

Annual Report on Quality Review of the study program Law and Management of Real Estate and Infrastructure (BA)

Achievements against General Indicators Academic Year 2014-2015

Indicators	Standards Standards	Achievement	Reason
Average grade of students enrolled	70 % of students enrolled have an average grade in secondary education equal or higher than 3.5	73.47 %	N/A
Teaching quality, measure by evaluation forms	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.0	N/A
Lecturer evaluation of student learning of the course	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.0	N/A
Level of satisfaction with teaching resources by students and professors	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.5	N/A
Average attendance	80 %	85 %	N/A
Group sizes	50 BA	49	
Student retention	80 %	77 %	N/A
Abandonment of studies	20 %	23 % abandoned studies	12 students left studies in the first semester of BA program of the College. No

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			qualitative review of why they left studies.
Library use	80 %	80 %	
e-book and journal use	80 %	70 %	Bachelor students have difficulties in using journals.
Transition between study years	90 % of students meet conditions for the next year	95 %	Only two students did not meet the enrollment criteria for second year.
Average duration of studies up to graduation	4 years	4 years	
PhD staff percentage at Bachelor studies, in terms of ECTS covered	70 %	60 %	
Industry surveys on program student quality	Average satisfaction by industry representatives of construction sector of higher than 4.0 from 1.0 to 5.0 scale	4.0	

Quality improvement plan on achievements below standards

Indicators	Standards	Achievement	Improvement
Average grade of	70 % of students enrolled	73.47 %	Increase it to 80 %
students enrolled	have an average grade in		like in master studies
	secondary education equal		with better recruitment

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	or higher than 3.5		of excellent students from natural sciences gymnasia.
Abandonment of studies	20 %	23% abandoned studies	Offer mentorship with teaching assistants program for students who face hardship in the first semester. All drop-outs occurred in the first six weeks of lectures. Offer induction courses to prepare about expected learning outcomes. Also offer counselling for students with learning and other hardships.
PhD staff percentage at Bachelor studies, in terms of ECTS covered	70 %	60 %	

Outcome Indicators for the program in 2014-2015

No.	Type of indicator	Standard	Achievement
1	Total Number of Students of the program	150	170
2	Annual Student Intake	50	49
3	Number of program Students as % of total Students	40 %	49 %
4	Graduation Rate in 4 years	80 %	84 %
5	Employment rate	70 %	83 %
6	Student Survival and Drop-Out Rate	20 %	23 %
7	Student Satisfaction Rate	70 %	70 %
8	Staff Satisfaction Rate	70 %	70 %

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9	Research output of professors and assistants	1 per year	0.5 per year
10	Number of partnerships with industry	1	1
11	Number of students continuing master studies	70 %	65 %

Process Indicators for the program in 2014-2015

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No.	Type of indicator	Standard	Achievement
1	Academic Staff-student ratio	1/6	1/5
2	Student-class ratio	50:1	40:1
3	Student-computer ratio	5:1	8:1
4	Student-book ratio	1:3	1:4
5	Student attendance rate	70 %	73 %
6	Teaching Plan implementation rate	80 %	83 %
7	Student transition rate	90 %	95 %
8	Student attainment rate	80 %	77 %
9	Staff research rate	1	0.5
		publication	publication
10	Syllabus – Learning Outcome	70 %	65 %
	Compatibility/Achievement Rate		

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