



# College ESLG

## Annual Report on Quality Review of the study program Law and Management of Real Estate and Infrastructure (BA)

### *Achievements against General Indicators Academic Year 2015-2016*

Indicators	Standards	Achievement	Reason
Average grade of students enrolled	70 % of students enrolled have an average grade in secondary education equal or higher than 3.5	72.73%	N/A
Teaching quality, measure by evaluation forms	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.5	N/A
Lecturer evaluation of student learning of the course	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.0	N/A
Level of satisfaction with teaching resources by students and professors	Average equal score and larger than 4.0 in a scale of 1.0 to 5.0	4.0	N/A
Average attendance	80 %	80 %	N/A
Group sizes	50 BA	22	
Student retention	80 %	95.5 %	N/A
Abandonment of studies	20 %	4.5 % abandoned studies	Only one student left the studies out of 22. No qualitative review of why she left



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			studies.
Library use	80 %	85 %	
e-book and journal use	80 %	70 %	Bachelor students have difficulties in using journals.
Transition between study years	90 % of students meet conditions for the next year	90 %	2 students repeated the year;
Average duration of studies up to graduation	4 years	4 years	
PhD staff percentage at Bachelor studies, in terms of ECTS covered	70 %	75 %	
Industry surveys on program student quality	Average satisfaction by industry representatives of construction sector of higher than 4.0 from 1.0 to 5.0 scale	4.0	

## *Quality improvement plan on achievements below standard*

<b>Indicators</b>	<b>Standards</b>	<b>Achievement</b>	<b>Improvement</b>
Average grade of students enrolled	70 % of students enrolled have an average grade in secondary education equal or higher than 3.5	72.73 %	Increase it to 80 % like in master studies with better recruitment of excellent students from natural sciences gymnasias.



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Group sizes	50	22	Better recruitment strategy with secondary schools;
e-book and journal use	80 %	70 %	Bachelor students have difficulties in using journals. Offer mentorship to use electronic library and include in the courses syllabi the essay writing as much as possible that includes more e-library research. Better access to European Faculty of Law of Slovenia library.

## Outcome Indicators for the program in 2015-2016

No.	Type of indicator	Standard	Achievement
1	Total Number of Students of the program	100	92
2	Annual Student Intake	50	22
3	Number of program Students as % of total Students	40 %	39.42 %
4	Graduation Rate in 4 years	80 %	63.65 %
5	Employment rate	70 %	67 %
5	Student Survival and Drop-Out Rate	20 %	4.5 %
6	Student Satisfaction Rate	70 %	80 %
7	Staff Satisfaction Rate	70 %	75 %
8	Research output of professors and assistants	1 per year	0.7 per year
9	Number of partnerships with industry	1	1
10	Number of students continuing master studies	70 %	70 %

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Process Indicators for the program in 2015-2016

No.	Type of indicator	Standard	Achievement
1	Academic Staff-student ratio	1/6	1/6
2	Student-class ratio	50:1	22:1
3	Student-computer ratio	5:1	7:1
4	Student-book ratio	1:3	1:3
5	Student attendance rate	70 %	75 %
6	Teaching Plan implementation rate	80 %	85%
7	Student transition rate	90 %	90 %
8	Student attainment rate	80 %	94.5 %
9	Staff research rate	1 publication	0.7 publication
10	Syllabus – Learning Outcome Compatibility/Achievement Rate	70 %	75 %

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