



College ESLG

Annual Report on Quality Review of the study program Law and Management of Real Estate and Infrastructure (BA)

Achievements against General Indicators Academic Year 2016-2017

Indicators	Standards	Achievement	Reason
Average grade of students enrolled	70 % of students enrolled have an average grade in university studies higher than 3.5	72.22 %	
Teaching quality, measure by evaluation forms	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.80	N/A
Lecturer evaluation of student learning of the course	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.80	N/A
Level of satisfaction with teaching resources by students and professors	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.5	N/A
Average attendance	80 %	80 %	N/A
Group sizes	30 BA	17	
Student retention	80 %	83 %	3 students left in the second semester. Two of drop-outs are male and one female
Abandonment of	20 %	16.66 % abandoned	3 students left studies in the second

College European School of Law and Governance

Veternik, p.n

10000 Prishtina Kosovo

Tel: 038 602 405

M: 045 456 666

E-mail: info@eukos.org



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studies		studies	semester. No pattern noticed. 67 % of them are male.
Library use	80 %	85 %	
e-book and journal use	80 %	70 %	Bachelor students have difficulties in using journals.
Transition between study years	90 % of students meet conditions for the next year	94 %	
Average duration of studies up to graduation	4 years	4 years	
PhD staff percentage at bachelor studies, in terms of ECTS covered	70 %	60 %	Less specialized professors with PhDs in the interdisciplinary courses of the bachelor program
Industry surveys on program student quality	Average satisfaction by industry representatives of construction sector of higher than 4.0 from 1.0 to 5.0 scale	4.00	



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Quality improvement plan on achievements below standards

Indicators	Standards	Achievement	Improvement
Average grade of students enrolled	70 % of students enrolled have an average grade in university studies higher than 3.5	72.22 %	Increase it to 80 % as in master studies
Group sizes	30 BA	17	Better recruitment with excellent secondary school pupils from natural science gymnasia. Reduce the tuition price from 1,900 EUR to 1,600 EUR.
e-book and journal use	80 %	70 %	Bachelor students have difficulties in using journals. Introduce mentorship program to teach students how to do e-library research;
PhD staff percentage at bachelor studies, in terms of ECTS covered	70 %	60 %	Adopt a staff development plan, which includes sponsoring the PhD students for former master students of ESLG to have more specialized academic staff;



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Outcome Indicators for the program in 2016-2017

No.	Type of indicator	Standard	Achievement
1	Total Number of Students of the program	100	67
2	Annual Student Intake	30	17
3	Number of program Students as % of total Students	40 %	33 %
4	Graduation Rate in 4 years	80 %	75 %
5	Employment rate	70 %	77 %
5	Student Survival and Drop-Out Rate	20 %	17 %
6	Student Satisfaction Rate	70 %	90 %
7	Staff Satisfaction Rate	70 %	90 %
8	Research output of professors and assistants	1 per year	1 per year
9	Number of partnerships with industry	1	1
10	Number of students continuing master studies	70 %	60 %

Process Indicators for the program in 2016-2017

No.	Type of indicator	Standard	Achievement
1	Academic Staff-student ratio	1/6	1/5
2	Student-class ratio	50:1	20:1
3	Student-computer ratio	5:1	6:1
4	Student-book ratio	1:3	1:3
5	Student attendance rate	70 %	75 %
6	Teaching Plan implementation rate	80 %	90%
7	Student transition rate	90 %	94 %
8	Student attainment rate	80 %	83 %
9	Staff research rate	1 publication	1 publication
10	Syllabus – Learning Outcome Compatibility/Achievement Rate	70 %	80 %



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Prepared by:

M.Sc. Jehona Hoxha, Quality Assurance Office, **Date: 18.12.2017**





Approved by:

Quality Commission

Dr. Islam Hasani



Dr. Ferim Gashi



Dr. Xhelal Këpuska



Viola Brahushi, Student representative _____