has the study program prepared	O ed you fo	O r continu	O ing educa	otion in th	O e same		
field?	0	0	O		0		
29. Satisfaction with graduates employment?	O	0	0	o	0		
30. How demanding was the program?31. Harmonization of the ECTS with the real wo	O rkload in	O the vario	ous course	O es in the s	O tudy		
program?	0	0	0		0		
WRITTEN COMMENTS 32. What do you see as the best feature of the study program you completed? The best Seature of this study program I would consider the content of the materials effect for each subject which helped us extend our knowledge in more practical way than any other place did helper (the researched)							
33. What do you see as a drawback in the study program you completed? Actually there is nothing directly with the program that was as a drawback, I would only consider the previous building which was the worst comple energy for us especially when making researches in this to pill 34. What would you improve in the overall quality of the program? I would only suggest to make more site visits and researches, that actually was the baset part of it where we shared different experiences							

PROGRAM CONTENT

1. Contents and quali	ty of mandatory courses	O	0	0	0/	0
2. Contents and quali	ty of elective courses	0	0	O	0	0
3. Choice of elective	courses	0	0	0	0	0
4. Coherence and pro	gression of contents	O	O	0	0	0
5. Fulfillment of your	expectations by program	O	0	0/	0	0
TEACHING AND ASSE	SSMENT					
6. Usefulness of lectu	res for grasping contents	0	0	0	Ο	0
7. Usefulness and qua	ality of study materials	0	0	0	0	0
8. Course/workload d	istribution during the week	0	0	Ø	0	0
9. Involving students	in staff's research projects	0	0	0	0	0
	nternational cooperation arse outcomes, i.e. which kno	O owledge	⊗ and skill	Ols the stu	O dents shou	olld
	ne end of the course	0	0	0	0	0/
12. Clearly defined ass	essment criteria	O	0	0	6	0
13. Coherence of assess	sment criteria in courses	0	0	0	0	0
14. Continuous assessn	nent in courses	0	0	0	0	0
	n successfulness in learning periods and other forms of as		O nt (mid-te	O erm exam	os, essays,	0
reseach etc.)		0	0	0	0	0
17. Number of exam pe	eriods	0	0	0	0	0
18. Methods of assessm	nent (exam implementation)	0	0	0	0	0/
19. Overall satisfaction	with the implementation	Ο	O	0	0	0/
TREATMENT OF STUD	ENTS AND LEARNING S	SUPPO	RT			
20. Showing understand	ling for students' problems	O	0	0	0	0
21. Encouraging studen	ts' self-confidence	0	0	0	0	0
22. Access to teaching s	staff	0	0	0	0	O ^
23 Access to additional	mantara	\circ	0	\circ	\circ	X

					4/
24. Consultation with teaching staff	0	O	O	. /	0
25. Student career (employment) guidance	0	0	0	0/	O
OVERALL EVALUATION OF OUTCOMES					
26. Fulfillment of your initial expectations	0	0	0	8	O
27. Study program prepared you for your work?28. To what extent has the study program prepared	O ed you for	O r continui	Ø ing educa	O ation in the	O e same
field?	0	0	1	0	0
29. Satisfaction with graduates employment?	0	0	0	Ο	0
30. How demanding was the program?	0	0	0	0	0
31. Harmonization of the ECTS with the real wor	kload in	the vario	us course	s in the st	udy
program?	0	0	0	0	0
WRITTEN COMMENTS 32. What do you see as the best feature of the students.					
DIESA E PROGRAMI	ME	SE	SHUN	ATTI MO	-
YA RELGY DISKUTIN	ME	PLOFE	SOR	DHE	
PJESA E PLOGRAMI LA PELGY DISKUTIM PREZENCA ETYRE ME	5741	DENT	C		
33. What do you see as a drawback in the study p	rogram y	ou comp	leted?		_
SI PENGES E SHO. NE INSTUTUÇIONE ME	HA	lost	PUN	Isimi	
	MARK	BJEN	EKL	=5A3	
DIDCOME,					
	0.1		8		,
34. What would you improve in the overall quality	10				1
UNE NUK ZAM ND	ONJE	546	SYRIN		
NE ASPEKTIN E CIGGER	PIMIT	-			_
					•

PROGRAM CONTENT

1.	Contents and quality of mandatory courses	0	O		0	0
2.	Contents and quality of elective courses	Ο	0	0		O
3.	Choice of elective courses	Ο	O	0	0	0
4.	Coherence and progression of contents	Ο		Ο	0	0
5.	Fulfillment of your expectations by program	0	0	0	(0
TEA	CHING AND ASSESSMENT					
6.	Usefulness of lectures for grasping contents	0	0	O		0
7.	Usefulness and quality of study materials	Ο	0		0	0
8.	Course/workload distribution during the week	0	0	0	0	
9.	Involving students in staff's research projects	O	0	0	0	
	Opportunities for international cooperation Clearly defined course outcomes, i.e. which known	O wledg	e and skills	O s the st	O udents shou	O
	have acquired by the end of the course	0	0	0	0	
12	. Clearly defined assessment criteria	0	0	0	0	
13	. Coherence of assessment criteria in courses	0	0	0		0
14	. Continuous assessment in courses	Ο	0	O	O	
	Regular feedback on successfulness in learning. Schedule of exam periods and other forms of ass	O sessme	O ent (mid-ter	O m exa	ms, essays,	0
	reseach etc.)	0	0	0	0	
17	. Number of exam periods	0	0	0	0	0
18	. Methods of assessment (exam implementation)	0	0	0	0	
19	Overall satisfaction with the implementation	Ο	0	0	0	
rre <i>a</i>	THENT OF STUDENTS AND LEARNING S	UPPC	ORT			
20.	Showing understanding for students' problems	0	O	O	O	0
21.	Encouraging students' self-confidence	0	()	Ο	0	0
22.	Access to teaching staff	O	0	0	0	
23	Access to additional mentars	\circ	\circ	\circ	0	

	4. C 16. 16. 16. 16. 16. 16. 16. 16. 16. 16.	0	0	0	\circ			
2	4. Consultation with teaching staff	-			0	_		
2	5. Student career (employment) guidance	O	O	0		O		
(OVERALL EVALUATION OF OUTCOMES							
2	6. Fulfillment of your initial expectations	0	O	O	P	Ο		
	7. Study program prepared you for your work?8. To what extent has the study program prepared	O d you fo	O r continu	O ing educa	O ation in th	e same		
	field?	0	0	0		0		
2	9. Satisfaction with graduates employment?	0		0	0	0		
	0. How demanding was the program?1. Harmonization of the ECTS with the real work	O cload in	O the vario	O us course	O es in the st	ø tudy		
	program?	0	0	0	0			
WR	TTEN COMMENTS							
3	2. What do you see as the best feature of the stud					-		
	All this program makes me serious on job, proffessional on magtings and best steps for Science.							
	proffessional on meating	5 9	nd b	est :	steps			
	for Science.				, -			
3	3. What do you see as a drawback in the study pr	ogram y	ou comp	leted?				
	As a drawback, in or.	se of	pro-	Hess	701			
	As a drawback, in or	2 04	500	adc	cest			
	9							
3	4. What would you improve in the overall quality	of the	orogram?			-		
	I knowled like to impro	ve ti	hat a	every				
	proffessor to be like	2 Dr	1150	v Ho	xlo			
	1							
						1		

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	0	0	0	0	Q
	2.	Contents and quality of elective courses	0	0	0	O	Ø
	3.	Choice of elective courses	Ο	0	0	Ø	0
	4.	Coherence and progression of contents	Ο	0	0	Ø	0
	5.	Fulfillment of your expectations by program	0	0	0	Ø	0
T)	EAC	CHING AND ASSESSMENT					
	6.	Usefulness of lectures for grasping contents	0	0	O	0	Ø
	7.	Usefulness and quality of study materials	0	0	O	X	0
	8.	Course/workload distribution during the week	0	0	0	X	0
	9.	Involving students in staff's research projects	0	0	O	0	0
		. Opportunities for international cooperation . Clearly defined course outcomes, i.e. which know	O owledg	O ge and skill	s the stu	O Idents shou	O ıld
		have acquired by the end of the course	0	0	0	X	0
	12.	. Clearly defined assessment criteria	0	0	0	X	0
	13.	. Coherence of assessment criteria in courses	0	0	0	Ø	0
	14.	. Continuous assessment in courses	0	0	0	×	0
		Regular feedback on successfulness in learning Schedule of exam periods and other forms of as		O ent (mid-te	O rm exan	ø ns, essays,	0
		reseach etc.)	0	Ο	0	Ø	0
	17.	Number of exam periods	0	0	×	0	0
	18.	Methods of assessment (exam implementation)	Ο	0	0	X	Ο
	19.	Overall satisfaction with the implementation	0	0	0	Ø.	0
TF	REA	TMENT OF STUDENTS AND LEARNING S	SUPPO	ORT			
	20.	Showing understanding for students' problems	0	0	0	0	Ø
	21.	Encouraging students' self-confidence	0	Ο	0	Ø.	0
	22.	Access to teaching staff	0	0	0	Ø	0
	23.	Access to additional mentors	0	0	0	Ø	0

24. Consultation with teaching staff	O	0	Ø	0	0			
25. Student career (employment) guidance	O	0	0	Ø	0			
OVERALL EVALUATION OF OUTCOMES								
26. Fulfillment of your initial expectations	Ο	O	0	X	0			
27. Study program prepared you for your work?28. To what extent has the study program prepare	O ed you for	O r continu	O ing educ	ation in the	O e same			
field?	0	0	0	X	0			
29. Satisfaction with graduates employment?	O	0	×	0	0			
30. How demanding was the program?31. Harmonization of the ECTS with the real wor	O kload in	O the vario	O ous course	es in the st	oudy			
program?	0	0	0	Ø	Ο			
WRITTEN COMMENTS 32. What do you see as the best feature of the study program you completed? Mengali mi dhe minembatha e Objetteve te molyphue!								
33. What do you see as a drawback in the study p	rogram y	ou comp	leted?		1			
Regulativa tigrare per lette rotyre te programese, se must entre hample from me institucione. 34. What would you improve in the overall quality of the program?								
Presen marchine dhe	- W	Teste)Nacc	t ·				

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	O	0	0	0	6
	2.	Contents and quality of elective courses	0	O	0	Ø'	0
	3.	Choice of elective courses	0	0	Ø	0	0
	4.	Coherence and progression of contents	0	0	0	Ø	0
	5.	Fulfillment of your expectations by program	0	0	Ø	0	0
T	EAC	CHING AND ASSESSMENT					
	6.	Usefulness of lectures for grasping contents	0	0	0	Ø	0
	7.	Usefulness and quality of study materials	0	0	Ø	0	0
	8.	Course/workload distribution during the week	0	0	O	Ø	0
	9.	Involving students in staff's research projects	0	O	0	Ø	0
		Opportunities for international cooperation Clearly defined course outcomes, i.e. which known	O owledge	O and skill	o s the stud	O dents shou	⊘′ Id
		have acquired by the end of the course	0	0	6	0	0
	12.	. Clearly defined assessment criteria	0	0	0	Ø	0
	13.	Coherence of assessment criteria in courses	0	0	0	0	Ø
	14.	Continuous assessment in courses	0	0	0	Ø	Ο
		Regular feedback on successfulness in learning Schedule of exam periods and other forms of as	O sessmer	O nt (mid-te	O rm exam	s, essays,	Ο
		reseach etc.)	0	0	0	0	0
	17.	Number of exam periods	0	0	0	0	Q/
	18.	Methods of assessment (exam implementation)	0	0	0	\psi'	0
	19.	Overall satisfaction with the implementation	0	0	0	Ø	Ο
TF	REA	TMENT OF STUDENTS AND LEARNING S	SUPPO	RT			
	20.	Showing understanding for students' problems	0	0	Ø	0	0
	21.	Encouraging students' self-confidence	0	0	Ø	0	0
	22.	Access to teaching staff	O	O	Ο	0	Ο
	23	Access to additional mentors	0	O	0	Ø	O

			/		
24. Consultation with teaching staff	O	O	8	0	Ο
25. Student career (employment) guidance	0	0	0	6	0
OVERALL EVALUATION OF OUTCOMES		,			
26. Fulfillment of your initial expectations	0	b /	0	O	0
27. Study program prepared you for your work?28. To what extent has the study program prepared	O d you fo	O r continui	ø ng educa	O ation in the	O same
field?	O	0	0	6	O
29. Satisfaction with graduates employment?	0	6	0	O	0
30. How demanding was the program?31. Harmonization of the ECTS with the real work	O cload in	O the variou	O Is course	s in the st	O
program?	O	O	O		0
program:					,_
WRITTEN COMMENTS					
32. What do you see as the best feature of the stud	ly progra	m you co	mpleted	?	
KARXKTERISTIKE E PROGRA				SA E	
USHTRIMEVE, DHE DETYRAVE, PROJEKTEVE HË USHTRIME.	Po	ASHTU	DHE		
33. What do you see as a drawback in the study pr	ogram y	ou compl	eted?		
POESA E PRAKTIKËS BESO PENGESË.	≯ S€	ishti	t #3	Ě	
34. What would you improve in the overall quality	of the p	orogram?			
MDRYSHIMI I VETËM DO TË PROGRAM PJESË M PRAKTIK		FUTS	A NÊ		
<u>L</u>					

PROGRAM CONTENT

1.	Contents and quality of mandatory courses	0	0	0	B	0
2.	Contents and quality of elective courses	Ο	0	B	0	0
3.	Choice of elective courses	Ο	0	Ο	0	0
4.	Coherence and progression of contents	0	0	0	W/	0
5.	Fulfillment of your expectations by program	0	0	B	0	0
TEAC	CHING AND ASSESSMENT					
6.	Usefulness of lectures for grasping contents	0	0	0	B	0
7.	Usefulness and quality of study materials	0	W	0	0	0
8.	Course/workload distribution during the week	O	0	0	W	0
9.	Involving students in staff's research projects	0	NO	0	0	0
	Opportunities for international cooperation Clearly defined course outcomes, i.e. which knows	O owledg	ge and skills	O s the stu	O udents shou	O ld
	have acquired by the end of the course	0	0	W	0	0
12	. Clearly defined assessment criteria	Ο	0	0	*B	0
13	. Coherence of assessment criteria in courses	0	0	0	0	*
14	. Continuous assessment in courses	0	0	0	Ø	0
	. Regular feedback on successfulness in learning . Schedule of exam periods and other forms of as	O sessm	O ent (mid-ter	O m exar	O ns, essays,	8
	reseach etc.)	Ο	0	0	0	B
17	Number of exam periods	0	0	0	0	W
18	. Methods of assessment (exam implementation)	0	0	0	0	V
19	Overall satisfaction with the implementation	0	0	0	*	0
TREA	TMENT OF STUDENTS AND LEARNING S	SUPP	ORT			
20	Showing understanding for students' problems	0	8	0	0	Ο
21	Encouraging students' self-confidence	Ο	0	A	0	Ο
22	Access to teaching staff	0	0	0	W.	0
23.	Access to additional mentors	0	0	0	V	0

24. Consultation with teaching staff	O	0	*	O	· O	
25. Student career (employment) guidance	0	0		0	Ο	
OVERALL EVALUATION OF OUTCOMES		1				
26. Fulfillment of your initial expectations	0	W S	O	O	0	
27. Study program prepared you for your work?28. To what extent has the study program prepared	O ed you for	O continui	O ing educa	tion in th	O ne same	
field?	0	0	0	W	O	
29. Satisfaction with graduates employment?	Ο	B	0	0	0	
30. How demanding was the program?31. Harmonization of the ECTS with the real wor	O klood in t	O the vario	O	os in the s	O	
			O COUISC	AS III the s	O	
program?	O	O	O			
WRITTEN COMMENTS						
32. What do you see as the best feature of the stu	dy progra	m you co	ompleted	?	_	
Karakteristikat e ketij programi ishin disa lende telk dien produceve me te rendesishme, punimet seminanike, det yvat arupore.						
33. What do you see as a drawback in the study p	nrogram v	ou comp	leted?		_	
fengesa me e muolene e pakét e usettrium ne terren.		ate da.	e Pj	esa 1714a		
34. What would you improve in the overall quality	ty of the p	orogram?	•		_	
Vizita he terren, vizita he terren, vizita he terren, vizita he vizame per vsatrime:	Viensi te	1930	ne's	terre		

PROGRAM CONTENT

	1.	Contents and quality of mandatory courses	Ο	Ο	0	Ø	0
	2.	Contents and quality of elective courses	0	Ο	0	Ø	0
	3.	Choice of elective courses	Ο	O	Ø	0	Ο
	4.	Coherence and progression of contents	0	0	O	Ø	0
	5.	Fulfillment of your expectations by program	O	Ø	0	0	0
TI	EAC	CHING AND ASSESSMENT				1	
	6.	Usefulness of lectures for grasping contents	0	0	0	0	0
	7.	Usefulness and quality of study materials	0	Ø	0	0	0
	8.	Course/workload distribution during the week	0	0	0	\Diamond	0
	9.	Involving students in staff's research projects	Ø	0	0	0	0
		Opportunities for international cooperation Clearly defined course outcomes, i.e. which know	O owledge	O and skills	O s the stu	O idents shou	o√ Id
		have acquired by the end of the course	0	0	Ø	0	0
	12	. Clearly defined assessment criteria	O	O	0	Ø	0
	13	. Coherence of assessment criteria in courses	0	0	0	0	Ø
	14	. Continuous assessment in courses	0	0	0	Ø	0
		Regular feedback on successfulness in learning. Schedule of exam periods and other forms of as		O nt (mid-te	O rm exar	O ns, essays,	0
		reseach etc.)	0	0	0	Ø	0
	17	Number of exam periods	0	0	0	0	Ø
		. Methods of assessment (exam implementation)	0	0	0	8	0
		Overall satisfaction with the implementation	0	0	0	Ø	0
TI	REA	TMENT OF STUDENTS AND LEARNING	SUPPO	RT			
	20.	. Showing understanding for students' problems	0	Ο	0,	d	0
	21.	. Encouraging students' self-confidence	0	0	0	0	Ο
	22	. Access to teaching staff	0	Ο	0	ø,	Ο
	23	. Access to additional mentors	0	0	0	0	0

				(
24. Consultation with teaching staf	f	O	0	Q	0	0
25. Student career (employment) g	uidance	O	Ø	0	Ο	0
OVERALL EVALUATION OF	OUTCOMES					
26. Fulfillment of your initial expe	ctations	Ø	0	0	0	0
27. Study program prepared you fo28. To what extent has the study program		O I you for	O r continui	O ng educa		O e same
field?		0	0	0	Ø	0
29. Satisfaction with graduates emp	oloyment?	O	Ø	0	0	0
30. How demanding was the progra31. Harmonization of the ECTS wi		O load in	O the variou	O us course	s in the st	O udy
program?		O	0	0	Ø	0
WRITTEN COMMENTS 32. What do you see as the best feature of the study program you completed? Karalteristihat e hétij programi hant gent preset e ushtimere si dhe primet seminarihe.						
33. What do you see as a drawback in the study program you completed? Si pergese ha gene munges a e prohtrhes. 34. What would you improve in the overall quality of the program? Si permiresim munde to jete thatimi i prohtrhes ne institucione shletiore ase biznese si dhe vizitat ne teren.						

PROGRAM CONTENT

1. Contents and quality of mandatory courses	0	0	0	6	C
2. Contents and quality of elective courses	0	O	X	0	0
3. Choice of elective courses	0	0	X	O	0
4. Coherence and progression of contents	O	0	0	Ø	0
5. Fulfillment of your expectations by program	0	0	0	X	0
TEACHING AND ASSESSMENT					
6. Usefulness of lectures for grasping contents	0	0	X	0	0
7. Usefulness and quality of study materials	0	X	0	0	0
8. Course/workload distribution during the week	O	0	0	X	Ο
9. Involving students in staff's research projects	X	0	0	0	0
10. Opportunities for international cooperation11. Clearly defined course outcomes, i.e. which known	O owledg	e and skill	O s the stu	O dents shou	O ald
have acquired by the end of the course	0	0	Q	0	0
12. Clearly defined assessment criteria	О	0	0	Q	0
13. Coherence of assessment criteria in courses	0	0	0	X	0
14. Continuous assessment in courses	0	0	0	X	0
15. Regular feedback on successfulness in learning16. Schedule of exam periods and other forms of ass	O sessme	O nt (mid-te	O rm exam	O as, essays,	X
reseach etc.)	0	0	0	X	0
17. Number of exam periods	0	0	0	0	Q
18. Methods of assessment (exam implementation)	0	0	0	0	X
19. Overall satisfaction with the implementation	0	0	X	O	0
TREATMENT OF STUDENTS AND LEARNING S	SUPPO	RT			
20. Showing understanding for students' problems	X	0	0	0	0
21. Encouraging students' self-confidence	0	Ο	X	0	0
22. Access to teaching staff	0	0	0	X	0
23. Access to additional mentors	0	0	0	X	0

24. Consultation with teaching staff	O	0	X	Ο	0			
25. Student career (employment) guidance	Ο	0	A	Ο	O			
OVERALL EVALUATION OF OUTCOM	ES							
26. Fulfillment of your initial expectations	O	Ø	0	0	0			
27. Study program prepared you for your work28. To what extent has the study program prep	c? O ared you fo	O r continui	O ng educa	ation in the	O e same			
field?	0	0	0	X	0			
29. Satisfaction with graduates employment?	0	X	0	0	0			
30. How demanding was the program?	0	0	Ø	X	0			
31. Harmonization of the ECTS with the real v	vorkload in	the vario	us course	es in the st	udy			
program?	0	0	0	X	0			
F0								
WRITTEN COMMENTS								
32. What do you see as the best feature of the	study progra	am you co	ompleted	1?	1			
Karakteristikat e keitij programi ishin disa nga lëndët mësimore gë kan genë të rëndësishme, aktivitetet grupora gjatë ligjeratave dhe ushtrimeve si dhe inkurajimi për karrier dhe punë nga Prof. Islam Hasani								
33. What do you see as a drawback in the study program you completed?								
Pengesa me e madhe ka gené pjesa e mungesës së praktikës, si dhe mos përkrahja e statit të laret të fakutetit kur ne kishim nevojë për ndihmë!								
34. What would you improve in the overall quality of the program?								
Vizitat në feren, praktikat gë është dasht me i								
boic krahas asaj aka ne kemi mesuar, literaturat e								
Visatat në teren, praktikat gë është dasht me i beië krahas asaj aka ne kemi mësuar, literaturat e ligjeratare si dhe bashkpunimin ndërmjet statit të								
me'	aimohene	ave di	ne of	udentén	C .			

PROGRAM CONTENT

1. Contents and quality of mandatory courses	O	0	0	6/	O
2. Contents and quality of elective courses	0	O	0	0	Ø
3. Choice of elective courses	0	0	0	0	Ø
4. Coherence and progression of contents	0	0	0	6/	0
5. Fulfillment of your expectations by program	0	0	0	6	0
TEACHING AND ASSESSMENT					
6. Usefulness of lectures for grasping contents	0	0	0	Ø	0
7. Usefulness and quality of study materials	0	O	Ø	0	0
8. Course/workload distribution during the week	0	0	0	0	0
9. Involving students in staff's research projects	0	6	0	0	0
10. Opportunities for international cooperation11. Clearly defined course outcomes, i.e. which known	O owledg	O e and skill	O s the stu	O idents shoi	Ø uld
have acquired by the end of the course	0	0	0	6	0
12. Clearly defined assessment criteria	0	0	0	6	0
13. Coherence of assessment criteria in courses	0	0	0	6	0
14. Continuous assessment in courses	Ο	0	0	Ø	0
15. Regular feedback on successfulness in learning16. Schedule of exam periods and other forms of as	O sessme	O nt (mid-te	o m exan	Ons, essays,	6
reseach etc.)	0	0	0	Ø	0
17. Number of exam periods	0	0	0	0	0
18. Methods of assessment (exam implementation)	0	0	0	0	6
19. Overall satisfaction with the implementation	Ο	0	0	Ø	O
TREATMENT OF STUDENTS AND LEARNING S	UPPO	RT			
20. Showing understanding for students' problems	0	0	0	6	0
21. Encouraging students' self-confidence	0	0	0	6	0
22. Access to teaching staff	0	0	6	0	0
23. Access to additional mentors	0	0	6	0	0

24. Consultation with teaching staf	f	0	0	0	6	0		
25. Student career (employment) g		0	Ο	6	Ο	0		
OVERALL EVALUATION OF	OUTCOMES			. /				
26. Fulfillment of your initial expe		0	O	8	Ο	Ο		
27. Study program prepared you for28. To what extent has the study program	or your work? ogram prepared	O you for	O continui	O ng educa	O ntion in th	O e same		
field?		0	0	0	0	0		
29. Satisfaction with graduates em	nlovment?	0	0	0	0	Q'		
		0	0	0	0	Ø		
30. How demanding was the progr31. Harmonization of the ECTS w	ith the real work	load in	the vario	us course	es in the s	tudy		
program?		0	0	b	O	O		
WRITTEN COMMENTS				90.5	=			
32. What do you see as the best feature of the study program you completed?								
BELTE PROGRAMIT TE LIGSERATEVE ELEMENTI								
EXTESOR QE ME EU TERHOQUE VENNENDSE								
KA GENE DISEALUMI DHE KONIFCADIWELS								
PERBASHKEIN ME LIGSERUSITE								
33. What do you see as a drawback in the study program you completed?								
	MUNGEST E STATIT AKADEMIK DHE							
MENTRA & LIGSERIMIT DIREKT								
		-			1 m			
34. What would you improve in the	he overall qualit	y of the	program	?		_		
BLOTSIMIN ELE	BLOTSIMIN ELENDER NEA TEORIA NE							
BLOTSIMIN ELENDRE NEA TEORIA NE RRAKTIKE DHE BASHKRUNIMI ME VINSTITUCIONET SUTETRURE QE SAWE NE TEMA TE NESASHME								
SUTETRORE QE SAWE NE TEMA TE NESASIME								